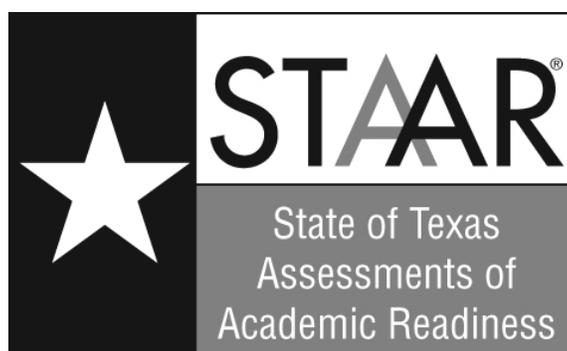


STAAR Grades 3–8
2014 Test Administrations



**Reporting Student
Data File Format**

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

Overview

All STAAR, STAAR Modified, STAAR L, and STAAR Alternate data for a student will be combined into one record on the data file, including both English and Spanish. Students can test with varying assessments; however the results will be merged together to create one record in the individual student record file. Records will not be merged together when a student takes one or more subjects at one grade level, and one or more tests at another grade level.

Following is a list of the most significant changes being implemented in 2014.

1. **Texas Student Data System (TSDS) Unique Student ID:** The TSDS student ID is now provided through the Public Education Information System (PEIMS). The TSDS student ID will be placed on the student data file if a match can be made to the PEIMS file. See positions 191-200.
2. **Accommodations:** The type of accommodation information that is being collected in 2014 has been changed. See positions 252–338.
3. **STAAR Progress Measure and ELL Progress Measure Information:** The STAAR and ELL Progress Measures and associated fields have been added for the applicable subjects, including data that is used to determine the progress measures. See positions 421–446 (reading), 775–795 (mathematics), 1139 (writing), 1523 (social studies), and 1939 (science).
4. **On Track Information:** On Track fields have been added for the applicable subjects for the phase-in 1, phase-in 2, and recommended standards. See positions 422–424 (reading) and 776–778 (mathematics).
5. **Previous-year history information:** Previous-year history information for grades 5 and 8 retests has been added in positions 2561–2612 (reading) and 2681–2732 (mathematics).

Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 09). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data for Grade Level Tested begins in position 6 rather than position 5 as shown in the data file format.

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	ADMINISTRATION DATE 0414 = April 2014 0514 = May 2014 0614 = June 2014	
5-6	2	GRADE LEVEL TESTED Grades 03–08: the grade of the test(s) that the student took. In most cases this will be the same as the students enrolled grade, however, if the student is in grade 7 but is assessed with a grade 8 test, then grade 08 will be present.	
7-8	2	ESC REGION NUMBER	
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER	
18-32	15	DISTRICT-NAME	
33-47	15	CAMPUS-NAME	
48-62	15	LAST-NAME	
63-72	10	FIRST-NAME	
73-73	1	MIDDLE INITIAL	
74-82	9	STUDENT-ID (as used for PEIMS) Either the student’s social security number or a state-approved alternate ID consisting of an “S” followed by eight digits	
83-83	1	SEX-CODE M = Male F = Female	SEX CODE (M) (F)
84-91	8	DATE-OF-BIRTH (MMDDYYYY)	
92-92	1	BLANK	

DEMOGRAPHIC INFORMATION

93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No	ETH (1) (0)
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No	RACE-I (1) (0)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
95-95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No	RACE-A (1) (0)
96-96	1	BLACK-AFRICAN-AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No	RACE-B (1) (0)
97-97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No	RACE-P (1) (0)
98-98	1	WHITE-CODE Student has been identified as White. 1 = Yes 0 = No	RACE-W (1) (0)
99-99	1	ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided	
100-100	1	ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged	ED (01) (02) (99) (00)
101-101	1	TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus	TIA (6) (7) (8) (9) (0)
102-102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No	MS (1) (0)
103-106	4	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
107-107	1	LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student	L (C) (M1) (M2) (0)
108-108	1	BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program	B (2) (3) (4) (5) (0)
109-109	1	ESL-INDICATOR-CODE Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program	ESL (2) (3) (0)
110-110	1	BLANK	
111-111	1	SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program	SE (1) (0)
112-116	5	BLANK	
117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No	G/T (1) (0)
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No	AR (1) (0)
119-121	3	BLANK	
122-122	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (Grades 6–8) Indicates whether student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 3 = Participant in district’s tech prep courses 0 = No participation in career and technical courses	CT (1) (2) (3) (0)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123-131	9	<p>LOCAL-STUDENT-ID Optional, assigned by school district</p>	
132-140	9	<p>DOCUMENT NUMBER Identification number printed on the Confidential Student Report</p>	
141-142	2	<p>ENROLLED GRADE Grades 03–08: Enrolled Grade—the enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the PEIMS file will be used (providing the student record properly matches the PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.</p>	
143-143	1	<p>RECORD UPDATE INDICATOR 0 = No record update is needed 1 = Record update is needed – student ID information (PEIMS ID, name, date-of-birth, or sex-code) was omitted or is invalid 2 = Record update is needed – student ID information provided on the answer document does not match the information in the student directory (the PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match) 3 = Student has multiple records for the same administration and subject. The student’s results for the records will not be available in the Student Portal/history until the discrepancy can be resolved.</p>	
144-152	9	FALL 2013 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER	
153-154	2	FALL 2013 PEIMS CRISIS CODE	
155-156	2	FALL 2013 PEIMS STUDENT ATTRIBUTION CODE	
157-162	6	<p>STUDENT PORTAL UNIQUE ACCESS CODE The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.</p>	
163-163	1	<p>MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP) Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No</p>	
164-190	27	BLANK	
191-200	10	TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

SUBJECT INFORMATION

The following table displays the grades and subjects assessed with STAAR, including STAAR L, STAAR Modified, and STAAR Alternate. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Note that STAAR Spanish-version tests are available for the same subjects at grades 3–5 as for STAAR English. Data fields will be blank when the field is not appropriate for the student’s grade.

Subject	Grade					
	3	4	5	6	7	8
Reading	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Writing		✓			✓	
Social Studies						✓
Science			✓			✓

LOCAL USE

201-204	4	READING
205-208	4	MATHEMATICS
209-212	4	WRITING
213-216	4	SOCIAL STUDIES
217-220	4	SCIENCE

AGENCY USE

221-225	5	READING
226-230	5	MATHEMATICS
231-235	5	WRITING
236-240	5	SOCIAL STUDIES
241-245	5	SCIENCE

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
ABOVE GRADE			
246-246	1	READING 1 = Yes 0 = No	(R)
247-247	1	MATHEMATICS 1 = Yes 0 = No	(M)
248-248	1	SOCIAL STUDIES 1 = Yes 0 = No	(SS)
249-249	1	SCIENCE 1 = Yes 0 = No	(S)
250-251	2	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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ACCOMMODATIONS INFORMATION

TEST ACCOMMODATIONS – READING

252-252	1	General Accommodations 1 = Yes 0 = No	(GA)
253-253	1	Braille 1 = Yes 0 = No	(BR)
254-254	1	Large Print 1 = Yes 0 = No	(LP)
255-255	1	Oral Administration 1 = Yes 0 = No	(OA)
256-256	1	Extra Day 1 = Yes 0 = No	(XD)
257-257	1	Linguistic Accommodations 1 = Yes 0 = No	(LA)
258-258	1	Standardized Oral Administration 1 = Yes 0 = No	

259-271 13 **BLANK**

TEST ACCOMMODATIONS – MATHEMATICS

272-272	1	General Accommodations 1 = Yes 0 = No	(GA)
273-273	1	Braille 1 = Yes 0 = No	(BR)
274-274	1	Large Print 1 = Yes 0 = No	(LP)
275-275	1	Oral Administration 1 = Yes 0 = No	(OA)
276-276	1	Extra Day 1 = Yes 0 = No	(XD)
277-277	1	Linguistic Accommodations 1 = Yes 0 = No	(LA)
278-278	1	Standardized Oral Administration 1 = Yes 0 = No	

279-291 13 **BLANK**

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
TEST ACCOMMODATIONS – WRITING			
292-292	1	General Accommodations 1 = Yes 0 = No	(GA)
293-293	1	Braille 1 = Yes 0 = No	(BR)
294-294	1	Large Print 1 = Yes 0 = No	(LP)
295-295	1	Extra Day 1 = Yes 0 = No	(XD)
296-296	1	Linguistic Accommodations 1 = Yes 0 = No	(LA)
297-311	15	BLANK	
TEST ACCOMMODATIONS – SOCIAL STUDIES			
312-312	1	General Accommodations 1 = Yes 0 = No	(GA)
313-313	1	Braille 1 = Yes 0 = No	(BR)
314-314	1	Large Print 1 = Yes 0 = No	(LP)
315-315	1	Oral Administration 1 = Yes 0 = No	(OA)
316-316	1	Extra Day 1 = Yes 0 = No	(XD)
317-317	1	Linguistic Accommodations 1 = Yes 0 = No	(LA)
318-318	1	Standardized Oral Administration 1 = Yes 0 = No	
319-331	13	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
TEST ACCOMMODATIONS – SCIENCE			
332-332	1	General Accommodations 1 = Yes 0 = No	(GA)
333-333	1	Braille 1 = Yes 0 = No	(BR)
334-334	1	Large Print 1 = Yes 0 = No	(LP)
335-335	1	Oral Administration 1 = Yes 0 = No	(OA)
336-336	1	Extra Day 1 = Yes 0 = No	(XD)
337-337	1	Linguistic Accommodations 1 = Yes 0 = No	(LA)
338-338	1	Standardized Oral Administration 1 = Yes 0 = No	
339-350	12	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is physically gridded as an “O” and when it is defaulted to an “O.”

356-356	1	<p>READING</p> <ul style="list-style-type: none"> 3 = the score code was defaulted to “P” because the history file indicates that the student previously achieved Level II: Satisfactory 2 = the score code was defaulted to “O” because the score code was gridded as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student achieved Level II: Satisfactory 1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted 	R
357-357	1	<p>MATHEMATICS</p> <ul style="list-style-type: none"> 3 = the score code was defaulted to “P” because the history file indicates that the student previously achieved Level II: Satisfactory 2 = the score code was defaulted to “O” because the score code was gridded as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student achieved Level II: Satisfactory 1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted 	M
358-358	1	<p>WRITING</p> <ul style="list-style-type: none"> 1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted 	W
359-359	1	<p>SOCIAL STUDIES</p> <ul style="list-style-type: none"> 1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted 	SS
360-360	1	<p>SCIENCE</p> <ul style="list-style-type: none"> 1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted 	S
361-400	40	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

READING SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR and STAAR Modified reading tests.

STAAR

		Reporting Category			Total
		Grade	1	2	
Reading	3	6	18	16	40
	4	10	18	16	44
	5	10	19	17	46
	6	10	20	18	48
	7	10	21	19	50
	8	10	22	20	52

STAAR Modified

		Reporting Category			Total
		Grade	1	2	
Reading	3	5	14	13	32
	4	8	14	13	35
	5	8	15	14	37
	6	8	16	14	38
	7	8	17	15	40
	8	8	18	16	42

- | | | | |
|---------|---|--|---|
| 401-406 | 6 | READING REPORTING CATEGORY SCORES | Number of items correct by reporting category. |
| 407-408 | 2 | READING RAW SCORE | |
| 409-412 | 4 | READING SCALE SCORE | |
| 413-413 | 1 | READING LANGUAGE VERSION | E = English
S = Spanish |
| 414-414 | 1 | READING TEST VERSION | S = STAAR
M = STAAR Modified
T = STAAR Alternate |
| 415-415 | 1 | READING TEST ADMINISTRATION MODE | O = Online test administration
P = Paper test administration |

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
416-416	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE PHASE-IN 1 STANDARD (STAAR and STAAR Modified) 1 = Yes 0 = No	
417-417	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE PHASE-IN 2 STANDARD (STAAR and STAAR Modified) 1 = Yes 0 = No	
418-418	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE RECOMMENDED STANDARD (STAAR, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
419-419	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE STUDENT’S STANDARD (STAAR, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
420-420	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN READING (STAAR, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

READING STAAR PROGRESS MEASURE INFORMATION

421-421 1 **STAAR PROGRESS MEASURE** (grades 4–8)
 Information about the STAAR Progress Measure may be found on TEA’s website at <http://www.tea.state.tx.us/student.assessment/staar/>. This field will be blank if the STAAR Progress Measure is not applicable for the student’s test or could not be calculated.
 2 = Exceeded
 1 = Met
 0 = Did Not Meet

ON TRACK (grades 4–7)
 This data indicates whether a student is on track to pass the target assessment at the phase-in 1, phase-in 2, and recommended standards. On Track will not be calculated if the STAAR Progress Measure is not applicable for the student’s test.

Current Tested Grade	Target Assessment
4	5
5	8
6	8
7	8

422-422 1 **On Track to Pass at Phase-In 1 Standard**
 1 = Yes
 0 = No

423-423 1 **On Track to Pass at Phase-In 2 Standard**
 1 = Yes
 0 = No

424-424 1 **On Track to Pass at Recommended Standard**
 1 = Yes
 0 = No

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if the previous-year data are not found.

425-428 4 **PREVIOUS-YEAR ADMINISTRATION DATE**

429-432 4 **PREVIOUS-YEAR SCALE SCORE/ALTERNATE SCORE**

433-433 1 **PREVIOUS-YEAR LANGUAGE**
 See position 413 for list of values.

434-434 1 **PREVIOUS-YEAR TEST VERSION**
 See position 414 for list of values.

435-435 1 **PREVIOUS-YEAR SCORE CODE**
 See position 351 for list of values.

436-436 1 **PREVIOUS-YEAR ALTERNATE ASSESSMENT CATEGORY**
 See position 697 for list of values.

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
437-437	1	PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE STUDENT’S STANDARD 1 = Yes 0 = No	
438-438	1	PREVIOUS-YEAR LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE 1 = Yes 0 = No	
439-440	2	PREVIOUS-YEAR TESTED GRADE	
<u>READING ENGLISH LANGUAGE LEARNER (ELL) PROGRESS MEASURE INFORMATION</u> Information about the ELL Progress Measure may be found on TEA’s website at http://www.tea.state.tx.us/student.assessment/ell/ . This field will be blank if the ELL Progress Measure is not applicable for the student’s test or could not be calculated.			
441-441	1	ELL PROGRESS MEASURE (STAAR test version) 2 = Exceeded 1 = Met 0 = Did Not Meet	
<p>For the ELL Progress Measure the TELPAS data required to determine the ELL Progress Measure are only supplied if the student is classified as a current LEP student (LEP value = ‘C’). The fields below are from the current-year TELPAS results. One or more of these fields will be blank if applicable TELPAS data cannot be found.</p>			
442-442	1	YEARS IN U.S. SCHOOLS S = First enrolled in U.S. schools in the 2 nd semester of 2013–2014 school year F = First enrolled in U.S. schools in the 1 st semester of 2013–2014 school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years	
443-443	1	PARENTAL DENIAL 1 = Yes 0 = No	
444-444	1	UNSCHOOLED ASYLEE/REFUGEE 1 = Yes 0 = No	
445-445	1	STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE) 1 = Yes 0 = No	
446-446	1	TELPAS COMPOSITE RATING 0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
447-450	4	BLANK	

ITEM LEVEL INFORMATION

451-502	52	<p>READING ITEM REPORTING CATEGORY NUMBERS</p> <p>The number in each field indicates the reporting category measured by the corresponding reading item. For example, the value in the first field, position 451, indicates the reporting category measured by item 1. The second field, position 452, indicates the reporting category measured by item 2, and so on.</p>	
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Note: The reporting category numbers will not be populated for braille, STAAR Modified grades 3, 4, 5, and 7, or retest administrations.

503-554	52	<p>READING ITEM STUDENT RESPONSES</p> <p>The character in each field indicates the correct response to the corresponding reading item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p>	
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Note: The student responses will not be populated for braille, STAAR Modified grades 3, 4, 5, and 7, or retest administrations.

555-606	52	<p>READING ITEM CORRECT RESPONSES</p> <p>The character in each field indicates the correct response to the corresponding reading item (value = A–D or F–J).</p>	
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Note: The correct responses will not be populated for braille, STAAR Modified grades 3, 4, 5, and 7, or retest administrations.

607-650	44	BLANK	
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STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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READING STAAR ALTERNATE INFORMATION

651-654	4	<p>READING REPORTING CATEGORY ASSESSED One digit indicator noting which reporting categories were assessed.</p>	
655-658	4	<p>READING LEVEL OF COMPLEXITY Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p style="margin-left: 20px;">3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p style="margin-left: 20px;">2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p style="margin-left: 20px;">1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p style="margin-left: 20px;">+ = Partial Score</p> <p style="margin-left: 20px;">Blank = Level of Complexity was not selected</p>	
659-670	12	<p>READING DEMONSTRATION OF SKILL SCORES Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p style="margin-left: 20px;">The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a "+" will be present. If the Demonstration of Skill was not entered, a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p>	
671-674	4	<p>READING LEVEL OF SUPPORT SCORES Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p style="margin-left: 20px;">The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score, a "+" will be present. If the Level of Support was not entered, a "-" will be present. The Level of Support will be blank if not assessed or no response observed.</p>	
675-678	4	<p>READING GENERALIZATION OF SKILL SCORES Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.</p> <p style="margin-left: 20px;">If the essence statement was not eligible for Generalization, an "N" will be present. If the essence statement was a Partial Score, a "+" will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a "-" will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p>	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
679-694	16	<p>READING SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 21.0.</p>	
695-696	2	<p>TOTAL READING SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 84.</p>	
697-697	1	<p>READING ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
698-698	1	<p>READING NO RESPONSE OBSERVED REASON</p> <p>1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p>	
699-750	52	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

MATHEMATICS SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR and STAAR Modified mathematics tests.

STAAR

		Reporting Category					Total
		Grade	1	2	3	4	
Mathematics	3	15	8	9	8	6	46
	4	17	6	12	8	5	48
	5	18	6	7	8	11	50
	6	16	12	8	8	8	52
	7	13	13	10	8	10	54
	8	11	14	8	13	10	56

STAAR Modified

		Reporting Category					Total
		Grade	1	2	3	4	
Mathematics	3	13	6	7	6	5	37
	4	13	5	10	6	4	38
	5	14	5	6	6	9	40
	6	14	10	6	6	6	42
	7	11	10	8	6	8	43
	8	10	11	6	10	8	45

751-760	10	MATHEMATICS REPORTING CATEGORY SCORES	Number of items correct by reporting category
761-762	2	MATHEMATICS RAW SCORE	
763-766	4	MATHEMATICS SCALE SCORE	
767-767	1	MATHEMATICS LANGUAGE VERSION	E = English S = Spanish
768-768	1	MATHEMATICS TEST VERSION	S = STAAR L = STAAR L M = STAAR Modified T = STAAR Alternate
769-769	1	MATHEMATICS TEST ADMINISTRATION MODE	O = Online test administration P = Paper test administration (Students that take a STAAR L test using a test booklet and have their responses transcribed into the online system will be designated as having a paper test administration.)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
770-770	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE PHASE-IN 1 STANDARD (STAAR, STAAR L, and STAAR Modified) 1 = Yes 0 = No	
771-771	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE PHASE-IN 2 STANDARD (STAAR, STAAR L, and STAAR Modified) 1 = Yes 0 = No	
772-772	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE RECOMMENDED STANDARD (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
773-773	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE STUDENT'S STANDARD (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
774-774	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN MATHEMATICS (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

MATHEMATICS STAAR PROGRESS MEASURE INFORMATION

775-775 1 **STAAR PROGRESS MEASURE** (grades 4–8)
Information about the STAAR Progress Measure may be found on TEA’s website at <http://www.tea.state.tx.us/student.assessment/staar/>. This field will be blank if the STAAR Progress Measure is not applicable for the student’s test or could not be calculated.
 2 = Exceeded
 1 = Met
 0 = Did Not Meet

ON TRACK (grades 4–8)
This data indicates whether a student is on track to pass the target assessment at the phase-in 1, phase-in 2, and recommended standards. On Track will not be calculated if the STAAR Progress Measure is not applicable for the student’s test.

Current Tested Grade	Target Assessment
4	5
5	8
6	8
7	8
8	Algebra I

776-776 1 **On Track to Pass at Phase-In 1 Standard**
 1 = Yes
 0 = No

777-777 1 **On Track to Pass at Phase-In 2 Standard**
 1 = Yes
 0 = No

778-778 1 **On Track to Pass at Recommended Standard**
 1 = Yes
 0 = No

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if the previous-year data are not found.

779-782 4 **PREVIOUS-YEAR ADMINISTRATION DATE**

783-786 4 **PREVIOUS-YEAR SCALE SCORE/ALTERNATE SCORE**

787-787 1 **PREVIOUS-YEAR LANGUAGE**
 See position 767 for list of values.

788-788 1 **PREVIOUS-YEAR TEST VERSION**
 See position 768 for list of values.

789-789 1 **PREVIOUS-YEAR SCORE CODE**
 See position 352 for list of values.

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
790-790	1	PREVIOUS-YEAR ALTERNATE ASSESSMENT CATEGORY See position 1047 for list of values.	
791-791	1	PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE STUDENT’S STANDARD 1 = Yes 0 = No	
792-792	1	PREVIOUS-YEAR LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE 1 = Yes 0 = No	
793-794	2	PREVIOUS-YEAR TESTED GRADE	
<u>MATHEMATICS ENGLISH LANGUAGE LEARNER PROGRESS MEASURE INFORMATION</u>			
Information about the ELL Progress Measure may be found on TEA’s website at http://www.tea.state.tx.us/student.assessment/ell/ . This field will be blank if the ELL Progress Measure is not applicable for the student’s test or could not be calculated.			
795-795	1	ELL PROGRESS MEASURE (STAAR and STAAR L test versions) 2 = Exceeded 1 = Met 0 = Did Not Meet See positions 442–446 for the ELL Progress Measure TELPAS data.	
796-800	5	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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ITEM LEVEL INFORMATION

801-856	56	<p>MATHEMATICS ITEM REPORTING CATEGORY NUMBERS</p> <p>The number in each field indicates the reporting category measured by the corresponding mathematics item. For example, the value in the first field, position 801, indicates the reporting category measured by item 1. The second field, position 802, indicates the reporting category measured by item 2, and so on.</p> <p>Note: The reporting category numbers will not be populated for braille, STAAR L, or retest administrations.</p>	
857-912	56	<p>MATHEMATICS ITEM STUDENT RESPONSES</p> <p>The character in each field indicates the student’s response to the corresponding mathematics item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.</p> <p>Note: The student responses will not be populated for braille, STAAR L, or retest administrations.</p>	
913-968	56	<p>MATHEMATICS ITEM CORRECT RESPONSES</p> <p>The character in each field indicates the correct response to the corresponding mathematics item (value = A–D or F–J). Note: “A” will be the correct response for any open-ended griddable items.</p> <p>Note: The correct responses will not be populated for braille, STAAR L, or retest administrations.</p>	
969-1000	32	<p>BLANK</p>	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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MATHEMATICS STAAR ALTERNATE INFORMATION

1001-1004	4	<p>MATHEMATICS REPORTING CATEGORY ASSESSED One digit indicator noting which reporting categories were assessed.</p>	
1005-1008	4	<p>MATHEMATICS LEVEL OF COMPLEXITY Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p style="margin-left: 20px;">3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p style="margin-left: 20px;">2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p style="margin-left: 20px;">1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p style="margin-left: 20px;">+ = Partial Score</p> <p style="margin-left: 20px;">Blank = Level of Complexity was not selected</p>	
1009-1020	12	<p>MATHEMATICS DEMONSTRATION OF SKILL SCORES Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p style="margin-left: 20px;">The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a “+” will be present. If the Demonstration of Skill was not entered, a “-” will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p>	
1021-1024	4	<p>MATHEMATICS LEVEL OF SUPPORT SCORES Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p style="margin-left: 20px;">The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score a “+” will be present. If the Level of Support was not entered, a “-” will be present. The Level of Support will be blank if not assessed or no response observed.</p>	
1025-1028	4	<p>MATHEMATICS GENERALIZATION OF SKILL SCORES Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.</p> <p style="margin-left: 20px;">If the essence statement was not eligible for Generalization, an “N” will be present. If the essence statement was a Partial Score, a “+” will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a “-” will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p>	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1029-1044	16	<p>MATHEMATICS SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 21.0.</p>	
1045-1046	2	<p>TOTAL MATHEMATICS SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 84.</p>	
1047-1047	1	<p>MATHEMATICS ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
1048-1048	1	<p>MATHEMATICS NO RESPONSE OBSERVED REASON</p> <p>1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p>	
1049-1100	52	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

WRITING SUBJECT INFORMATION

The following tables show the number of items and points possible for each reporting category and grade tested on the STAAR and STAAR Modified writing tests.

STAAR

Writing	Grade	Reporting Category			Total
		1	2	3	
Multiple-Choice Items	4	0	9	19	28
Written Composition Items		2	0	0	2
Total Items		2	9	19	30
Multiple-Choice Items	7	0	16	24	40
Written Composition Items		2	0	0	2
Total Items		2	16	24	42

Writing	Grade	Reporting Category			Total
		1	2	3	
Multiple-Choice Items	4	0	9	19	28
Written Composition Points Possible		16*	0	0	16
Total Raw Score Points Possible		16	9	19	44
Multiple-Choice Items	7	0	16	24	40
Written Composition Points Possible		32*	0	0	32
Total Raw Score Points Possible		32	16	24	72

*STAAR written composition scores at grade 4 are not weighted. A score of 8 on both items would yield a maximum score of 16. At grade 7, the written composition scores are weighted by two. A score of 8 on both items would yield a maximum score of $16 \times 2 = 32$.

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

STAAR Modified

		Reporting Category			
Writing	Grade	1	2	3	Total
Multiple-Choice Items	4	0	7	15	22
Written Composition Items		1	0	0	1
Total Items		1	7	15	23
Multiple-Choice Items	7	0	13	19	32
Written Composition Items		1	0	0	1
Total Items		1	13	19	33

		Reporting Category			
Writing	Grade	1	2	3	Total
Multiple-Choice Items	4	0	7	15	22
Written Composition Points Possible		12**	0	0	12
Total Raw Score Points Possible		12	7	15	34
Multiple-Choice Items	7	0	13	19	32
Written Composition Points Possible		18**	0	0	18
Total Raw Score Points Possible		18	13	19	50

**The STAAR Modified written composition score at grade 4 is weighted by two. A score of 6 on the item would yield a maximum score of $6 \times 2 = 12$. At grade 7, the written composition score is weighted by three. A score of 6 on the item would yield a maximum score of $6 \times 3 = 18$.

1101-1106 6

WRITING REPORTING CATEGORY SCORES

Number of points achieved by reporting category. The reporting category 1 score represents the points achieved for the essay score(s) after weighting has been applied.

1107-1108 2

WRITING RAW SCORE

The STAAR writing raw score is calculated by adding the number of multiple-choice items answered correctly to the weighted (where applicable) written composition scores.

At grade 4 if a student has 21 of the 28 multiple-choice items correct and receives a combined score of 5 on the first written composition and a combined score of 6 on the second written composition, the student's total writing raw score will be 32 out of 44 possible raw score points ($21 + 5 + 6$).

At grade 7 if a student has 32 of the 40 multiple-choice items correct and receives a combined score of 5 on the first written composition and a combined score of 6 on the second written composition, the student's total writing raw score will be 54 out of 72 possible raw score points $\{32 + (5 * 2) + (6 * 2)\}$.

The STAAR Modified writing raw score is calculated by adding the number of multiple-choice items answered correctly to the weighted written composition score.

At grade 4 if a student has 15 of the 22 multiple-choice items correct and receives a combined score of 5 on the written composition, the student's total writing raw score will be 25 out of 34 possible raw score points $\{15 + (5 * 2)\}$.

At grade 7 if a student has 24 of the 32 multiple-choice items correct and receives a combined score of 5 on the written composition, the student's total writing raw score will be 39 out of 50 possible raw score points $\{24 + (5 * 3)\}$.

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1109-1112	4	WRITING SCALE SCORE	
1113-1113	1	WRITING LANGUAGE VERSION E = English S = Spanish	
1114-1114	1	WRITING TEST VERSION S = STAAR M = STAAR Modified T = STAAR Alternate	
1115-1115	1	BLANK	
1116-1116	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE PHASE-IN 1 STANDARD (STAAR and STAAR Modified) 1 = Yes 0 = No	
1117-1117	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE PHASE-IN 2 STANDARD (STAAR and STAAR Modified) 1 = Yes 0 = No	
1118-1118	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE RECOMMENDED STANDARD (STAAR, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
1119-1119	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE STUDENT’S STANDARD (STAAR, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
1120-1120	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN WRITING (STAAR, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
1121-1121	1	WRITTEN COMPOSITION SCORE #1 Two ratings (0–4) are added together to determine the final STAAR written composition score. Possible scores for the STAAR written compositions are 0 and 2–8. The type of writing for the grade 4 STAAR written composition # 1 is personal narrative, and for grade 7 STAAR is expository. The type of writing for grade 4 STAAR Modified is personal narrative, and for grade 7 STAAR Modified is expository. The description for each STAAR score point is listed below. 0 = Nonscorable 2 = Very Limited 3 = Between Very Limited and Basic 4 = Basic 5 = Between Basic and Satisfactory 6 = Satisfactory 7 = Between Satisfactory and Accomplished 8 = Accomplished	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES	ANSWER
FROM-TO	LENGTH	(PEIMS data element names are used where available)	DOCUMENT COLUMN
			HEADINGS (AND CODES)

Two ratings (0–3) are added together to determine the final STAAR Modified written composition score. Possible scores for the STAAR Modified written composition are 0 and 2–6.

The description for each STAAR Modified score point is listed below.

- 0 = Nonscorable
- 2 = Very Limited
- 3 = Between Very Limited and Basic
- 4 = Basic
- 5 = Between Basic and Satisfactory
- 6 = Satisfactory

1122-1122	1	WRITTEN COMPOSITION SCORE #2 (Not applicable for STAAR Modified) See description for WRITTEN COMPOSITION SCORE #1 The type of writing for grade 4 STAAR written composition # 2 is expository, and for grade 7 STAAR is personal narrative.	
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1123-1138	16	BLANK	
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WRITING ENGLISH LANGUAGE LEARNER PROGRESS
MEASURE INFORMATION

Information about the ELL Progress Measure may be found on TEA’s website at <http://www.tea.state.tx.us/student.assessment/ell/>. This field will be blank if the ELL Progress Measure is not applicable for the student’s test or could not be calculated.

1139-1139	1	ELL PROGRESS MEASURE (STAAR test version) 2 = Exceeded 1 = Met 0 = Did Not Meet	
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See positions 442–446 for the ELL Progress Measure TELPAS data.

1140-1200	61	BLANK	
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STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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ITEM LEVEL INFORMATION

1201-1240	40	<p>WRITING ITEM REPORTING CATEGORY NUMBERS</p> <p>The number in each field indicates the reporting category measured by the corresponding writing item. For example, the value in the first field, position 1201, indicates the reporting category measured by item 1. The second field, position 1202, indicates the reporting category measured by item 2, and so on.</p> <p>Note: The reporting category numbers will not be populated for braille or STAAR Modified.</p>	
1241-1280	40	<p>WRITING ITEM STUDENT RESPONSES</p> <p>The character in each field indicates the correct response to the corresponding writing item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p>Note: The student responses will not be populated for braille or STAAR Modified.</p>	
1281-1320	40	<p>WRITING ITEM CORRECT RESPONSES</p> <p>The character in each field indicates the correct response to the corresponding writing item (value = A–D or F–J).</p> <p>Note: The correct responses will not be populated for braille or STAAR Modified.</p>	
1321-1400	80	<p>BLANK</p>	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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WRITING STAAR ALTERNATE INFORMATION

1401-1404	4	<p>WRITING REPORTING CATEGORY ASSESSED</p> <p>One digit indicator noting which reporting categories were assessed.</p>	
1405-1408	4	<p>WRITING LEVEL OF COMPLEXITY</p> <p>Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p>3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p>2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p>1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p>+ = Partial Score</p> <p>Blank = Level of Complexity was not selected</p>	
1409-1420	12	<p>WRITING DEMONSTRATION OF SKILL SCORES</p> <p>Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a “+” will be present. If the Demonstration of Skill was not entered, a “-” will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p>	
1421-1424	4	<p>WRITING LEVEL OF SUPPORT SCORES</p> <p>Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score, a “+” will be present. If the Level of Support was not entered, a “-” will be present. The Level of Support will be blank if not assessed or no response observed.</p>	
1425-1428	4	<p>WRITING GENERALIZATION OF SKILL SCORES</p> <p>Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization, an “N” will be present. If the essence statement was a Partial Score, a “+” will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a “-” will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p>	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1429-1444	16	<p>WRITING SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 21.0.</p>	
1445-1446	2	<p>TOTAL WRITING SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 84.</p>	
1447-1447	1	<p>WRITING ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
1448-1448	1	<p>WRITING NO RESPONSE OBSERVED REASON</p> <p>1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p>	
1449-1500	52	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

SOCIAL STUDIES SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR and STAAR Modified social studies tests.

STAAR

		Reporting Category				
	Grade	1	2	3	4	Total
Social Studies	8	20	12	12	8	52

STAAR Modified

		Reporting Category				
	Grade	1	2	3	4	Total
Social Studies	8	16	10	10	6	42

1501-1508	8	SOCIAL STUDIES REPORTING CATEGORY SCORES	Number of items correct by reporting category
1509-1510	2	SOCIAL STUDIES RAW SCORE	
1511-1514	4	SOCIAL STUDIES SCALE SCORE	
1515-1515	1	SOCIAL STUDIES LANGUAGE VERSION	E = English
1516-1516	1	SOCIAL STUDIES TEST VERSION	S = STAAR L = STAAR L M = STAAR Modified T = STAAR Alternate
1517-1517	1	SOCIAL STUDIES TEST ADMINISTRATION MODE	O = Online test administration P = Paper test administration (Students that take a STAAR L test using a test booklet and have their responses transcribed into the online system will be designated as having a paper test administration.)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1518-1518	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE PHASE-IN 1 STANDARD (STAAR, STAAR L, and STAAR Modified) 1 = Yes 0 = No	
1519-1519	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE PHASE-IN 2 STANDARD (STAAR, STAAR L, and STAAR Modified) 1 = Yes 0 = No	
1520-1520	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE RECOMMENDED STANDARD (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
1521-1521	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE STUDENT’S STANDARD (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
1522-1522	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN SOCIAL STUDIES (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
<u>SOCIAL STUDIES ENGLISH LANGUAGE LEARNER PROGRESS MEASURE INFORMATION</u>			
Information about the ELL Progress Measure may be found on TEA’s website at http://www.tea.state.tx.us/student.assessment/ell/ . This field will be blank if the ELL Progress Measure is not applicable for the student’s test or could not be calculated.			
1523-1523	1	ELL PROGRESS MEASURE (STAAR and STAAR L test versions) 2 = Exceeded 1 = Met 0 = Did Not Meet	
See positions 442–446 for the ELL Progress Measure TELPAS data.			
1524-1600	77	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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ITEM LEVEL INFORMATION

1601-1652	52	<p>SOCIAL STUDIES ITEM REPORTING CATEGORY NUMBERS</p> <p>The number in each field indicates the reporting category measured by the corresponding social studies item. For example, the value in the first field, position 1601, indicates the reporting category measured by item 1. The second field, position 1602, indicates the reporting category measured by item 2, and so on.</p> <p>Note: The reporting category numbers will not be populated for braille or STAAR L.</p>	
1653-1704	52	<p>SOCIAL STUDIES ITEM STUDENT RESPONSES</p> <p>The character in each field indicates the correct response to the corresponding social studies item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p>Note: The student responses will not be populated for braille or STAAR L.</p>	
1705-1756	52	<p>SOCIAL STUDIES ITEM CORRECT RESPONSES</p> <p>The character in each field indicates the correct response to the corresponding social studies item (value = A–D or F–J).</p> <p>Note: The correct responses will not be populated for braille or STAAR L.</p>	
1757-1800	44	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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SOCIAL STUDIES STAAR ALTERNATE INFORMATION

1801-1804	4	<p>SOCIAL STUDIES REPORTING CATEGORY ASSESSED One digit indicator noting which reporting categories were assessed.</p>	
1805-1808	4	<p>SOCIAL STUDIES LEVEL OF COMPLEXITY Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p style="margin-left: 20px;">3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p style="margin-left: 20px;">2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p style="margin-left: 20px;">1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p style="margin-left: 20px;">+ = Partial Score</p> <p style="margin-left: 20px;">Blank = Level of Complexity was not selected</p>	
1809-1820	12	<p>SOCIAL STUDIES DEMONSTRATION OF SKILL SCORES Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p style="margin-left: 20px;">The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a "+" will be present. If the Demonstration of Skill was not entered, a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p>	
1821-1824	4	<p>SOCIAL STUDIES LEVEL OF SUPPORT SCORES Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p style="margin-left: 20px;">The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score, a "+" will be present. If the Level of Support was not entered, a "-" will be present. The Level of Support will be blank if not assessed or no response observed.</p>	
1825-1828	4	<p>SOCIAL STUDIES GENERALIZATION OF SKILL SCORES Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.</p> <p style="margin-left: 20px;">If the essence statement was not eligible for Generalization, an "N" will be present. If the essence statement was a Partial Score, a "+" will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a "-" will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p>	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1829-1844	16	<p>SOCIAL STUDIES SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 21.0.</p>	
1845-1846	2	<p>TOTAL SOCIAL STUDIES SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 84.</p>	
1847-1847	1	<p>SOCIAL STUDIES ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
1848-1848	1	<p>SOCIAL STUDIES NO RESPONSE OBSERVED REASON</p> <p>1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p>	
1849-1900	52	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SCIENCE SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR and STAAR Modified science tests.

STAAR

		Reporting Category				Total
		Grade	1	2	3	
Science	5	8	10	12	14	44
	8	14	12	14	14	54

STAAR Modified

		Reporting Category				Total
		Grade	1	2	3	
Science	5	6	8	10	11	35
	8	11	10	11	11	43

1901-1908	8	SCIENCE REPORTING CATEGORY SCORES Number of items correct by reporting category
1909-1910	2	SCIENCE RAW SCORE
1911-1914	4	SCIENCE SCALE SCORE
1915-1915	1	SCIENCE LANGUAGE VERSION E = English S = Spanish
1916-1916	1	SCIENCE TEST VERSION S = STAAR L = STAAR L M= STAAR Modified T = STAAR Alternate
1917-1917	1	SCIENCE TEST ADMINISTRATION MODE O = Online test administration P = Paper test administration (Students that take a STAAR L test using a test booklet and have their responses transcribed into the online system will be designated as having a paper test administration.)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1918-1918	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE PHASE-IN 1 STANDARD (STAAR, STAAR L, and STAAR Modified) 1 = Yes 0 = No	
1919-1919	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE PHASE-IN 2 STANDARD (STAAR, STAAR L, and STAAR Modified) 1 = Yes 0 = No	
1920-1920	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE RECOMMENDED STANDARD (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
1921-1921	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE STUDENT’S STANDARD (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
1922-1922	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN SCIENCE (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
1923-1938	16	BLANK	
<u>SCIENCE ENGLISH LANGUAGE LEARNER PROGRESS MEASURE INFORMATION</u> Information about the ELL Progress Measure may be found on TEA’s website at http://www.tea.state.tx.us/student.assessment/ell/ . This field will be blank if the ELL Progress Measure is not applicable for the student’s test or could not be calculated.			
1939-1939	1	ELL PROGRESS MEASURE (STAAR and STAAR L test versions) 2 = Exceeded 1 = Met 0 = Did Not Meet See positions 442–446 for the ELL Progress Measure TELPAS data.	
1940-2000	61	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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ITEM LEVEL INFORMATION

2001-2054	54	<p>SCIENCE ITEM REPORTING CATEGORY NUMBERS</p> <p>The number in each field indicates the reporting category measured by the corresponding science item. For example, the value in the first field, position 2001, indicates the reporting category measured by item 1. The second field, position 2002, indicates the reporting category measured by item 2, and so on.</p> <p>Note: The reporting category numbers will not be populated for braille or STAAR L.</p>	
2055-2108	54	<p>SCIENCE ITEM STUDENT RESPONSES</p> <p>The character in each field indicates the correct response to the corresponding science item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.</p> <p>Note: The student responses will not be populated for braille or STAAR L.</p>	
2109-2162	54	<p>SCIENCE ITEM CORRECT RESPONSES</p> <p>The character in each field indicates the correct response to the corresponding science item (value = A–D or F–J). Note: “A” will be the correct response for any open-ended griddable items.</p> <p>Note: The correct responses will not be populated for braille or STAAR L.</p>	
2163-2200	38	<p>BLANK</p>	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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SCIENCE STAAR ALTERNATE INFORMATION

2201-2204	4	<p>SCIENCE REPORTING CATEGORY ASSESSED</p> <p>One digit indicator noting which reporting categories were assessed.</p>	
2205-2208	4	<p>SCIENCE LEVEL OF COMPLEXITY</p> <p>Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p>3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p>2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p>1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p>+ = Partial Score</p> <p>Blank = Level of Complexity was not selected</p>	
2209-2220	12	<p>SCIENCE DEMONSTRATION OF SKILL SCORES</p> <p>Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a “+” will be present. If the Demonstration of Skill was not entered, a “-” will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p>	
2221-2224	4	<p>SCIENCE LEVEL OF SUPPORT SCORES</p> <p>Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score, a “+” will be present. If the Level of Support was not entered, a “-” will be present. The Level of Support will be blank if not assessed or no response observed.</p>	
2225-2228	4	<p>SCIENCE GENERALIZATION OF SKILL SCORES</p> <p>Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization, an “N” will be present. If the essence statement was a Partial Score, a “+” will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a “-” will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p>	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2229-2244	16	<p>SCIENCE SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 21.0.</p>	
2245-2246	2	<p>TOTAL SCIENCE SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 84.</p>	
2247-2247	1	<p>SCIENCE ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
2248-2248	1	<p>SCIENCE NO RESPONSE OBSERVED REASON</p> <p>1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p>	
2249-2250	2	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES	ANSWER
FROM-TO	LENGTH	(PEIMS data element names are used where available)	DOCUMENT COLUMN HEADINGS (AND CODES)

CURRENT YEAR HISTORY INFORMATION

Note: See positions 351–355 for an explanation of the Score Code values. For the Level II and Level III values, 1 = “Yes” and 0 = “No”.

CURRENT YEAR READING HISTORY (Grades 5 and 8)

PRIMARY ADMINISTRATION

2251-2259	9	County-District-Campus Number
2260-2260	1	Language Version
2261-2261	1	Test Version
2262-2262	1	Score Code
2263-2263	1	Level II: Satisfactory Academic Performance at the Student’s Standard
2264-2264	1	Level III: Advanced Academic Performance
2265-2268	4	Scale Score
2269-2269	1	STAAR Progress Measure
2270-2270	1	ELL Progress Measure

2271-2280 10 **BLANK**

MAY RETEST ADMINISTRATION

2281-2289	9	County-District-Campus Number
2290-2290	1	Language Version
2291-2291	1	Test Version
2292-2292	1	Score Code
2293-2293	1	Level II: Satisfactory Academic Performance at the Student’s Standard
2294-2294	1	Level III: Advanced Academic Performance
2295-2298	4	Scale Score
2299-2299	1	STAAR Progress Measure
2300-2300	1	ELL Progress Measure

2301-2310 10 **BLANK**

CURRENT YEAR MATHEMATICS HISTORY (Grades 5 and 8)

PRIMARY ADMINISTRATION

2311-2319	9	County-District-Campus Number
2320-2320	1	Language Version
2321-2321	1	Test Version
2322-2322	1	Score Code
2323-2323	1	Level II: Satisfactory Academic Performance at the Student’s Standard
2324-2324	1	Level III: Advanced Academic Performance
2325-2328	4	Scale Score
2329-2329	1	STAAR Progress Measure
2330-2330	1	ELL Progress Measure

2331-2340 10 **BLANK**

MAY RETEST ADMINISTRATION

2341-2349	9	County-District-Campus Number
2350-2350	1	Language Version
2351-2351	1	Test Version
2352-2352	1	Score Code
2353-2353	1	Level II: Satisfactory Academic Performance at the Student’s Standard
2354-2354	1	Level III: Advanced Academic Performance
2355-2358	4	Scale Score
2359-2359	1	STAAR Progress Measure
2360-2360	1	ELL Progress Measure

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2361-2370	10	BLANK	
		CURRENT YEAR SOCIAL STUDIES HISTORY (Grade 8)	
		<u>PRIMARY ADMINISTRATION</u>	
2371-2379	9	County-District-Campus Number	
2380-2380	1	Language Version	
2381-2381	1	Test Version	
2382-2382	1	Score Code	
2383-2383	1	Level II: Satisfactory Academic Performance at the Student’s Standard	
2384-2384	1	Level III: Advanced Academic Performance	
2385-2388	4	Scale Score	
2389-2389	1	ELL Progress Measure	
2390-2400	11	BLANK	
		CURRENT YEAR SCIENCE HISTORY (Grades 5 and 8)	
		<u>PRIMARY ADMINISTRATION</u>	
2401-2409	9	County-District-Campus Number	
2410-2410	1	Language Version	
2411-2411	1	Test Version	
2412-2412	1	Score Code	
2413-2413	1	Level II: Satisfactory Academic Performance at the Student’s Standard	
2414-2414	1	Level III: Advanced Academic Performance	
2415-2418	4	Scale Score	
2419-2419	1	ELL Progress Measure	
2420-2500	81	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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PREVIOUS YEAR HISTORY INFORMATION

PREVIOUS YEAR READING HISTORY

PRIMARY ADMINISTRATION (Grades 5 & 8)

2501-2509	9	County-District-Campus Number
2510-2510	1	Language Version
2511-2511	1	Test Version
2512-2512	1	Score Code
2513-2513	1	Level II: Satisfactory Academic Performance at the Student’s Standard
2514-2514	1	Level III: Advanced Academic Performance
2515-2518	4	Scale Score
2519-2520	2	Tested Grade
2521-2522	2	Enrolled Grade

2523-2530 8 **BLANK**

SPRING ADMINISTRATION

2531-2539	9	County-District-Campus Number
2540-2540	1	Language Version
2541-2541	1	Test Version
2542-2542	1	Score Code
2543-2543	1	Level II: Satisfactory Academic Performance at the Student’s Standard
2544-2544	1	Level III: Advanced/Accomplished Academic Performance
2545-2548	4	Scale Score
2549-2550	2	Tested Grade
2551-2552	2	Enrolled Grade
2553-2553	1	STAAR Alternate Assessment Category

2554-2560 7 **BLANK**

MAY RETEST ADMINISTRATION (Grades 5 & 8)

2561-2569	9	County-District-Campus Number
2570-2570	1	Language Version
2571-2571	1	Test Version
2572-2572	1	Score Code
2573-2573	1	Level II: Satisfactory Academic Performance at the Student’s Standard
2574-2574	1	Level III: Advanced Academic Performance
2575-2578	4	Scale Score
2579-2580	2	Tested Grade
2581-2582	2	Enrolled Grade

2583-2590 8 **BLANK**

JUNE RETEST ADMINISTRATION (Grades 5 & 8)

2591-2599	9	County-District-Campus Number
2600-2600	1	Language Version
2601-2601	1	Test Version
2602-2602	1	Score Code
2603-2603	1	Level II: Satisfactory Academic Performance at the Student’s Standard
2604-2604	1	Level III: Advanced Academic Performance
2605-2608	4	Scale Score
2609-2610	2	Tested Grade
2611-2612	2	Enrolled Grade

2613-2620 8 **BLANK**

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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PREVIOUS YEAR MATHEMATICS HISTORY

PRIMARY ADMINISTRATION (Grades 5 & 8)

2621-2629	9	County-District-Campus Number	
2630-2630	1	Language Version	
2631-2631	1	Test Version	
2632-2632	1	Score Code	
2633-2633	1	Level II: Satisfactory Academic Performance at the Student’s Standard	
2634-2634	1	Level III: Advanced Academic Performance	
2635-2638	4	Scale Score	
2639-2640	2	Tested Grade	
2641-2642	2	Enrolled Grade	

2643-2650 8 **BLANK**

SPRING ADMINISTRATION

2651-2659	9	County-District-Campus Number	
2660-2660	1	Language Version	
2661-2661	1	Test Version	
2662-2662	1	Score Code	
2663-2663	1	Level II: Satisfactory Academic Performance at the Student’s Standard	
2664-2664	1	Level III: Advanced/Accomplished Academic Performance	
2665-2668	4	Scale Score	
2669-2670	2	Tested Grade	
2671-2672	2	Enrolled Grade	
2673-2673	1	STAAR Alternate Assessment Category	

2674-2680 7 **BLANK**

MAY RETEST ADMINISTRATION (Grades 5 & 8)

2681-2689	9	County-District-Campus Number	
2690-2690	1	Language Version	
2691-2691	1	Test Version	
2692-2692	1	Score Code	
2693-2693	1	Level II: Satisfactory Academic Performance at the Student’s Standard	
2694-2694	1	Level III: Advanced Academic Performance	
2695-2698	4	Scale Score	
2699-2700	2	Tested Grade	
2701-2702	2	Enrolled Grade	

2703-2710 8 **BLANK**

JUNE RETEST ADMINISTRATION (Grades 5 & 8)

2711-2719	9	County-District-Campus Number	
2720-2720	1	Language Version	
2721-2721	1	Test Version	
2722-2722	1	Score Code	
2723-2723	1	Level II: Satisfactory Academic Performance at the Student’s Standard	
2724-2724	1	Level III: Advanced Academic Performance	
2725-2728	4	Scale Score	
2729-2730	2	Tested Grade	
2731-2732	2	Enrolled Grade	

2733-2740 8 **BLANK**

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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PREVIOUS YEAR WRITING HISTORY

SPRING ADMINISTRATION

2741-2749	9	County-District-Campus Number	
2750-2750	1	Language Version	
2751-2751	1	Test Version	
2752-2752	1	Score Code	
2753-2753	1	Level II: Satisfactory Academic Performance at the Student’s Standard	
2754-2754	1	Level III: Advanced/Accomplished Academic Performance	
2755-2758	4	Scale Score	
2759-2760	2	Tested Grade	
2761-2762	2	Enrolled Grade	
2763-2763	1	STAAR Alternate Assessment Category	

2764-2770	7	BLANK	
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PREVIOUS YEAR SOCIAL STUDIES HISTORY

SPRING ADMINISTRATION

2771-2779	9	County-District-Campus Number	
2780-2780	1	Language Version	
2781-2781	1	Test Version	
2782-2782	1	Score Code	
2783-2783	1	Level II: Satisfactory Academic Performance at the Student’s Standard	
2784-2784	1	Level III: Advanced/Accomplished Academic Performance	
2785-2788	4	Scale Score	
2789-2790	2	Tested Grade	
2791-2792	2	Enrolled Grade	
2793-2793	1	STAAR Alternate Assessment Category	

2794-2800	7	BLANK	
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PREVIOUS YEAR SCIENCE HISTORY

SPRING ADMINISTRATION

2801-2809	9	County-District-Campus Number	
2810-2810	1	Language Version	
2811-2811	1	Test Version	
2812-2812	1	Score Code	
2813-2813	1	Level II: Satisfactory Academic Performance at the Student’s Standard	
2814-2814	1	Level III: Advanced/Accomplished Academic Performance	
2815-2818	4	Scale Score	
2819-2820	2	Tested Grade	
2821-2822	2	Enrolled Grade	
2823-2823	1	STAAR Alternate Assessment Category	

2824-3999	1176	BLANK	
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4000-4000	1	PERIOD	
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