

Curriculum Vitae

Patricia G. Taylor, PhD, LCSW-S
Licensed Clinical Social Worker
Approved Supervisor of Clinical Social Workers
Lecturer of Social Work at University of Houston

2021

University: University of Houston
Graduate College of Social Work
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EDUCATION

- 2004 PhD in Social Work (May, 2004)
Dissertation Topic: Enhancement of Integrated Personal/Professional Self (IPPS[©]) Through Reflective/Experiential Learning in Graduate Social Work Students
Dissertation Adviser: Monit Cheung, PhD, LCSW
- 1986 MSW, cum laude, University of Houston-Graduate School of Social Work
Houston, Texas
Concentration in Clinical Practice
- 1973 BA, Glassboro State College (n/k/a Rowan University), Glassboro, NJ
Majored in Home Economics Education

AWARDS AND RECOGNITION

Phi Kappa Phi, Honor Society, January 1986, May 2004.

PROFESSIONAL LICENSING

Licensed Clinical Social Worker (Texas #6386), 1993 – present.
Supervisor of Clinical Social Workers (Texas), 1995 – present.

PUBLICATIONS

Chen, X., Huang, Y., McCarty, D., Hou, L., Cheung, M., Walker, A., & **Taylor, P.** (2021). Partnership Training Skills: Service learning as leadership training in a BSW/MSW collaboration project. Juried “oral communication” presentation, Joint World Conference on Social Work Education and Social Development, Rimini, Italy. June 28 to July 1 (virtual webinar, March 16-18, 2021).

Ai, A., Plummer, C, Heo, G, Lemieux, C , Simon, C.E, **Taylor, P,** Carr Copeland, V. (2011) Racial Identity–Related Differential Attributions of Inadequate Responses to Hurricane Katrina: A Social Identity Perspective. *Race and Social Problems*, 3 (1), 13.

Taylor, P. & Cheung, M. (2010). *Operationalizing Integration of Personal/ Professional Self (IPPS®): The Impact of Diverse Experiences. (Journal of Social Work Education)*.

Taylor, P., Mapp, S.C., Bouttee’-Queen, N., Erick, S. (2010) Genetic testing and adoption: Practitioner views and knowledge. *Children and Youth Services Review*, Fall 2010.

Taylor, P., Cheung, M. (2010) Integration of personal/professional SELF (IPPS) through reflective/experiential Learning, *Journal of Teaching in Social Work*, July 2010.

Taylor, P. (2008). Pre-adoptive genetic testing: Is the current policy too restrictive? *Families in Society*, 89(3),360-365.

Mapp, S.C., Boutte’-Queen, N., Erich, S. & **Taylor, P.** (2008). Evidence-based practice or practice-based evidence: What is happening with MEPA and current adoption practices? *Families in Society*, 89(3) 375-384.

Plummer, C. A., Ai, A., Lemieux, C., Richardson, R., Dey, S.K., **Taylor, P.**, Spence, S., & Kim, H. (2008). Volunteerism among Social Work Students During Hurricane Katrina and Rita: A Report from the Disaster Area, *Journal of Social Service Research*, 34(3), 55-71.

Taylor, P. (2006). Using Interpersonal Process Recall (IPR) to improve child welfare worker effectiveness. *Proceedings of the Ninth Annual National Human Services Training Evaluation Symposium*. Berkeley, California.

Taylor, P. (2006). East Texas Cropping: Nineteenth Century Quilting Bee Revisited. *Exponent II*. 28(1).

Nelson, D. & **Taylor, P.** (1985). Reported child sexual abuse: Subjective realities. *AMCAP Journal*, November.

Manuscript Review

Pryce, J.G., Shackelford, K.K., & Pryce, D.H. (2007) *Secondary traumatic stress and the child welfare professional*. Chicago, Il. Lyceum Books, Inc.

Research Reports and Monographs

Cheung, M., & Taylor, P. (2002-2013). *Child welfare education project: Curriculum planning & development report*. Houston, Texas: University of Houston Graduate School of Social Work. 10/1.

Papick, J., Cheung, M., Clark, K., McCowan, L., Taylor, P., McFarland, A., Leung, P. (2001-2013). *Child welfare education project: Annual report*. Houston, TX: University of Houston Graduate School of Social Work. 12/1.

Cheung, M., Boutte'-Queen, N.M., & Taylor, P. (2001). *Child welfare education project 2000-2001: Curriculum planning & development report*. Houston, Texas: University of Houston Graduate School of Social Work. 10/1.

Web Document

Cheung, M., & Taylor, P. (2003-13). *National survey of IV-E stipends and paybacks*. Houston, TX: University of Houston Graduate School of Social Work. Available: <http://www.sw.uh.edu/documents/cwep/CWEPStipendsandPaybackMatrix.pdf>

RESEARCH INTERESTS

Social Work Education in the areas of genetics, therapeutic use of self, and secondary trauma, particularly in child welfare settings.

PROFESSIONAL PRESENTATIONS

Professional Workshops (Invitational)

Taylor, P. DSM-5 for Child Welfare Practice. Title Iv-E Roundtable, May 2014.

Taylor, P., & Lopez, S. Core Concepts in Trauma Treatment, Title IV-E Roundtable, May, 2013.

Taylor, P., & Boutte'-Queen, N., Ethical Genetics in Social Work. Children's Protective Services & Adult Protective Services Staff, July 22, 2011.

Taylor, P., & Boutte'-Queen, N. (2010) Ethical Genetics in Social Work. Texas Women's University, March 16.

Taylor, P. (2009). Pharmacology 101. The 33rd Annual Texas State NASW Conference, Fort Worth, Texas. October 16.

Taylor, P., & Boutte'-Queen, N. (2009) Ethical Genetics in Social Work. The 33rd Annual Texas State NASW Conference, Fort Worth, Texas. October 16.

Taylor, P., Boutte'-Queen, N. & Mapp, S. (2008). Understanding the impact of genetics on social work: The missing link. 54th Annual Program Meeting, Council on Social Work Education, Philadelphia, PA. October 31.

Plummer, C. A. & **Taylor, P.** (2008). *Volunteerism among social work students during hurricanes Katrina and Rita: A report from the disaster area.* Social Welfare Action Alliance, University of Houston, April 4-6.

Taylor, P. (2006). *Using Interpersonal Process Recall (IPR) to measure worker and supervisor effectiveness.* 9th Annual National Human Services Training Evaluators Symposium, University of California at Berkeley, May 24-26.

Taylor, P. (2006). *Graduate Student Self Growth through Interpersonal Process Video Recall.* 52nd Annual Program Meeting, Council on Social Work Education, Chicago, Illinois. February, 18.

Taylor, P. (2005). *Using the DSM-IV-TR,* NASW Texas Conference, Galveston, Texas. November 10.

Taylor, P. & Cheung, M. (2005). *Operationalizing Integration of Personal/Professional Self (IPPS): The Impact of Diverse Experiences.* 51st Annual Program Meeting, Council on Social Work Education, New York, N.Y. March 1.

Taylor, P. (2005). *Enhancement of Integrated Personal/Professional Self (IPPS) through Reflective/Experiential Learning in Graduate Social Work Students.* Annual Conference of the Society for Social Work and Research, Miami, Florida, February, 15.

Taylor, P. (2004). *Self Examination of Life Foundations SELF: A teaching module for graduate social work students preparing for child welfare practice.* Child Welfare Roundtable in San Marcos, Texas, June 8.

Taylor, P. (2004). *Clinical practice to empower youth: Five approaches addressing developmental and social functioning.* (Clinical approaches with adolescent trauma survivors). International Conference on Youth Empowerment: A cross-cultural exchange, City University of Hong Kong, Department of Applied Social Studies, Hong Kong, May 20.

Taylor, P. (2003). *Domestic Violence and the Workplace.* Presentation and panelist on morning program for Houston area businesses sponsored by Aid to Victims of Domestic Violence (AVDA), Houston, Texas, October 1.

Cheung, M., & **Taylor, P.** (2002). *Child welfare stipends, what is known and what is not?* Presented and facilitated at the Child Welfare Symposium, 48th Annual Program Meeting, Council on Social Work Education, Nashville, TN, February, 24.

Taylor, P. & Ott, R. (1997). *Prudent treatment of abuse survivors.* Presented and facilitated at the AMCAP Fall Conference, Salt Lake City, Utah, October, 3.

Taylor, P. (1988). Techniques which successfully circumvent resistance, increase self-disclosure and enhance trust in child ego-states. Presented at the XXIV International Congress of Psychology in Sydney, Australia, August, 29.

Taylor, P. (1988) Enhancing disclosure in adult victims of child sexual abuse. Presented at day long workshop in the Psychology Department at BYU Hawaii, Laie, Hawaii, September 25.

Taylor, P. (1987). Using expressive arts to facilitate therapist-client communication. Fourth International Conference on Multiple Personality/Dissociative States, Chicago, Illinois, Nov., 7.

Professional Poster

Lopez, S. & **Taylor, P.** (2012) Teaching Trauma: A Problem Based Approach. CSWE Annual Meeting (November, 2012).

Mapp, S., Queen, Boutte'-Queen, N.M, Erich, S., **Taylor, P.** (2007). *Evidence-Based Practice or Practice-Based Evidence: MEPA and Current Adoption Practices.* CSWE's 53rd Annual Program Meeting (October 27 - 30, 2007).

Taylor, P. (2004). *Teaching self exploration to reduce burnout and improve competency for future generations of social workers.* NASW Texas Conference. October, 21-23.

UNIVERSITY TEACHING EXPERIENCE

Participated in a specially designed intensive five day course by the National Center for Child Traumatic Stress called "**Core Concepts in Trauma Treatment for Children and Adolescents**," UHGCSW, July, 2011- Present.

University of Houston, Graduate College of Social Work (MSW teaching)
Spring 2011-13.

Co designed and taught **Trauma and Social Work Practice.**

Lecturer, University of Houston, Graduate College of Social Work (MSW teaching)

Fall 2001-present

Courses Taught: **Psychodynamic Theory and Psychopathology**
(DSM IV& 5)
Self Exploration of Life Foundations (SELF), a
special topics class offered to Title IV-E
stipend recipients to explore personal/ professional
issues that might impact future child welfare work
performance

Critical Issues Affecting Children and Families
Social Work Practice with Families;
Families in Transition (Adoption, Foster Care and
Divorce)

**Supervision and Consultation
Social Work Practice with Children and
Adolescents
Family Violence (Child, spouse and elder abuse)
Transtheoretical Social Work Practice**

Distance Education, Corpus Christi, TX. (200 miles from Houston)
Course Taught: Psychodynamic Theory and Psychopathology

WebCT/Blackboard

Courses Taught: Psychodynamic Theory and Psychopathology
Families in Transition
Self Exploration of Life Foundations (SELF)
Core Concepts in Trauma Treatment for Children and
Adolescents
Trauma and Social Work Practice
Transtheoretical Social Work Practice

Course Instructor (Teaching Fellowship) Fall, 2000 and Spring 2001

Courses Taught: Psychodynamic Theory and Psychopathology;
Program Evaluation

OTHER TEACHING EXPERIENCE

**Instructor, UH-GCSW Continuing Education 2004 – present (5-10 times/year)
Intermediate/Clinical Level Exam Preparation.**

A one-day class taught quarterly to MSW graduates and clinical practitioners preparing to take the national licensing exam.

**Instructor, Children's Protective Services and Adult Protective Services, 2013-2015.
DSM-5. 3-hour training on the DSM-5 and its implications for practice.**

Instructor, foster parent trainings 2008-09

Coping with Disaster for Foster Parents

Attachment in Special Needs Children

Each were 2.5 hour foster parent trainings requested by the DFPS for their quarterly meeting of Region 6 foster parents

Trainer, University of Texas, Austin, Protective Services Training Institute

Impact of Disasters on Children, Families, and the Helping Professional 2006-7

Developed and taught a workshop designed to examine disasters, the impact they have on children and families, and useful tools in assisting the trauma survivor and self care for the helping professional. With all-day workshops were presented in cities throughout Texas to Protective Service workers as requested.

Finding Forever Families 2002 – 2004

Developed and taught a workshop on adoption and permanency planning for special needs children entitled *Finding Forever Families*. Fifteen all-day workshops were presented in cities throughout Texas to Protective Service workers as requested.

ACADEMIC/ADMINISTRATIVE EXPERIENCE

Curriculum Coordinator, Child Welfare Education Project, UH-GCSW (2004 – present)

Duties in this Title IV-E stipend program include: teaching one/two classes per semester in regular GCSW curriculum; developing instructional strategies, activities and materials to enhance program participation; developing instructional materials for foster parent training programs; serving on CWEP/CPS committees; participation in policy and guideline setting; providing oversight of CWEP website, newsletter and library of books and videos.

Special Projects Manager, Child Welfare Education Project, UH-GCSW (2002 - 2004)

Duties in this Title IV-E stipend program included: teaching one class per semester in regular GCSW curriculum; preparation of Annual Report, Student Handbook, CWEP Advising Guide under the direction of CWEP Director and Principal Investigator; arrange and secure CEU's for two student symposia a year held at local CPS office; oversight of CWEP website, quarterly newsletter, CWEP library of books and videos; assist the Principal Investigator with curricular and administrative responsibilities; assist the Director with administrative responsibilities.

Member Child Welfare Education Project Curriculum Committee (2001-present)

Member, Child Welfare Education Project Field Committee (2002-present)

Member, Children and Family Concentration Curriculum Committee (2001-2006)

RELATED EXPERIENCE

Doctoral Research Associate, Child Welfare Education Project, UH-GCSW (2001)

PROFESSIONAL SUPERVISORY EXPERIENCE

Approved Supervisor of Licensed Clinical Social Workers (Texas) (1995-present)

Supervise licensed clinical social workers in private practice and agency settings, Houston, Texas

Case Consultant (1995-present)

Provide consultation to practitioners in specialized areas of clinical practice including complex trauma and torture, Houston, Texas

PROFESSIONAL PRACTICE EXPERIENCE

Licensed Clinical Social Worker (#6386) (1993-present)

Private Practice at Parkway Counseling and Consultation (Principal) Child, Adolescent, Adult and Family Psychotherapy with particular emphasis on abuse, complex trauma, and adoption. Houston (1993-present) and Longview, Texas (1994-2001).

Social Work Practitioner (1990-93)

Inpatient and outpatient, individual and family psychotherapy with victims and perpetrators of abuse and torture, Houston, Texas

Women's Support Coordinator (1988-89)

Domestic Violence Treatment Program, Family Service Center, Houston, Texas

Houston Area Supervisor of Social Work (1986-89) Contract Social Worker (1983-86)

Los Niños International Adoption Center, Woodlands, Texas

COMMUNITY AND PROFESSIONAL SERVICE

Advisory Board, Adult Protective Services, Houston, Texas, 2011-18

Abstract Reviewer, Annual Program Meeting, CSWE, November, 2012

Abstract Reviewer, 53rd Annual Program Meeting, CSWE, October, 2008

Abstract Reviewer, 53rd Annual Program Meeting, CSWE, October, 2007

Advisory Board, Houston Chapter, American Red Cross Disaster Mental Health Team, 2006-10.

Abstract Reviewer, 15th National Conference on Child Abuse and Neglect, August, 2004.

Advisory Board, Coalition Against Human Trafficking, Houston, Texas, 2004 - 2006.

Member, Title IV-E Summer Roundtable Planning Committee, 2004 – 2010.

UNIVERSITY SERVICE

Staff Council, elected 2006-13, Staff Survey Chair 2007-2008 Communications Committee chair 2007-2011; University Commission on Women, 2011-13

Student Member, GSSW Dean appointed Grievance Committee, Fall, 2003

Student Member, GSSW Doctoral Committee, 2002-2004

COMMUNITY SERVICE (Volunteer)

Disaster Mental Health Volunteer, American Red Cross, Houston, Texas (1997-14) Board member (2006-2010)

PROFESSIONAL MEMBERSHIPS

Council on Social Work Education (CSWE)

National Association of Social Workers (NASW)

Association of Mormon Counselors and Psychotherapists (AMCAP)