

Monica V. Montoya, LCSW
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Education

Ph.D. in Educational Leadership and Administration, New Mexico State University, pending graduation in Spring 2023

Masters in Social Work, New Mexico State University, 1999

Masters in Counseling and Educational Psychology, New Mexico State University, 1995

Bachelor in Science/Psychology, Eastern New Mexico University, 1993

Certification

Licensed Clinical Social Worker (LCSW), State of New Mexico, March 2004 - present

Leadership

Principal Investigator, Title IV-E Curriculum Grant, Children, Youth, and Families Department, Jan. 1, 2020 – present

Academic Positions

Principal Investigator	Jan. 2020 - present
Title IV-E Curriculum Grant	Children, Youth, and Families Dept.

The Principal Investigator (PI) oversees that the multi-year curriculum grant fulfills its goals, objectives, and administrative oversight within the collaborative university/agency partnership. The PI also works closely with the grant's Project Coordinator and College Business/Finance office to ensure budgetary and cost-share expenditures follow grant stipulations. Additionally, the PI also serves in the function of Director that provides oversight of strategies to recruit, retain and provide instruction/training to child welfare scholars during their academic program and employment upon completion of their degree. This position requires relationship building and collaboration with the grantor and other CYFD county offices to implement changes in state and federal policy regarding funding guidelines for future grant funding cycles.

College Assistant Professor	Dec. 2018 – Present
Title IV-E Curriculum Grant	School of Social Work

Provide course and field instruction for child welfare specific courses required through the Title IV-E Curriculum grant. This position requires curriculum development and online course development for child welfare courses required at the BSW and MSW level. In this position,

my teaching experience over the last 10 years has included a variety of BSW and MSW level courses.

College Assistant Professor
Program Manager, Sr.

August 2004 – Dec. 2018
Title IV-E Curriculum Grant
School of Social Work

Responsible for all administrative and clinical supervision responsibilities within the Title IV-E Curriculum Grant. Provide field liaison instruction and oversight for child welfare scholars on an annual basis (up to 25 students). Additionally, priority is to facilitate agency collaboration and work closely with field administrators/committee to address field curriculum, instruction, and ways to enhance field instruction. Responsibility also extends to recruitment and recoupment of social awards to undergraduate and graduate social work students. This position provides supervisory oversight to one professional staff, once graduate assistant, and one student employee.

Field Liaison

August 2001 – July 2004
School of Social Work
New Mexico State University

Provide field instruction and supervision to student interns placed by the NMSU School of Social Work Field Program to assist Bachelor and Master's level students developing learning activities and objectives in field placement and supporting their achieving those goals. Oversight of student practicum evaluations to assess student performance on achieving CSWE Competencies, through group instruction and conferences to develop documentation requirements and assist students in enhancing their incorporation of classroom and field experience learning.

Teaching Experience

New Mexico State University

SWK 490/MSW 590 Child Welfare Policy	2007 - present
SWK 443 Child Welfare Practice	2007 - present
MSW 509 Socio-Cultural Concepts and Populations of the Southwest	2008- 2010
MSW 511 HBSE I	2012
MSW 521 Social Work Practice II	2011
CEP 562 Integrative Behavioral Health	2012
SWK 301 Orientation to Field	2014
SWK 331V: Social Welfare Policy	2011, 2018
SWK 312 HBSE II	2018
MSW 551/522 Field Experience I and II	2007 - present
MSW 554/555, Adv. Field Experience I and II	2007 - present
SWK 412/419 Field Experience I and II	2007 – 2020
MSW 599 Independent Study	Summers 2018-2020

Peer-Reviewed Conference Presentations

Montoya, M., Gurrola, M. & Whitfield, A. (2020). Professional Development of Child Welfare Scholars Entering 21st Century Workforce: Preparing IV-E Scholar Students to Achieve Social Work Licensure. National Title-IV Roundtable, Bowling Green, KY. (Postponed to 2021 due to COVID-19)

Montoya, M., Gurrola, M. & Moseley, A. (2019). Cultural Humility and Substance Abuse in the Borderlands: Counternarratives of Parent-Child Relationship of “*Respeto*”. RECES 2019 Conference, Las Cruces, NM.

Montoya, M., Gurrola, M., Manus, B., & Tafoya, J. (2019). Preparing future Child Welfare Practitioners in New Mexico: Promising practices and lessons learned. National Title IV-E Roundtable, Atlantic City, NJ.

Montoya, M., Gurrola, M., & Moseley, A. (2018). SBIRT y Entrevista Motivacional Utilizando Humildad Cultural con Poblaciones Diversas. Council of Social Work Education National Conference. Orlando, FL.

Montoya, M., Gurrola, M., Finno-Velasquez, N. (2018). Promoting Partnership and Collaboration in serving Immigrant and Mixed Status families in Child Welfare. National Title-IV Roundtable. Portland, OR.

Montoya, M. & Moseley, A. (2017). Applying a Culturally Humility Approach to Substance Abuse Treatment Using SBIRT Model with Diverse Populations in New Mexico. National Association of Social Work NM Chapter Conference. Albuquerque, NM.

Montoya, M., Moseley, A., & Livingston, S. (2016). Using the SBIRT Model to Address Substance Abuse with Hispanic and Native American Populations in New Mexico. National Association of Social Work Conference, Washington, D.C.

Montoya, M. (2004). Crisis Prevention and Intervention with At-Risk Populations. Annual Governor’s Conference. New Mexico State University. Las Cruces, NM.

Invited Presentations

Ortiz, M., Montoya, M., & Nelson, A. (2020). The Role of Relationship in Culturally Sustaining Social Work Supervision. NMSU School of Social Work Alumni Workshop. Las Cruces, NM.

Montoya, M. & Cabada, M.O. (2019). Integrating Critical Thinking and Cultural Competence in Student Development. NMSU Field Instructor Training. Las Cruces, NM.

Montoya, M., & Moseley, A. (2017). The SBIRT Model and Motivational Interviewing: A Culturally Grounded Approach. Las Cruces Public Schools. Las Cruces, NM.

Montoya, M. (2015). Enhancing Motivation to Change through Culturally Grounded Approach of Motivational Interviewing. NMSU School of Social Work.

Montoya, A. (2014). Culturally Grounded Social Work Field Instruction and Practice. NMSU School of Social Work. Las Cruces and Albuquerque, N.M.

Montoya, M. (2013). Diversity and Cultural Humility in Social Work Practice. NMSU School of Social Work. Las Cruces, NM.

Montoya, M. (2011). Cultural Development and Ethical Problem Solving in SW Practice. NMSU School of Social Work. Las Cruces, NM.

Montoya, M. (2010). Culturally Responsive Social Work Practice. NMSU School of Social Work. Las Cruces, NM

Montoya, M., (2006). Field Instructor Training. NMSU School of Social Work. Las Cruces, NM.

Grant Submissions

Gurrola, M., & Montoya, M. (2019 – 2022). Title IV-E Stipend Program. Children, Youth, and Families Department, \$1,680, 437.00, State of New Mexico Children, Youth, and Families Department.

Manus, B., Montoya, M. & Gurrola, M. (2019). National Child Welfare Workforce Institute University Partnership Grant. \$140,742.00, National Child Welfare Workforce Institute.

Gurrola, M., & Montoya, M. (2017 – 2020). Title IV-E Stipend Program. Children, Youth, and Families Department, \$1,800,588.00, State of New Mexico Children, Youth, and Families Department.

Funded Research

Gurrola, M., & Montoya, M. (2019 – 2022). Title IV-E Stipend Program. Children, Youth, and Families Department, \$1,680, 437.00, State of New Mexico Children, Youth, and Families Department.

Gurrola, M., & Montoya, M. (2017 – 2020). Title IV-E Stipend Program. Children, Youth, and Families Department, \$1,800,588.00, State of New Mexico Children, Youth, and Families Department.

Service

University

Faculty Grievance Review Board (2020 – 2023)

College

Search for Department Head (2020)

School

Admissions Committee (2020 – present)

BSW Program Committee (2018 – present)

Field Education Committee (2018- present)

Diversity and Social Justice Committee (2020 – present)

MSW Program Committee (2018 – present)

MSW Comprehensive Final Exam (2016, 2018 – present)

MSW Admissions Review (2019 – present)

Social Work Licensure Preparation Program (2006 – present)

Phi Alpha Honor Society Faculty Advisor (2020)

Community Service

Title IV-E Stipend Workgroup (2013 – present)

CYFD Training for Trainers (2008 – 2011)

Governor's Task Force on Racial Justice (2020)

Professional Development Activities

How to be an Antiracist: A Book Discussion Group (Sept – Oct 2020)

CVs/Resume and Cover Letters for Academe and Industry (2020)

Negotiating Job Offer for Academe and Industry (2020)

Writing Activities with Manageable Grading (2020)

Considering Cultural Diversity in the Classroom: Reflecting on Ourselves (2020)

Do I Belong Here? Creating a Sense of Belonging in Your Classroom (2020)

OCIP: Strategies for Teaching Online (2018)

OCIP Online Course Improvement Program (2015 – 2016)

Professional Memberships

American Educational Research Association (AERA, 2020)

Council on Social Work Education (CSWE, since 2019)

Professional Activities

Title IV-E Journal in Child Welfare Editorial Board (2020 – present)

Montoya, M., Tontodonati, E. & Massey, Z. (2020). Social Work Licensure and Alumni Study. NMSU School of Social Work/Child Welfare Scholar Program. Las Cruces, NM (Research in progress).

Social Work Practice Experience

Families and Youth, Inc., Las Cruces, NM 1995 – 2004

Therapist and Program Supervisor. Provided bi-lingual Individual, Family and Home-Based Services to at-risk children, youth, and families, and contract oversight of child welfare related grant programs.

Texas Migrant Council, Mesquite, NM 2004 – 2008

Mental Health Consultant. Responsible for providing Social Work services for providing classroom observations and behavioral assessments for pre-school classrooms. Provide “*Platicas*” for migrant parents that addressed psycho-educational topics on parenting.

The Guardianship Project, Las Cruces, NM. 2006 – 2008

Independent Contractor. Responsible for completing guardianship reports/assessments of families pursuing guardianship of children in care. Provided written affidavits to NM Advocacy, Inc., and testifying at guardianship hearings making recommendations.

Language

Bilingual English/Spanish