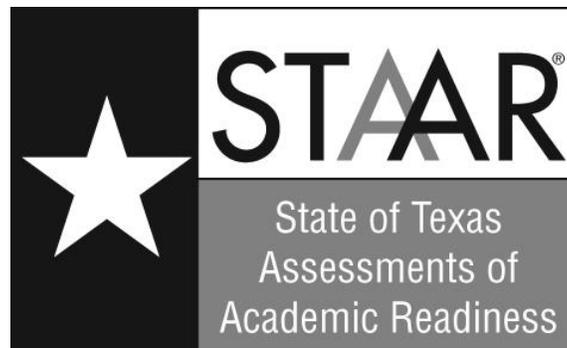


**STAAR Grades 3–8**  
**2017 Test Administrations**



**Reporting Student  
Data File Format**

## Overview

All STAAR English and STAAR Spanish assessment data is combined into one record for each tested student. Student assessment data is merged by tested grade level for students who test across multiple grades. Students testing across different grade levels will have more than one record in the file.

Following is a list of the most significant changes being implemented in 2017.

- 1. MILITARY-CONNECTED-STUDENT-CODE:** The Military-Connected-Student-Code has been added at position 164.
- 2. Student Performance Standards and Performance Level Results:** Student performance level results are reported as Approaches Grade Level, Meets Grade Level and Masters Grade Level. See positions 423–425 (reading), 777–779 (mathematics), 1123–1125 (writing), 1525–1527 (social studies) and 1925–1927 (science). Previous Level II passing standards have been removed.
- 3. STAAR L and STAAR A:** STAAR L and STAAR A test versions have been discontinued effective with the 2017 spring administrations. Enhancements to online accommodations for STAAR will allow students to take the same online test form and eliminate the need for separate STAAR A and STAAR L test forms going forward.
- 4. Test Accommodation Information:** Beginning with the March 2017 administration of STAAR, students who are eligible for testing accommodations may receive those accommodations through an enhanced online version of STAAR. Three types of embedded accommodations (text-to-speech, language and vocabulary supports, and content supports) can be assigned on an individual student basis. See positions 259–261 (reading), 279–281 (mathematics), 297–299 (writing), 319–321 (social studies) and 339–341 (science). In addition, Oral Administration, Linguistic Accommodations and Standardized Oral Administration have been discontinued.
- 5. Percentile:** Percentiles have been added for all content areas indicating the student scored the same or better than this percentage of all Texas students who took this test in the prior year. See positions 612–614 (reading), 969–971 (mathematics), 1311–1313 (writing), 1757–1759 (social studies) and 2163–2165 (science).
- 6. Current Year History Information:** Current-year history performance level results have been updated and percentiles have been added (reading primary administration 2277–2279; reading May retest 2307–2309; mathematics primary administration 2332–2334; mathematics May retest 2362–2364; social studies 2391–2393; science 2421–2423). Reading and mathematics Reporting Category Scores and Raw Scores have been added for the primary administration (2431–2438 and 2451–2460) and the May retest (2441–2448 and 2463–2472).
- 7. Previous Year History Information:** Previous year history information for grades 5 and 8 June retest (reading and mathematics) has been removed. Previous year history information for grades 5 and 8 May mathematics retest has been added. See positions 2681–2704.
- 8. Lexile Measure:** The Lexile Measure has been added for STAAR grades 6–8 reading.
- 9. Lexile Measure History:** A complete Lexile Measure history, by grade, has been provided in positions 2901–2930.

**NOTE:** The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt.

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	<b>ADMINISTRATION DATE</b> 0317 = March 2017 0517 = May 2017 0617 = June 2017	
5-6	2	<b>GRADE LEVEL TESTED</b> Grades 03–08: In most cases this will be the same as the student’s enrolled grade, however, if the student is enrolled in grade 7, but is assessed with a grade 8 test, then grade 8 will be present.	
7-8	2	<b>ESC REGION NUMBER</b>	
9-17	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>	
18-32	15	<b>DISTRICT-NAME</b>	
33-47	15	<b>CAMPUS-NAME</b>	
48-62	15	<b>LAST-NAME</b>	
63-72	10	<b>FIRST-NAME</b>	
73-73	1	<b>MIDDLE INITIAL</b>	
74-82	9	<b>STUDENT-ID</b> (as used for PEIMS)	
83-83	1	<b>SEX-CODE</b> M = Male F = Female	<b>SEX CODE</b> (M) (F)
84-91	8	<b>DATE-OF-BIRTH</b> (MMDDYYYY)	
92-92	1	<b>BLANK</b>	

## DEMOGRAPHIC INFORMATION

93-93	1	<b>HISPANIC-LATINO-CODE</b> Student has been identified as Hispanic or Latino. 1 = Yes 0 = No	<b>ETH</b>  (1) (0)
94-94	1	<b>AMERICAN-INDIAN-ALASKA-NATIVE-CODE</b> Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No	<b>RACE-I</b>  (1) (0)
95-95	1	<b>ASIAN-CODE</b> Student has been identified as Asian. 1 = Yes 0 = No	<b>RACE-A</b>  (1) (0)

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
96-96	1	<b>BLACK-AFRICAN-AMERICAN-CODE</b> Student has been identified as Black or African American. 1 = Yes 0 = No	RACE-B  (1) (0)
97-97	1	<b>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE</b> Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No	RACE-P  (1) (0)
98-98	1	<b>WHITE-CODE</b> Student has been identified as White. 1 = Yes 0 = No	RACE-W  (1) (0)
99-99	1	<b>ETHNICITY/RACE REPORTING CATEGORY</b> H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided	
100-100	1	<b>ECONOMIC-DISADVANTAGE-CODE</b> 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged	ED (01) (02) (99) (00)
101-101	1	<b>TITLE-I-PART-A-INDICATOR-CODE</b> 6 = Student attends campus with school-wide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus	TIA (6) (7) (8) (9) (0)
102-102	1	<b>MIGRANT-INDICATOR-CODE</b> Student has been identified as a migrant student. 1 = Yes 0 = No	MS  (1) (0)
103-106	4	<b>BLANK</b>	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
107-107	1	<b>LEP-INDICATOR-CODE</b> C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student	L (C) (M1) (M2) (0)
108-108	1	<b>BILINGUAL-INDICATOR-CODE</b> 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program	B (2) (3) (4) (5) (0)
109-109	1	<b>ESL-INDICATOR-CODE</b> Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program	ESL (2) (3) (0)
110-110	1	<b>BLANK</b>	
111-111	1	<b>SPECIAL-ED-INDICATOR-CODE</b> 1 = Student is participating in a special education program 0 = Student is not participating in a special education program	SE (1) (0)
112-116	5	<b>BLANK</b>	
117-117	1	<b>GIFTED-TALENTED-INDICATOR-CODE</b> Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No	G/T (1) (0)
118-118	1	<b>AT-RISK-INDICATOR-CODE</b> Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No	AR (1) (0)
119-121	3	<b>BLANK</b>	
122-122	1	<b>CAREER-AND-TECHNICAL-ED-INDICATOR-CODE</b> (Grades 6–8) Indicates whether student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 3 = Participant in district’s tech prep courses 0 = No participation in career and technical courses	CT (1) (2) (3) (0)

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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### OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123-131	9	<p><b>LOCAL-STUDENT-ID</b> Optional, assigned by school district</p>	
132-140	9	<p><b>DOCUMENT NUMBER</b> Identification number printed on the Confidential Student Report</p>	
141-142	2	<p><b>ENROLLED GRADE</b> Grades 03–08: Enrolled Grade—the enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the PEIMS file will be used (providing the student record properly matches the PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.</p>	
143-143	1	<p><b>RECORD UPDATE INDICATOR</b>                      0 = No record update is needed.                      1 = Record update is needed — student ID information (PEIMS ID, name, or date-of-birth) was omitted or is invalid.                      2 = Record update is needed — student ID information provided on the answer document does not match the information in the student directory (the PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match).                      3 = Student has multiple records for the same administration and subject. The student’s results for the records will not be available in the Student Portal/history until the discrepancy can be resolved.</p>	
144-152	9	<b>FALL 2016 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER</b>	
153-154	2	<b>FALL 2016 PEIMS CRISIS CODE</b>	
155-156	2	<b>FALL 2016 PEIMS STUDENT ATTRIBUTION CODE</b>	
157-162	6	<p><b>STUDENT PORTAL UNIQUE ACCESS CODE</b></p> <p>The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at <a href="http://www.TexasAssessment.com/Students">http://www.TexasAssessment.com/Students</a>. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.</p>	
163-163	1	<p><b>MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)</b>                      Student participated in out-of-state testing through the TMIP.                      1 = Yes                      0 = No</p>	
164-164	1	<b>FALL 2016 PEIMS MILITARY-CONNECTED-STUDENT-CODE</b>	
165-189	25	<b>BLANK</b>	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
190-190	1	<b>NEW TO TEXAS</b> 1 = Yes 0 = No	
191-200	10	<b>TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID</b>	

### SUBJECT INFORMATION

The following table displays the grades and subjects assessed with STAAR. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Note that STAAR Spanish-version tests are available for the same subjects at grades 3–5 as for STAAR English. Data fields will be blank when the field is not appropriate for the student’s grade.

Subject	Grade					
	3	4	5	6	7	8
Reading	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Writing		✓			✓	
Social Studies						✓
Science			✓			✓

#### LOCAL USE

201-204	4	<b>READING</b>
205-208	4	<b>MATHEMATICS</b>
209-212	4	<b>WRITING</b>
213-216	4	<b>SOCIAL STUDIES</b>
217-220	4	<b>SCIENCE</b>

#### AGENCY USE

221-225	5	<b>READING</b>
226-230	5	<b>MATHEMATICS</b>
231-235	5	<b>WRITING</b>
236-240	5	<b>SOCIAL STUDIES</b>
241-245	5	<b>SCIENCE</b>

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b>EOC/ABOVE GRADE</b>			
246-246	1	<b>READING</b> 1 = Yes 0 = No	(R)
247-247	1	<b>MATHEMATICS</b> 1 = Yes 0 = No	(M)
248-248	1	<b>SOCIAL STUDIES</b> 1 = Yes 0 = No	(SS)
249-249	1	<b>SCIENCE</b> 1 = Yes 0 = No	(S)
250-251	2	<b>BLANK</b>	
<b><u>ACCOMMODATIONS INFORMATION</u></b>			
<b>TEST ACCOMMODATIONS — READING</b>			
252-252	1	<b>General Accommodations</b> 1 = Yes 0 = No	(GA)
253-253	1	<b>Braille</b> 1 = Yes 0 = No	(BR)
254-254	1	<b>Large Print</b> 1 = Yes 0 = No	(LP)
255-255	1	<b>BLANK</b>	
256-256	1	<b>Extra Day</b> 1 = Yes 0 = No	(XD)
257-258	2	<b>BLANK</b>	
259-259	1	<b>Text-To-Speech</b> 1 = Yes 0 = No	
260-260	1	<b>Language and Vocabulary Supports</b> 1 = Yes 0 = No	(LV)
261-261	1	<b>Content Supports</b> 1 = Yes 0 = No	(CS)
262-271	10	<b>BLANK</b>	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b>TEST ACCOMMODATIONS — MATHEMATICS</b>			
272-272	1	<b>General Accommodations</b> 1 = Yes 0 = No	(GA)
273-273	1	<b>Braille</b> 1 = Yes 0 = No	(BR)
274-274	1	<b>Large Print</b> 1 = Yes 0 = No	(LP)
275-275	1	<b>BLANK</b>	
276-276	1	<b>Extra Day</b> 1 = Yes 0 = No	(XD)
277-278	2	<b>BLANK</b>	
279-279	1	<b>Text-To-Speech</b> 1 = Yes 0 = No	
280-280	1	<b>Language and Vocabulary Supports</b> 1 = Yes 0 = No	(LV)
281-281	1	<b>Content Supports</b> 1 = Yes 0 = No	(CS)
282-291	10	<b>BLANK</b>	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b>TEST ACCOMMODATIONS — WRITING</b>			
292-292	1	<b>General Accommodations</b> 1 = Yes 0 = No	(GA)
293-293	1	<b>Braille</b> 1 = Yes 0 = No	(BR)
294-294	1	<b>Large Print</b> 1 = Yes 0 = No	(LP)
295-295	1	<b>Extra Day</b> 1 = Yes 0 = No	(XD)
296-296	1	<b>BLANK</b>	
297-297	1	<b>Text-To-Speech</b> 1 = Yes 0 = No	
298-298	1	<b>Language and Vocabulary Supports</b> 1 = Yes 0 = No	(LV)
299-299	1	<b>Content Supports</b> 1 = Yes 0 = No	(CS)
300-311	12	<b>BLANK</b>	
<b>TEST ACCOMMODATIONS — SOCIAL STUDIES</b>			
312-312	1	<b>General Accommodations</b> 1 = Yes 0 = No	(GA)
313-313	1	<b>Braille</b> 1 = Yes 0 = No	(BR)
314-314	1	<b>Large Print</b> 1 = Yes 0 = No	(LP)
315-315	1	<b>BLANK</b>	
316-316	1	<b>Extra Day</b> 1 = Yes 0 = No	(XD)
317-318	2	<b>BLANK</b>	
319-319	1	<b>Text-To-Speech</b> 1 = Yes 0 = No	
320-320	1	<b>Language and Vocabulary Supports</b> 1 = Yes 0 = No	(LV)
321-321	1	<b>Content Supports</b> 1 = Yes 0 = No	(CS)
322-331	10	<b>BLANK</b>	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b>TEST ACCOMMODATIONS — SCIENCE</b>			
332-332	1	<b>General Accommodations</b> 1 = Yes 0 = No	(GA)
333-333	1	<b>Braille</b> 1 = Yes 0 = No	(BR)
334-334	1	<b>Large Print</b> 1 = Yes 0 = No	(LP)
335-335	1	<b>BLANK</b>	
336-336	1	<b>Extra Day</b> 1 = Yes 0 = No	(XD)
337-338	2	<b>BLANK</b>	
339-339	1	<b>Text-To-Speech</b> 1 = Yes 0 = No	
340-340	1	<b>Language and Vocabulary Supports</b> 1 = Yes 0 = No	(LV)
341-341	1	<b>Content Supports</b> 1 = Yes 0 = No	(CS)
342-350	9	<b>BLANK</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## SCORE CODE INFORMATION

351-351	1	<b>READING</b> A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) P = Previously achieved Approaches Grade Level performance W = Parental Waiver: Parent or guardian requested that a student not participate in the third testing opportunity in SSI grades and subjects * = No information available for this subject S = Score	R (A)  (O) (P) (PW)  (*) (S)
352-352	1	<b>MATHEMATICS</b> A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) P = Previously achieved Approaches Grade Level performance W = Parental Waiver: Parent or guardian requested that a student not participate in the third testing opportunity in SSI grades and subjects * = No information available for this subject S = Score	M (A)  (O) (P) (PW)  (*) (S)
353-353	1	<b>WRITING</b> A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) S = Score	W (A)  (O) (S)
354-354	1	<b>SOCIAL STUDIES</b> A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) * = No information available for this subject S = Score	SS (A)  (O) (*) (S)
355-355	1	<b>SCIENCE</b> A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) * = No information available for this subject (grade 8) S = Score	S (A)  (O) (*) (S)

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is physically gridded as an “O” and when it is defaulted to an “O”.

356-356	1	<p><b>READING</b></p> <p>3 = the score code was defaulted to “P” because the history file indicates that the student previously achieved Approaches Grade Level performance</p> <p>2 = the score code was defaulted to “O” because the score code was gridded as “P” and the student ID information matched the history file but the history file record did not indicate that the student achieved Approaches Grade Level performance</p> <p>1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	R
357-357	1	<p><b>MATHEMATICS</b></p> <p>3 = the score code was defaulted to “P” because the history file indicates that the student previously achieved Approaches Grade Level performance</p> <p>2 = the score code was defaulted to “O” because the score code was gridded as “P” and the student ID information matched the history file but the history file record did not indicate that the student achieved Approaches Grade Level performance</p> <p>1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	M
358-358	1	<p><b>WRITING</b></p> <p>1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	W
359-359	1	<p><b>SOCIAL STUDIES</b></p> <p>1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	SS
360-360	1	<p><b>SCIENCE</b></p> <p>1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	S
361-400	40	<b>BLANK</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

<b>LOCATION FROM-TO</b>	<b>FIELD LENGTH</b>	<b>FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)</b>	<b>ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)</b>
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## READING SUBJECT INFORMATION

The following table shows the number of items for each reporting category and grade tested on the STAAR reading tests.

### STAAR

		Reporting Category			Total
		Grade	1	2	
Reading	3	5	15	14	34
	4	8	15	13	36
	5	8	16	14	38
	6	8	17	15	40
	7	8	18	16	42
	8	8	19	17	44

- |         |   |  |
|---------|---|--|
| 401-406 | 6 | <b>READING REPORTING CATEGORY SCORES</b><br>Number of items correct by reporting category.                 |
| 407-408 | 2 | <b>READING RAW SCORE</b>   |
| 409-412 | 4 | <b>READING SCALE SCORE</b>   |
| 413-413 | 1 | <b>READING LANGUAGE VERSION</b><br>E = English<br>S = Spanish  |
| 414-414 | 1 | <b>READING TEST VERSION</b><br>S = STAAR   |
| 415-415 | 1 | <b>READING TEST ADMINISTRATION MODE</b><br>O = Online test administration<br>P = Paper test administration |
| 416-422 | 7 | <b>BLANK</b>   |
| 423-423 | 1 | <b>MEETS GRADE LEVEL IN READING</b><br>1 = Yes<br>0 = No   |
| 424-424 | 1 | <b>APPROACHES GRADE LEVEL IN READING</b><br>1 = Yes<br>0 = No  |
| 425-425 | 1 | <b>MASTERS GRADE LEVEL IN READING</b><br>1 = Yes<br>0 = No   |

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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### READING STAAR PROGRESS MEASURE INFORMATION

426-426	1	<p><b>STAAR PROGRESS MEASURE</b> (grades 4–8)</p> <p>Information about the STAAR Progress Measure may be found on TEA’s website at <a href="http://tea.texas.gov/student.assessment/staar/">http://tea.texas.gov/student.assessment/staar/</a>. This field will be blank if the STAAR Progress Measure is not applicable for the student’s test or could not be calculated.</p> <p>2 = Accelerated 1 = Expected 0 = Limited</p>	
427-428	2	<b>BLANK</b>	
429-429	1	<p><b>ON-TRACK TO MEET GRADE LEVEL</b></p> <p>Information about the STAAR On-Track measure can be found in the “STAAR On-Track Measure Q&amp;A” document on TEA's website.</p> <p>1 = Yes 0 = No</p> <p>The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if the previous-year data are not found.</p>	
430-433	4	<b>PREVIOUS-YEAR ADMINISTRATION DATE</b>	
434-437	4	<b>PREVIOUS-YEAR SCALE SCORE</b>	
438-438	1	<p><b>PREVIOUS-YEAR LANGUAGE</b></p> <p>See position 413 for list of values.</p>	
439-439	1	<p><b>PREVIOUS-YEAR TEST VERSION</b></p> <p>S = STAAR A = STAAR A</p>	
440-440	1	<p><b>PREVIOUS-YEAR SCORE CODE</b></p> <p>See position 351 for list of values.</p>	
441-441	1	<p><b>PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE STUDENT’S STANDARD</b></p> <p>1 = Yes 0 = No</p>	
442-442	1	<p><b>PREVIOUS-YEAR LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b></p> <p>1 = Yes 0 = No</p>	
443-444	2	<b>PREVIOUS-YEAR TESTED GRADE</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## READING ENGLISH LANGUAGE LEARNER (ELL) PROGRESS MEASURE INFORMATION

Information about the ELL Progress Measure may be found on TEA’s website at <http://tea.texas.gov/student.assessment/ell/>. This field will be blank if the ELL Progress Measure is not applicable for the student’s test or could not be calculated.

445-445	1	<b>ELL PROGRESS MEASURE</b>	2 = Exceeded 1 = Met 0 = Did Not Meet
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See positions 1155–1166 for the ELL Progress Measure TELPAS data.

446-450	5	<b>BLANK</b>	
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## ITEM LEVEL INFORMATION

451-494	44	<b>READING ITEM REPORTING CATEGORY NUMBERS</b>	The number in each field indicates the reporting category measured by the corresponding reading item. For example, the value in the first field, position 451, indicates the reporting category measured by item 1. The second field, position 452, indicates the reporting category measured by item 2, and so on.
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**NOTE:** The reporting category numbers will be populated for all released test forms in spring primary administration.

495-502	8	<b>BLANK</b>	
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503-546	44	<b>READING ITEM STUDENT RESPONSES</b>	The character in each field indicates the student’s response to the corresponding reading item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.
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**NOTE:** The student responses will be populated for all released test forms in spring primary administration.

547-554	8	<b>BLANK</b>	
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555-598	44	<b>READING ITEM CORRECT RESPONSES</b>	The character in each field indicates the correct response to the corresponding reading item (value = A–D or F–J).
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**NOTE:** The correct responses will be populated for all released test forms in spring primary administration.

599-606	8	<b>BLANK</b>	
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607-611	5	<b>LEXILE MEASURE</b>	Lexile measure is provided for STAAR grades 3–8 reading English version and STAAR grades 3–5 reading Spanish version.
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## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
612-614	3	<b>PERCENTILE</b> The student scored the same or better than this percentage of all Texas students who took this test in the prior year.	
615-750	136	<b>BLANK</b>	

### MATHEMATICS SUBJECT INFORMATION

The following table shows the number of items for each reporting category and grade tested on the STAAR mathematics tests.

#### STAAR

		Reporting Category				Total
		Grade	1	2	3	
Mathematics	3	8	13	7	4	32
	4	9	11	10	4	34
	5	6	17	9	4	36
	6	10	15	6	7	38
	7	6	15	12	7	40
	8	4	16	15	7	42

751-758	8	<b>MATHEMATICS REPORTING CATEGORY SCORES</b> Number of items correct by reporting category.
759-760	2	<b>BLANK</b>
761-762	2	<b>MATHEMATICS RAW SCORE</b>
763-766	4	<b>MATHEMATICS SCALE SCORE</b>
767-767	1	<b>MATHEMATICS LANGUAGE VERSION</b> E = English S = Spanish
768-768	1	<b>MATHEMATICS TEST VERSION</b> S = STAAR
769-769	1	<b>MATHEMATICS TEST ADMINISTRATION MODE</b> O = Online test administration P = Paper test administration
770-776	7	<b>BLANK</b>
777-777	1	<b>MEETS GRADE LEVEL IN MATHEMATICS</b> 1 = Yes 0 = No
778-778	1	<b>APPROACHES GRADE LEVEL IN MATHEMATICS</b> 1 = Yes 0 = No
779-779	1	<b>MASTERS GRADE LEVEL IN MATHEMATICS</b> 1 = Yes 0 = No

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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### MATHEMATICS STAAR PROGRESS MEASURE INFORMATION

780-780	1	<p><b>STAAR PROGRESS MEASURE</b> (grades 4–8)</p> <p>Information about the STAAR Progress Measure may be found on TEA’s website at <a href="http://tea.texas.gov/student.assessment/staar/">http://tea.texas.gov/student.assessment/staar/</a>. This field will be blank if the STAAR Progress Measure is not applicable for the student’s test or could not be calculated.</p> <p>2 = Accelerated 1 = Expected 0 = Limited</p>	
781-781	1	<b>BLANK</b>	
782-782	1	<p><b>ON-TRACK</b></p> <p>Information about the STAAR On-Track measure can be found in the “STAAR On-Track Measure Q&amp;A” document on TEA’s website.</p> <p>1 = Yes 0 = No</p>	
<p>The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if the previous-year data are not found.</p>			
783-786	4	<b>PREVIOUS-YEAR ADMINISTRATION DATE</b>	
787-790	4	<b>PREVIOUS-YEAR SCALE SCORE</b>	
791-791	1	<p><b>PREVIOUS-YEAR LANGUAGE</b></p> <p>See position 767 for list of values.</p>	
792-792	1	<p><b>PREVIOUS-YEAR TEST VERSION</b></p> <p>S = STAAR A = STAAR A L = STAAR L</p>	
793-793	1	<p><b>PREVIOUS-YEAR SCORE CODE</b></p> <p>See position 352 for list of values.</p>	
794-794	1	<p><b>PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE STUDENT’S STANDARD</b></p> <p>1 = Yes 0 = No</p>	
795-795	1	<p><b>PREVIOUS-YEAR LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b></p> <p>1 = Yes 0 = No</p>	
796-797	2	<b>PREVIOUS-YEAR TESTED GRADE</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## MATHEMATICS ENGLISH LANGUAGE LEARNER (ELL) PROGRESS MEASURE INFORMATION

Information about the ELL Progress Measure may be found on TEA’s website at <http://tea.texas.gov/student.assessment/ell/>. This field will be blank if the ELL Progress Measure is not applicable for the student’s test or could not be calculated.

798-798	1	<b>ELL PROGRESS MEASURE</b> 2 = Exceeded 1 = Met 0 = Did Not Meet
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See positions 1155–1166 for the ELL Progress Measure TELPAS data.

799-800	2	<b>BLANK</b>
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## ITEM LEVEL INFORMATION

801-842	42	<b>MATHEMATICS ITEM REPORTING CATEGORY NUMBERS</b> The number in each field indicates the reporting category measured by the corresponding mathematics item. For example, the value in the first field, position 801, indicates the reporting category measured by item 1. The second field, position 802, indicates the reporting category measured by item 2, and so on.
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**NOTE:** The reporting category numbers will be populated for all released test forms in spring primary administration.

843-856	14	<b>BLANK</b>
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857-898	42	<b>MATHEMATICS ITEM STUDENT RESPONSES</b> The character in each field indicates the student’s response to the corresponding mathematics item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. For any open-ended griddable items, B = incorrect response.
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**NOTE:** The student responses will be populated for all released test forms in spring primary administration.

899-912	14	<b>BLANK</b>
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913-954	42	<b>MATHEMATICS ITEM CORRECT RESPONSES</b> The character in each field indicates the correct response to the corresponding mathematics item (value = A–D or F–J). <b>NOTE:</b> “A” will be the correct response for any open-ended griddable items.
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**NOTE:** The correct responses will be populated for all released test forms in spring primary administration.

955-968	14	<b>BLANK</b>
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969-971	3	<b>PERCENTILE</b> The student scored the same or better than this percentage of all Texas students who took this test in the prior year.
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972-1100	129	<b>BLANK</b>
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# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

<b>LOCATION FROM-TO</b>	<b>FIELD LENGTH</b>	<b>FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)</b>	<b>ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)</b>
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## WRITING SUBJECT INFORMATION

The following tables show the number of items and points possible for each reporting category and grade tested on the STAAR writing tests.

### STAAR

Writing	Grade	Reporting Category			Total
		1	2	3	
Multiple-Choice Items	4	0	8	16	24
Written Composition Items		1	0	0	1
Total Items		1	8	16	25
Multiple-Choice Items	7	0	13	17	30
Written Composition Items		1	0	0	1
Total Items		1	13	17	31

Writing	Grade	Reporting Category			Total
		1	2	3	
Multiple-Choice Points Possible	4	0	8	16	24
Written Composition Points Possible		8*	0	0	8
Total Raw Score Points Possible		8	8	16	32
Multiple-Choice Points Possible	7	0	13	17	30
Written Composition Points Possible		16*	0	0	16
Total Raw Score Points Possible		16	13	17	46

\*STAAR written composition scores at grade 4 are not weighted. The maximum score possible is a score of 8. At grade 7, the written composition scores are weighted by two. A score of 8 on the item would yield a maximum score of  $8 \times 2 = 16$ .

1101-1106	6	<b>WRITING REPORTING CATEGORY SCORES</b> Number of points achieved by reporting category. The reporting category 1 score represents the points achieved for the essay scores after weighting has been applied.
1107-1108	2	<b>WRITING RAW SCORE</b> The writing raw score is calculated by adding the number of multiple-choice items answered correctly to the weighted (where applicable) written composition scores.  At grade 4, if a student has 17 of the 24 multiple-choice items correct and receives a combined score of 5 on the written composition, the student’s total writing raw score will be 22 out of 32 possible raw score points (17 + 5).  At grade 7, if a student has 22 of the 30 multiple-choice items correct and receives a combined score of 5 on the written composition, the student’s total writing raw score will be 32 out of 46 possible raw score points {22 + (5 * 2)}.
1109-1112	4	<b>WRITING SCALE SCORE</b>
1113-1113	1	<b>WRITING LANGUAGE VERSION</b> E = English S = Spanish
1114-1114	1	<b>WRITING TEST VERSION</b> S = STAAR

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1115-1115	1	<b>WRITING TEST ADMINISTRATION MODE</b> O = Online test administration P = Paper test administration	
1116-1122	7	<b>BLANK</b>	
1123-1123	1	<b>MEETS GRADE LEVEL IN WRITING</b> 1 = Yes 0 = No	
1124-1124	1	<b>APPROACHES GRADE LEVEL IN WRITING</b> 1 = Yes 0 = No	
1125-1125	1	<b>MASTERS GRADE LEVEL IN WRITING</b> 1 = Yes 0 = No	
1126-1126	1	<b>WRITTEN COMPOSITION SCORE</b> Two ratings (0–4) are added together to determine the final STAAR written composition score. Possible scores for the STAAR written compositions are 0 and 2–8. The type of writing for STAAR written compositions is expository.  The description for each STAAR score point is listed below. 0 = Nonscorable 2 = Very Limited 3 = Between Very Limited and Basic 4 = Basic 5 = Between Basic and Satisfactory 6 = Satisfactory 7 = Between Satisfactory and Accomplished 8 = Accomplished	
1127-1153	27	<b>BLANK</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## WRITING ENGLISH LANGUAGE LEARNER PROGRESS MEASURE INFORMATION

Information about the ELL Progress Measure may be found on TEA’s website at <http://tea.texas.gov/student.assessment/ell/>. This field will be blank if the ELL Progress Measure is not applicable for the student’s test or could not be calculated.

1154-1154	1	<b>ELL PROGRESS MEASURE</b> 2 = Exceeded 1 = Met 0 = Did Not Meet
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## TELPAS DATA USED FOR ELL PROGRESS MEASURE

TELPAS data required to determine the ELL Progress Measure are only supplied if the student is classified as a current LEP student (LEP value = ‘C’). The fields below are from TELPAS results. One or more of these fields will be blank if applicable TELPAS data cannot be found.

1155-1155	1	<b>CURRENT-YEAR YEARS IN U.S. SCHOOLS</b> 1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
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1156-1156	1	<b>CURRENT-YEAR PARENTAL DENIAL</b> 1 = Yes 0 = No
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1157-1157	1	<b>ELL PROGRESS MEASURE PLAN</b> 1 = 1-Year Plan 2 = 2-Year Plan 3 = 3-Year Plan 4 = 4-Year Plan 5 = 5-Year Plan
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1158-1161	4	<b>YEAR ELL PLAN DETERMINED</b> TELPAS assessment year used to place the student into an ELL progress measure plan.
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The data below were used to place the student in his/her ELL progress measure plan.

1162-1162	1	<b>PLAN-YEAR UNSCHOOLED ASYLEE/REFUGEE</b> 1 = Yes 0 = No
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1163-1163	1	<b>PLAN-YEAR STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE)</b> 1 = Yes 0 = No
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# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1164-1164	1	<b>PLAN-YEAR YEARS IN U.S. SCHOOLS</b> S = First enrolled in U.S. schools in the 2nd semester of the school year F = First enrolled in U.S. schools in the 1st semester of the school year 1 = First enrolled in U.S. schools during part or all of the school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years	
1165-1165	1	<b>PLAN-YEAR TELPAS COMPOSITE RATING</b> 0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High	
1166-1166	1	<b>ELL PROGRESS MEASURE QUALIFICATION</b> 1 = The student is eligible to receive the ELL Progress Measure 2 = The student is not eligible to receive the ELL Progress Measure (e.g., the student's years in U.S. schools exceeded the plan or the student received a Parent Denial) 3 = There is not enough information to determine if the student can be placed in a plan or calculate the ELL Progress Measure (e.g., the current year Years in U.S. Schools was left blank)	
1167-1200	34	<b>BLANK</b>	
<b><u>ITEM LEVEL INFORMATION</u></b>			
1201-1230	30	<b>WRITING ITEM REPORTING CATEGORY NUMBERS</b> The number in each field indicates the reporting category measured by the corresponding writing item. For example, the value in the first field, position 1201, indicates the reporting category measured by item 1. The second field, position 1202, indicates the reporting category measured by item 2, and so on.  <b>NOTE:</b> The reporting category numbers will be populated for all released test forms in spring primary administration.	
1231-1240	10	<b>BLANK</b>	
1241-1270	30	<b>WRITING ITEM STUDENT RESPONSES</b> The character in each field indicates the student's response to the corresponding writing item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.  <b>NOTE:</b> The student responses will be populated for all released test forms in spring primary administration.	
1271-1280	10	<b>BLANK</b>	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1281-1310	30	<p><b>WRITING ITEM CORRECT RESPONSES</b> The character in each field indicates the correct response to the corresponding writing item (value = A–D or F–J).</p> <p><b>NOTE:</b> The correct responses will be populated for all released test forms in spring primary administration.</p>	
1311-1313	3	<p><b>PERCENTILE</b> The student scored the same or better than this percentage of all Texas students who took this test in the prior year.</p>	
1314-1500	187	<b>BLANK</b>	

### SOCIAL STUDIES SUBJECT INFORMATION

The following table shows the number of items for each reporting category and grade tested on the STAAR social studies tests.

STAAR						
		Reporting Category				
	Grade	1	2	3	4	Total
Social Studies	8	17	10	10	7	44

1501-1508	8	<p><b>SOCIAL STUDIES REPORTING CATEGORY SCORES</b> Number of items correct by reporting category.</p>
1509-1510	2	<b>SOCIAL STUDIES RAW SCORE</b>
1511-1514	4	<b>SOCIAL STUDIES SCALE SCORE</b>
1515-1515	1	<p><b>SOCIAL STUDIES LANGUAGE VERSION</b> E = English</p>
1516-1516	1	<p><b>SOCIAL STUDIES TEST VERSION</b> S = STAAR</p>
1517-1517	1	<p><b>SOCIAL STUDIES TEST ADMINISTRATION MODE</b> O = Online test administration P = Paper test administration</p>
1518-1524	7	<b>BLANK</b>
1525-1525	1	<p><b>MEETS GRADE LEVEL IN SOCIAL STUDIES</b> 1 = Yes 0 = No</p>
1526-1526	1	<p><b>APPROACHES GRADE LEVEL IN SOCIAL STUDIES</b> 1 = Yes 0 = No</p>

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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1527-1527	1	<b>MASTERS GRADE LEVEL IN SOCIAL STUDIES</b> 1 = Yes 0 = No	
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### **SOCIAL STUDIES ENGLISH LANGUAGE LEARNER PROGRESS MEASURE INFORMATION**

Information about the ELL Progress Measure may be found on TEA’s website at <http://tea.texas.gov/student.assessment/ell/>. This field will be blank if the ELL Progress Measure is not applicable for the student’s test or could not be calculated.

1528-1528	1	<b>ELL PROGRESS MEASURE</b> 2 = Exceeded 1 = Met 0 = Did Not Meet	
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See positions 1155–1166 for the ELL Progress Measure TELPAS data.

1529-1600	72	<b>BLANK</b>	
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### **ITEM LEVEL INFORMATION**

1601-1644	44	<b>SOCIAL STUDIES ITEM REPORTING CATEGORY NUMBERS</b> The number in each field indicates the reporting category measured by the corresponding social studies item. For example, the value in the first field, position 1601, indicates the reporting category measured by item 1. The second field, position 1602, indicates the reporting category measured by item 2, and so on.  <b>NOTE:</b> The reporting category numbers will be populated for all released test forms in spring primary administration.	
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1645-1652	8	<b>BLANK</b>	
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1653-1696	44	<b>SOCIAL STUDIES ITEM STUDENT RESPONSES</b> The character in each field indicates the student’s response to the corresponding social studies item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.  <b>NOTE:</b> The student responses will be populated for all released test forms in spring primary administration.	
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1697-1704	8	<b>BLANK</b>	
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1705-1748	44	<b>SOCIAL STUDIES ITEM CORRECT RESPONSES</b> The character in each field indicates the correct response to the corresponding social studies item (value = A–D or F–J).  <b>NOTE:</b> The correct responses will be populated for all released test forms in spring primary administration.	
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1749-1756	8	<b>BLANK</b>	
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## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1757-1759	3	<b>PERCENTILE</b> The student scored the same or better than this percentage of all Texas students who took this test in the prior year.	
1760-1900	141	<b>BLANK</b>	

### SCIENCE SUBJECT INFORMATION

The following table shows the number of items for each reporting category and grade tested on the STAAR science tests.

STAAR						
		Reporting Category				
	Grade	1	2	3	4	Total
Science	5	6	8	10	12	36
	8	11	9	11	11	42

1901-1908	8	<b>SCIENCE REPORTING CATEGORY SCORES</b> Number of items correct by reporting category.
1909-1910	2	<b>SCIENCE RAW SCORE</b>
1911-1914	4	<b>SCIENCE SCALE SCORE</b>
1915-1915	1	<b>SCIENCE LANGUAGE VERSION</b> E = English S = Spanish
1916-1916	1	<b>SCIENCE TEST VERSION</b> S = STAAR
1917-1917	1	<b>SCIENCE TEST ADMINISTRATION MODE</b> O = Online test administration P = Paper test administration
1918-1924	7	<b>BLANK</b>
1925-1925	1	<b>MEETS GRADE LEVEL IN SCIENCE</b> 1 = Yes 0 = No
1926-1926	1	<b>APPROACHES GRADE LEVEL IN SCIENCE</b> 1 = Yes 0 = No
1927-1927	1	<b>MASTERS GRADE LEVEL IN SCIENCE</b> 1 = Yes 0 = No
1928-1938	11	<b>BLANK</b>

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## SCIENCE ENGLISH LANGUAGE LEARNER PROGRESS MEASURE INFORMATION

Information about the ELL Progress Measure may be found on TEA’s website at <http://tea.texas.gov/student/assessment/ell/>. This field will be blank if the ELL Progress Measure is not applicable for the student’s test or could not be calculated.

1939-1939	1	<b>ELL PROGRESS MEASURE</b>	2 = Exceeded 1 = Met 0 = Did Not Meet
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See positions 1155–1166 for the ELL Progress Measure TELPAS data.

1940-2000	61	<b>BLANK</b>	
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## ITEM LEVEL INFORMATION

2001-2042	42	<b>SCIENCE ITEM REPORTING CATEGORY NUMBERS</b>	The number in each field indicates the reporting category measured by the corresponding science item. For example, the value in the first field, position 2001, indicates the reporting category measured by item 1. The second field, position 2002, indicates the reporting category measured by item 2, and so on.
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**NOTE:** The reporting category numbers will be populated for all released test forms in spring primary administration.

2043-2054	12	<b>BLANK</b>	
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2055-2096	42	<b>SCIENCE ITEM STUDENT RESPONSES</b>	The character in each field indicates the student’s response to the corresponding science item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. For any open-ended griddable items, B = incorrect response.
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**NOTE:** The student responses will be populated for all released test forms in spring primary administration.

2097-2108	12	<b>BLANK</b>	
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2109-2150	42	<b>SCIENCE ITEM CORRECT RESPONSES</b>	The character in each field indicates the correct response to the corresponding science item (value = A–D or F–J). “A” will be the correct response for any open-ended griddable items.
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**NOTE:** The correct responses will be populated for all released test forms in spring primary administration.

2151-2162	12	<b>BLANK</b>	
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2163-2165	3	<b>PERCENTILE</b>	The student scored the same or better than this percentage of all Texas students who took this test in the prior year.
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## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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2166-2250	85	<b>BLANK</b>	
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### CURRENT YEAR HISTORY INFORMATION

**NOTE:** See positions 351–355 for an explanation of the Score Code values. For the Approaches Grade Level, Meets Grade Level, and Masters Grade Level values, 1 = “Yes” and 0 = “No”.

#### **CURRENT YEAR READING HISTORY (Grades 5 and 8)**

##### PRIMARY ADMINISTRATION

2251-2259	9	County-District-Campus Number
2260-2260	1	Language Version
2261-2261	1	Test Version
2262-2262	1	Score Code
2263-2263	1	Approaches Grade Level
2264-2264	1	Masters Grade Level
2265-2268	4	Scale Score
2269-2269	1	STAAR Progress Measure
2270-2270	1	ELL Progress Measure
2271-2275	5	Lexile Measure
2276-2276	1	Meets Grade Level
2277-2279	3	Percentile

2280-2280	1	<b>BLANK</b>	
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##### MAY RETEST ADMINISTRATION

2281-2289	9	County-District-Campus Number
2290-2290	1	Language Version
2291-2291	1	Test Version
2292-2292	1	Score Code
2293-2293	1	Approaches Grade Level
2294-2294	1	Masters Grade Level
2295-2298	4	Scale Score
2299-2299	1	STAAR Progress Measure
2300-2300	1	ELL Progress Measure
2301-2305	5	Lexile Measure
2306-2306	1	Meets Grade Level
2307-2309	3	Percentile

2310-2310	1	<b>BLANK</b>	
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#### **CURRENT YEAR MATHEMATICS HISTORY (Grades 5 and 8)**

##### PRIMARY ADMINISTRATION

2311-2319	9	County-District-Campus Number
2320-2320	1	Language Version
2321-2321	1	Test Version
2322-2322	1	Score Code
2323-2323	1	Approaches Grade Level
2324-2324	1	Masters Grade Level
2325-2328	4	Scale Score
2329-2329	1	STAAR Progress Measure

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2330-2330	1	ELL Progress Measure	
2331-2331	1	Meets Grade Level	
2332-2334	3	Percentile	
2335-2340	6	<b>BLANK</b>	
<b><u>MAY RETEST ADMINISTRATION</u></b>			
2341-2349	9	County-District-Campus Number	
2350-2350	1	Language Version	
2351-2351	1	Test Version	
2352-2352	1	Score Code	
2353-2353	1	Approaches Grade Level	
2354-2354	1	Masters Grade Level	
2355-2358	4	Scale Score	
2359-2359	1	STAAR Progress Measure	
2360-2360	1	ELL Progress Measure	
2361-2361	1	Meets Grade Level	
2362-2364	3	Percentile	
2365-2370	6	<b>BLANK</b>	
<b>CURRENT YEAR SOCIAL STUDIES HISTORY (Grade 8)</b>			
<b><u>PRIMARY ADMINISTRATION</u></b>			
2371-2379	9	County-District-Campus Number	
2380-2380	1	Language Version	
2381-2381	1	Test Version	
2382-2382	1	Score Code	
2383-2383	1	Approaches Grade Level	
2384-2384	1	Masters Grade Level	
2385-2388	4	Scale Score	
2389-2389	1	ELL Progress Measure	
2390-2390	1	Meets Grade Level	
2391-2393	3	Percentile	
2394-2400	7	<b>BLANK</b>	
<b>CURRENT YEAR SCIENCE HISTORY (Grades 5 and 8)</b>			
<b><u>PRIMARY ADMINISTRATION</u></b>			
2401-2409	9	County-District-Campus Number	
2410-2410	1	Language Version	
2411-2411	1	Test Version	
2412-2412	1	Score Code	
2413-2413	1	Approaches Grade Level	
2414-2414	1	Masters Grade Level	
2415-2418	4	Scale Score	
2419-2419	1	ELL Progress Measure	
2420-2420	1	Meets Grade Level	
2421-2423	3	Percentile	
2424-2430	7	<b>BLANK</b>	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b>CURRENT YEAR READING HISTORY - ADDITIONAL DATA (Grades 5 and 8)</b>			
<b><u>PRIMARY ADMINISTRATION</u></b>			
2431-2436	6	Reading Reporting Category Scores Number of items correct by reporting category.	
2437-2438	2	Reading Raw Score	
2439-2440	2	<b>BLANK</b>	
<b><u>MAY RETEST ADMINISTRATION</u></b>			
2441-2446	6	Reading Reporting Category Scores Number of items correct by reporting category.	
2447-2448	2	Reading Raw Score	
2449-2450	2	<b>BLANK</b>	
<b>CURRENT YEAR MATHEMATICS HISTORY - ADDITIONAL DATA (Grades 5 and 8)</b>			
<b><u>PRIMARY ADMINISTRATION</u></b>			
2451-2458	8	Mathematics Reporting Category Scores Number of items correct by reporting category.	
2459-2460	2	Mathematics Raw Score	
2461-2462	2	<b>BLANK</b>	
<b><u>MAY RETEST ADMINISTRATION</u></b>			
2463-2470	8	Mathematics Reporting Category Scores Number of items correct by reporting category.	
2471-2472	2	Mathematics Raw Score	
2473-2500	28	<b>BLANK</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## PREVIOUS YEAR HISTORY INFORMATION

### PREVIOUS YEAR READING HISTORY

#### PRIMARY ADMINISTRATION (Grades 5 and 8)

2501-2509	9	County-District-Campus Number
2510-2510	1	Language Version
2511-2511	1	Test Version
2512-2512	1	Score Code
2513-2513	1	Level II: Satisfactory Academic Performance at the Student’s Standard
2514-2514	1	Level III: Advanced Academic Performance
2515-2518	4	Scale Score
2519-2520	2	Tested Grade
2521-2522	2	Enrolled Grade
2523-2523	1	STAAR Progress Measure
2524-2524	1	ELL Progress Measure
2525-2529	5	Lexile Measure

2530-2530      1      **BLANK**

#### SPRING ADMINISTRATION

2531-2539	9	County-District-Campus Number
2540-2540	1	Language Version
2541-2541	1	Test Version
2542-2542	1	Score Code
2543-2543	1	Level II: Satisfactory Academic Performance at the Student’s Standard
2544-2544	1	Level III: Advanced Academic Performance
2545-2548	4	Scale Score
2549-2550	2	Tested Grade
2551-2552	2	Enrolled Grade
2553-2553	1	<b>BLANK</b>
2554-2554	1	STAAR Progress Measure
2555-2555	1	ELL Progress Measure
2556-2560	5	Lexile Measure

#### MAY RETEST ADMINISTRATION (Grades 5 and 8)

2561-2569	9	County-District-Campus Number
2570-2570	1	Language Version
2571-2571	1	Test Version
2572-2572	1	Score Code
2573-2573	1	Level II: Satisfactory Academic Performance at the Student’s Standard
2574-2574	1	Level III: Advanced Academic Performance
2575-2578	4	Scale Score
2579-2580	2	Tested Grade
2581-2582	2	Enrolled Grade
2583-2583	1	STAAR Progress Measure
2584-2584	1	ELL Progress Measure
2585-2589	5	Lexile Measure

2590-2620      31      **BLANK**

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b>PREVIOUS YEAR MATHEMATICS HISTORY</b>			
<b><u>PRIMARY ADMINISTRATION (Grades 5 and 8)</u></b>			
2621-2629	9	County-District-Campus Number	
2630-2630	1	Language Version	
2631-2631	1	Test Version	
2632-2632	1	Score Code	
2633-2633	1	Level II: Satisfactory Academic Performance at the Student’s Standard	
2634-2634	1	Level III: Advanced Academic Performance	
2635-2638	4	Scale Score	
2639-2640	2	Tested Grade	
2641-2642	2	Enrolled Grade	
2643-2643	1	STAAR Progress Measure	
2644-2644	1	ELL Progress Measure	
2645-2650	6	<b>BLANK</b>	
<b><u>SPRING ADMINISTRATION</u></b>			
2651-2659	9	County-District-Campus Number	
2660-2660	1	Language Version	
2661-2661	1	Test Version	
2662-2662	1	Score Code	
2663-2663	1	Level II: Satisfactory Academic Performance at the Student’s Standard	
2664-2664	1	Level III: Advanced Academic Performance	
2665-2668	4	Scale Score	
2669-2670	2	Tested Grade	
2671-2672	2	Enrolled Grade	
2673-2673	1	<b>BLANK</b>	
2674-2674	1	STAAR Progress Measure	
2675-2675	1	ELL Progress Measure	
2676-2680	5	<b>BLANK</b>	
<b><u>MAY RETEST ADMINISTRATION (Grades 5 and 8)</u></b>			
2681-2689	9	County-District-Campus Number	
2690-2690	1	Language Version	
2691-2691	1	Test Version	
2692-2692	1	Score Code	
2693-2693	1	Level II: Satisfactory Academic Performance at the Student’s Standard	
2694-2694	1	Level III: Advanced Academic Performance	
2695-2698	4	Scale Score	
2699-2700	2	Tested Grade	
2701-2702	2	Enrolled Grade	
2703-2703	1	STAAR Progress Measure	
2704-2704	1	ELL Progress Measure	
2705-2740	36	<b>BLANK</b>	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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### PREVIOUS YEAR WRITING HISTORY

#### SPRING ADMINISTRATION

2741-2749	9	County-District-Campus Number	
2750-2750	1	Language Version	
2751-2751	1	Test Version	
2752-2752	1	Score Code	
2753-2753	1	Level II: Satisfactory Academic Performance at the Student’s Standard	
2754-2754	1	Level III: Advanced Academic Performance	
2755-2758	4	Scale Score	
2759-2760	2	Tested Grade	
2761-2762	2	Enrolled Grade	
2763-2763	1	<b>BLANK</b>	
2764-2764	1	ELL Progress Measure	
2765-2770	6	<b>BLANK</b>	

### PREVIOUS YEAR SOCIAL STUDIES HISTORY

#### SPRING ADMINISTRATION

2771-2779	9	County-District-Campus Number	
2780-2780	1	Language Version	
2781-2781	1	Test Version	
2782-2782	1	Score Code	
2783-2783	1	Level II: Satisfactory Academic Performance at the Student’s Standard	
2784-2784	1	Level III: Advanced Academic Performance	
2785-2788	4	Scale Score	
2789-2790	2	Tested Grade	
2791-2792	2	Enrolled Grade	
2793-2793	1	<b>BLANK</b>	
2794-2794	1	ELL Progress Measure	
2795-2800	6	<b>BLANK</b>	

### PREVIOUS YEAR SCIENCE HISTORY

#### SPRING ADMINISTRATION

2801-2809	9	County-District-Campus Number	
2810-2810	1	Language Version	
2811-2811	1	Test Version	
2812-2812	1	Score Code	
2813-2813	1	Level II: Satisfactory Academic Performance at the Student’s Standard	
2814-2814	1	Level III: Advanced Academic Performance	
2815-2818	4	Scale Score	
2819-2820	2	Tested Grade	
2821-2822	2	Enrolled Grade	
2823-2823	1	<b>BLANK</b>	
2824-2824	1	ELL Progress Measure	
2825-2900	76	<b>BLANK</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

<b>LOCATION FROM-TO</b>	<b>FIELD LENGTH</b>	<b>FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)</b>	<b>ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)</b>
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## **LEXILE MEASURE HISTORY**

2901-2905	5	<b>Lexile Measure Grade 3</b>	
2906-2910	5	<b>Lexile Measure Grade 4</b>	
2911-2915	5	<b>Lexile Measure Grade 5</b>	
2916-2920	5	<b>Lexile Measure Grade 6</b>	
2921-2925	5	<b>Lexile Measure Grade 7</b>	
2926-2930	5	<b>Lexile Measure Grade 8</b>	
2931-3999	1069	<b>BLANK</b>	
4000-4000	1	<b>PERIOD</b>	