

U N I V E R S I T Y of  
**HOUSTON**

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CHILDREN'S LEARNING CENTERS

## UH Children's Learning Centers

### SFAC FY2026 One Time Request

FY2026 One Time Funding Request	
Student employee salaries: \$150,000.00 <ul style="list-style-type: none"><li>Student employee fringe: \$1,500.00</li><li>6% administration fee: \$9,090.00</li></ul>	\$160,590.00
<b>Total-</b>	<b>\$160,590.00</b>

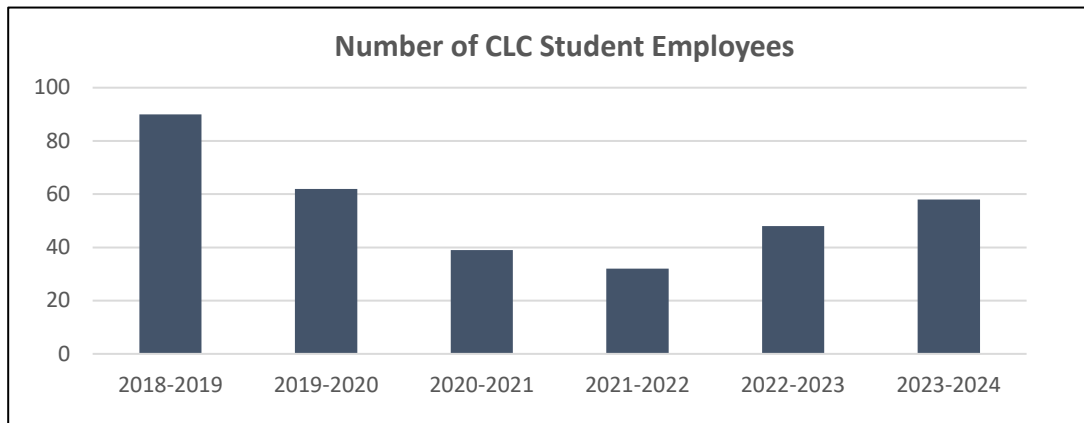
The Children's Learning Centers (CLC) is requesting **\$160,590.00** in FY2026, if not funded in the FY2026 Base Augmentation request, to support:

- An additional 15 student employee positions (20 hrs./wk. for 50 weeks at \$10/hr.; plus 1% benefits).

Student employees at CLC assist teachers in the classroom with all routine activities and must meet all training criteria to be counted in the teacher:child ratios. Low teacher:child ratios and small group sizes help ensure children get enough one-on-one attention from their teacher or caregiver. In general, children who are younger should have more adults present and smaller group sizes ([1](#)).

- One-on-one attention helps children feel safe and secure and reduces feelings of being overwhelmed—for both children and adults. This responsive caregiving is very important to children's social-emotional development, physical well-being, and overall learning.
- A smaller group size allows adults to interact more easily with each child and quickly respond to each child's unique needs.

As illustrated in the chart below, CLC saw a drastic decrease in the number the student employees due to the pandemic closures and UH's instructional flexibility options which resulted in many students not returning to campus in person until fall 2021. CLC had an increase in student employees in FY23, FY24 and again CLC is seeing an increase in applications in FY25. In October 2024, the student employee minimum wage increased to \$10/hr. CLC's previous beginning salary was \$8.75/hr.



With SFAC's support, CLC will be able to financially support more student employees in the classroom, enhancing program quality through responsive caregiving and developmentally appropriate interactions.