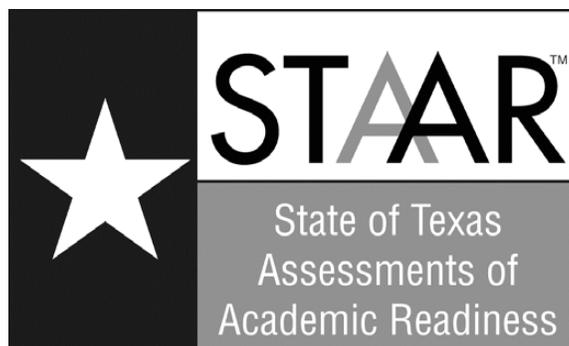


STAAR Grades 3–8

2012 Test Administrations



Reporting Student Data File Format

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

Overview

All STAAR, STAAR Modified, STAAR L, and STAAR Alternate data for a student will be combined into one record on the data file, including both English and Spanish. Students can test with varying assessments; however the results will be merged together to create one record in the individual student record file. Records will not be merged together when a student takes one or more subjects at one grade level, and one or more tests at another grade level.

For the spring 2012 administration, information will be reported in three phases because there will not be performance level standards available until fall 2012.

Phase 1 – raw scores will be available for STAAR, STAAR Spanish, STAAR L, and STAAR Alternate; for STAAR Modified, only information about whether or not the student tested will be reported. This information will be reported during April (March 5 and 8 reading and mathematics administration) and May (April 3–8 administration).

Phase 2 – raw scores for STAAR Modified will be reported on the data files in June 2012. In addition, information used for Adequate Yearly Progress (AYP) reporting will also be provided at this time on the data files. STAAR Modified raw score information—for reporting category scores and raw scores—will be provided in the following positions: reading, 401–407; mathematics, 751–762; writing, 1101–1108 and 1121; social studies, 1501–1510; and science, 1901–1910. AYP information will be provided in position 420 for reading and 774 for mathematics.

Phase 3 – after performance level standards have been set (late summer/fall 2012), data files will be provided to school districts with all records for the 2012 administrations. All records will have performance standards reported during this time (January 2013).

Performance level standards will be phased in over time. A four-year, two-step phase-in for Level II will be in place for all STAAR 3–8, STAAR L 3–8, and STAAR Modified 3–8 assessments. STAAR Alternate will only be phased in for the first year (2011–2012). Data files and score reports will include the phase-in 1 and recommended performance standards for Level II. Phase-in 2 performance standards for Level II will be included on data files and Phase-In Summary Reports beginning in 2013.

Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data for Grade Level Tested begins in position 6 rather than position 5 as shown in the data file format.

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	ADMINISTRATION DATE 0312 = March 2012 0412 = April 2012	
5-6	2	GRADE LEVEL TESTED Grades 03–08: the grade of the test(s) that the student took. In most cases this will be the same as the students enrolled grade, however, if the student is in grade 7 but is assessed with a grade 8 test, then grade 08 will be present.	
7-8	2	ESC REGION NUMBER	
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER	
18-32	15	DISTRICT-NAME	
33-47	15	CAMPUS-NAME	
48-62	15	LAST-NAME	
63-72	10	FIRST-NAME	
73-73	1	MIDDLE INITIAL	
74-82	9	STUDENT-ID (as used for PEIMS) Either the student’s social security number or a state-approved alternate ID consisting of an “S” followed by eight digits	
83-83	1	SEX-CODE M= Male F = Female	SEX CODE (M) (F)
84-91	8	DATE-OF-BIRTH (MMDDYYYY)	
92-92	1	BLANK	

DEMOGRAPHIC INFORMATION

93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No	ETH (1) (0)
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No	RACE-I (1) (0)
95-95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No	RACE-A (1) (0)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
96-96	1	BLACK-AFRICAN-AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No	RACE-B (1) (0)
97-97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No	RACE-P (1) (0)
98-98	1	WHITE-CODE Student has been identified as White. 1 = Yes 0 = No	RACE-W (1) (0)
99-99	1	ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided	
100-100	1	ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged	ED (01) (02) (99) (00)
101-101	1	TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus	TIA (6) (7) (8) (9) (0)
102-102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No	MS (1) (0)
103-106	4	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
107-107	1	LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student	L (C) (M1) (M2) (0)
108-108	1	BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program	B (2) (3) (4) (5) (0)
109-109	1	ESL-INDICATOR-CODE Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program	ESL (2) (3) (0)
110-110	1	BLANK	
111-111	1	SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program	SE (1) (0)
112-116	5	BLANK	
117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No	G/T (1) (0)
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No	AR (1) (0)
119-121	3	BLANK	
122-122	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (Grades 6–8) Indicates whether student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 3 = Participant in district’s tech prep courses 0 = No participation in career and technical courses	CT (1) (2) (3) (0)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123-131	9	<p>LOCAL-STUDENT-ID Optional, assigned by school district</p>	
132-140	9	<p>DOCUMENT NUMBER Identification number printed on the Confidential Student Report</p>	
141-142	2	<p>ENROLLED GRADE Grades 03–08: Enrolled Grade—the enrolled grade of the student will be taken from the PEIMS file (providing the student record properly matches the PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.</p>	
143-143	1	<p>RECORD UPDATE INDICATOR 0 = No record update is needed 1 = Record update is needed – student ID information (PEIMS ID, name, or date-of-birth) was omitted or is invalid 2 = Record update is needed – student ID information provided on the answer document does not match the information in the student directory (the PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match) 3 = Student has multiple records for the same administration and subject. The student’s results for the records will not be available in the Student Portal/history until the discrepancy can be resolved.</p>	
144-152	9	FALL 2011 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER	
153-154	2	FALL 2011 PEIMS CRISIS CODE	
155-156	2	FALL 2011 PEIMS STUDENT ATTRIBUTION CODE	
157-162	6	<p>STUDENT PORTAL UNIQUE ACCESS CODE The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.</p>	
163-200	38	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

SUBJECT INFORMATION

The following table displays the grades and subjects assessed with STAAR, including STAAR L, STAAR Modified, and STAAR Alternate. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Note that STAAR Spanish-version tests are available for the same subjects at grades 3–5 as for STAAR English. Data fields will be blank when the field is not appropriate for the student’s grade.

Subject	Grade					
	3	4	5	6	7	8
Reading	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Writing		✓			✓	
Social Studies						✓
Science			✓			✓

LOCAL USE

201-204	4	READING
205-208	4	MATHEMATICS
209-212	4	WRITING
213-216	4	SOCIAL STUDIES
217-220	4	SCIENCE

AGENCY USE

221-225	5	READING
226-230	5	MATHEMATICS
231-235	5	WRITING
236-240	5	SOCIAL STUDIES
241-245	5	SCIENCE

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
EOC / ABOVE GRADE			
246-246	1	READING 1 = Yes 0 = No	(R)
247-247	1	MATHEMATICS 1 = Yes 0 = No	(M)
248-248	1	SOCIAL STUDIES 1 = Yes 0 = No	(SS)
249-249	1	SCIENCE 1 = Yes 0 = No	(S)
250-250	1	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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ACCOMMODATIONS INFORMATION

Note: Linguistic accommodations may differ between STAAR & STAAR Modified. Not all codes are applicable to every testing program or grade. Consult the 2012 District & Campus Coordinator Manual for additional information.

TEST ACCOMMODATIONS – READING

251-251	1	Type 1 1 = Yes 0 = No	(1)
252-252	1	Type 2 1 = Yes 0 = No	(2)
253-253	1	Type 2: Braille 1 = Yes 0 = No	(BR)
254-254	1	Type 2: Large Print 1 = Yes 0 = No	(LP)
255-255	1	Type 2: Oral Administration 1 = Yes 0 = No	(OA)
256-256	1	Type 2: Extra Time (To End of Day) 1 = Yes 0 = No	(XT)
257-257	1	Type 3 1 = Yes 0 = No	(3)
258-258	1	Type 3: Extra Day 1 = Yes 0 = No	(XD)
259-260	2	BLANK	

LINGUISTIC ACCOMMODATIONS – READING

261-261	1	Dictionary 1 = Yes 0 = No	(D)
262-262	1	Clarification of Word Meaning in English 1 = Yes 0 = No	(CE)
263-263	1	Reading Aloud of Text 1 = Yes 0 = No	(RA)
264-264	1	Oral Translation 1 = Yes 0 = No	(OT)
265-265	1	Extra Time (To End of Day) 1 = Yes 0 = No	(XT)
266-270	5	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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TEST ACCOMMODATIONS – MATHEMATICS

271-271	1	Type 1 1 = Yes 0 = No	(1)
272-272	1	Type 2 1 = Yes 0 = No	(2)
273-273	1	Type 2: Braille 1 = Yes 0 = No	(BR)
274-274	1	Type 2: Large Print 1 = Yes 0 = No	(LP)
275-275	1	Type 2: Oral Administration 1 = Yes 0 = No	(OA)
276-276	1	Type 2: Extra Time (To End of Day) 1 = Yes 0 = No	(XT)
277-277	1	Type 3 1 = Yes 0 = No	(3)
278-278	1	Type 3: Extra Day 1 = Yes 0 = No	(XD)
279-280	2	BLANK	

LINGUISTIC ACCOMMODATIONS – MATHEMATICS

281-281	1	Bilingual Dictionary 1 = Yes 0 = No	(BD)
282-282	1	Clarification of Word Meaning in English 1 = Yes 0 = No	(CE)
283-283	1	Reading Aloud of Text 1 = Yes 0 = No	(RA)
284-284	1	Oral Translation 1 = Yes 0 = No	(OT)
285-285	1	Bilingual Glossary 1 = Yes 0 = No	(BG)
286-286	1	Extra Time (To End of Day) 1 = Yes 0 = No	(XT)
287-290	4	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
TEST ACCOMMODATIONS – WRITING			
291-291	1	Type 1 1 = Yes 0 = No	(1)
292-292	1	Type 2 1 = Yes 0 = No	(2)
293-293	1	Type 2: Braille 1 = Yes 0 = No	(BR)
294-294	1	Type 2: Large Print 1 = Yes 0 = No	(LP)
295-295	1	Type 2: Extra Time (To End of Day) 1 = Yes 0 = No	(XT)
296-296	1	Type 3 1 = Yes 0 = No	(3)
297-297	1	Type 3: Extra Day 1 = Yes 0 = No	(XD)
298-300	3	BLANK	
LINGUISTIC ACCOMMODATIONS – WRITING			
301-301	1	Dictionary 1 = Yes 0 = No	(D)
302-302	1	Clarification of Word Meaning in English 1 = Yes 0 = No	(CE)
303-303	1	Reading Aloud of Text 1 = Yes 0 = No	(RA)
304-304	1	Clarification in English of Words in Writing Prompt 1 = Yes 0 = No	(CP)
305-305	1	Oral Translation 1 = Yes 0 = No	(OT)
306-306	1	Extra Time (To End of Day) 1 = Yes 0 = No	(XT)
307-310	4	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
TEST ACCOMMODATIONS – SOCIAL STUDIES			
311-311	1	Type 1 1 = Yes 0 = No	(1)
312-312	1	Type 2 1 = Yes 0 = No	(2)
313-313	1	Type 2: Braille 1 = Yes 0 = No	(BR)
314-314	1	Type 2: Large Print 1 = Yes 0 = No	(LP)
315-315	1	Type 2: Oral Administration 1 = Yes 0 = No	(OA)
316-316	1	Type 2: Extra Time (To End of Day) 1 = Yes 0 = No	(XT)
317-317	1	Type 3 1 = Yes 0 = No	(3)
318-318	1	Type 3: Extra Day 1 = Yes 0 = No	(XD)
319-320	2	BLANK	
LINGUISTIC ACCOMMODATIONS – SOCIAL STUDIES			
321-321	1	Bilingual Dictionary 1 = Yes 0 = No	(BD)
322-322	1	Clarification of Word Meaning in English 1 = Yes 0 = No	(CE)
323-323	1	Reading Aloud of Text 1 = Yes 0 = No	(RA)
324-324	1	Oral Translation 1 = Yes 0 = No	(OT)
325-325	1	Bilingual Glossary 1 = Yes 0 = No	(BG)
326-326	1	Extra Time (To End of Day) 1 = Yes 0 = No	(XT)
327-330	4	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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TEST ACCOMMODATIONS – SCIENCE

331-331	1	Type 1 1 = Yes 0 = No	(1)
332-332	1	Type 2 1 = Yes 0 = No	(2)
333-333	1	Type 2: Braille 1 = Yes 0 = No	(BR)
334-334	1	Type 2: Large Print 1 = Yes 0 = No	(LP)
335-335	1	Type 2: Oral Administration 1 = Yes 0 = No	(OA)
336-336	1	Type 2: Extra Time (To End of Day) 1 = Yes 0 = No	(XT)
337-337	1	Type 3 1 = Yes 0 = No	(3)
338-338	1	Type 3: Extra Day 1 = Yes 0 = No	(XD)
339-340	2	BLANK	

LINGUISTIC ACCOMMODATIONS – SCIENCE

341-341	1	Bilingual Dictionary 1 = Yes 0 = No	(BD)
342-342	1	Clarification of Word Meaning in English 1 = Yes 0 = No	(CE)
343-343	1	Reading Aloud of Text 1 = Yes 0 = No	(RA)
344-344	1	Oral Translation 1 = Yes 0 = No	(OT)
345-345	1	Bilingual Glossary 1 = Yes 0 = No	(BG)
346-346	1	Extra Time (To End of Day) 1 = Yes 0 = No	(XT)
347-350	4	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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SCORE CODE INFORMATION

351-351	1	READING A = Absent D = No information available for this subject G = STAAR Alternate record O = Other (e.g., illness during testing, testing irregularity) * = No information available for this subject S = Score	R (A) (O) (*) (S)
352-352	1	MATHEMATICS A = Absent D = No information available for this subject G = STAAR Alternate record O = Other (e.g., illness during testing, testing irregularity) * = No information available for this subject S = Score	M (A) (O) (*) (S)
353-353	1	WRITING A = Absent D = No information available for this subject G = STAAR Alternate record O = Other (e.g., illness during testing, testing irregularity) S = Score	W (A) (O) (S)
354-354	1	SOCIAL STUDIES A = Absent G = STAAR Alternate record O = Other (e.g., illness during testing, testing irregularity) * = No information available for this subject S = Score	SS (A) (O) (*) (S)
355-355	1	SCIENCE A = Absent G = STAAR Alternate record O = Other (e.g., illness during testing, testing irregularity) * = No information available for this subject (grade 8) S = Score	S (A) (O) (*) (S)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is physically gridded as an “O” and when it is defaulted to an “O.”

356-356	1	<p>READING</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	R
357-357	1	<p>MATHEMATICS</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	M
358-358	1	<p>WRITING</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	W
359-359	1	<p>SOCIAL STUDIES</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	SS
360-360	1	<p>SCIENCE</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	S
361-400	40	<p>BLANK</p>	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

READING SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR and STAAR Modified reading tests.

STAAR

		Reporting Category			Total
		Grade	1	2	
Reading	3	6	18	16	40
	4	10	18	16	44
	5	10	19	17	46
	6	10	20	18	48
	7	10	21	19	50
	8	10	22	20	52

STAAR Modified

		Reporting Category			Total
		Grade	1	2	
Reading	3	5	14	13	32
	4	8	14	13	35
	5	8	15	14	37
	6	8	16	14	38
	7	8	17	15	40
	8	8	18	16	42

- | | | | |
|---------|---|--|--|
| 401-406 | 6 | READING REPORTING CATEGORY SCORES | Number of items correct by reporting category. |
| 407-408 | 2 | READING RAW SCORE | |
| 409-412 | 4 | READING SCALE SCORE | |
| 413-413 | 1 | READING LANGUAGE VERSION | E = English
S = Spanish |
| 414-414 | 1 | READING TEST VERSION | S = STAAR
M = STAAR Modified
T = STAAR Alternate |
| 415-415 | 1 | BLANK | |
| 416-416 | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE PHASE-IN 1 STANDARD | (This field will not be used until after standards have been set in fall 2012.)
1 = Yes
0 = No |

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
417-417	1	<p>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN READING (This field will not be used until after standards have been set in fall 2012.)</p> <p>1 = Yes 0 = No</p>	
418-418	1	BLANK	
419-419	1	<p>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE RECOMMENDED STANDARD (This field will not be used until after standards have been set in fall 2012.)</p> <p>1 = Yes 0 = No</p>	
420-420	1	<p>MET EQUIVALENT STANDARD IN TAKS READING (This field will not be used until June 2012.)</p> <p>1 = Yes 0 = No</p>	
421-422	2	READING STAAR MODIFIED FORM NUMBER	
423-450	28	BLANK	
451-502	52	<p>READING ITEM REPORTING CATEGORY NUMBERS</p> <p>The number in each field indicates the reporting category measured by the corresponding reading item. For example, the value in the first field, position 451, indicates the reporting category measured by item 1. The second field, position 452, indicates the reporting category measured by item 2, and so on.</p> <p>Note: The item reporting category numbers will not be populated for braille or STAAR Modified.</p>	
503-554	52	<p>READING ITEM STUDENT RESPONSES</p> <p>The character in each field indicates the student’s response to the corresponding reading item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a “1”; incorrect responses are indicated by a “0”; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p>Note: The item student responses will not be populated for braille or STAAR Modified.</p>	
555-650	96	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
READING STAAR ALTERNATE INFORMATION			
651-654	4	<p>READING REPORTING CATEGORY ASSESSED One digit indicator noting which reporting categories were assessed.</p>	
655-658	4	<p>READING LEVEL OF COMPLEXITY Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p>3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p>2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p>1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p>+ = Partial Score</p> <p>Blank = Level of Complexity was not selected</p>	
659-670	12	<p>READING DEMONSTRATION OF SKILL SCORES Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a "+" will be present. If the Demonstration of Skill was not entered, a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p>	
671-674	4	<p>READING LEVEL OF SUPPORT SCORES Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score, a "+" will be present. If the Level of Support was not entered, a "-" will be present. The Level of Support will be blank if not assessed or no response observed.</p>	
675-678	4	<p>READING GENERALIZATION OF SKILL SCORES Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization a, "N" will be present. If the essence statement was a Partial Score, a "+" will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a "-" will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p>	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
679-694	16	<p>READING SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 21.0.</p>	
695-696	2	<p>TOTAL READING SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 84.</p>	
697-697	1	<p>READING ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
698-698	1	<p>READING NO RESPONSE OBSERVED REASON</p> <p>1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p>	
699-750	52	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
771-771	1	<p>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN MATHEMATICS (This field will not be used until after standards have been set in fall 2012.)</p> <p>1 = Yes 0 = No</p>	
772-772	1	BLANK	
773-773	1	<p>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE RECOMMENDED STANDARD (This field will not be used until after standards have been set in fall 2012.)</p> <p>1 = Yes 0 = No</p>	
774-774	1	<p>MET EQUIVALENT STANDARD IN TAKS MATHEMATICS (This field will not be used until June 2012.)</p> <p>1 = Yes 0 = No</p>	
775-776	2	MATHEMATICS STAAR MODIFIED FORM NUMBER	
777-800	24	BLANK	
801-856	56	<p>MATHEMATICS ITEM REPORTING CATEGORY NUMBERS</p> <p>The number in each field indicates the reporting category measured by the corresponding mathematics item. For example, the value in the first field, position 801, indicates the reporting category measured by item 1. The second field, position 802, indicates the reporting category measured by item 2, and so on.</p> <p>Note: The item reporting category numbers will not be populated for braille, STAAR L, or STAAR Modified.</p>	
857-912	56	<p>MATHEMATICS ITEM STUDENT RESPONSES</p> <p>The character in each field indicates the student’s response to the corresponding mathematics item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a “1”; incorrect responses are indicated by a “0”; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p>Note: The item student responses will not be populated for braille, STAAR L, or STAAR Modified.</p>	
913-1000	88	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES	ANSWER
FROM-TO	LENGTH	(PEIMS data element names are used where available)	DOCUMENT COLUMN HEADINGS (AND CODES)

MATHEMATICS STAAR ALTERNATE INFORMATION

1001-1004	4	<p>MATHEMATICS REPORTING CATEGORY ASSESSED One digit indicator noting which reporting categories were assessed.</p>	
1005-1008	4	<p>MATHEMATICS LEVEL OF COMPLEXITY Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p style="margin-left: 20px;">3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p style="margin-left: 20px;">2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p style="margin-left: 20px;">1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p style="margin-left: 20px;">+ = Partial Score</p> <p style="margin-left: 20px;">Blank = Level of Complexity was not selected</p>	
1009-1020	12	<p>MATHEMATICS DEMONSTRATION OF SKILL SCORES Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p style="margin-left: 20px;">The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a “+” will be present. If the Demonstration of Skill was not entered, a “-” will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p>	
1021-1024	4	<p>MATHEMATICS LEVEL OF SUPPORT SCORES Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p style="margin-left: 20px;">The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score a “+” will be present. If the Level of Support was not entered, a “-” will be present. The Level of Support will be blank if not assessed or no response observed.</p>	
1025-1028	4	<p>MATHEMATICS GENERALIZATION OF SKILL SCORES Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.</p> <p style="margin-left: 20px;">If the essence statement was not eligible for Generalization a, “N” will be present. If the essence statement was a Partial Score, a “+” will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a “-” will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p>	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1029-1044	16	<p>MATHEMATICS SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 21.0.</p>	
1045-1046	2	<p>TOTAL MATHEMATICS SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 84.</p>	
1047-1047	1	<p>MATHEMATICS ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
1048-1048	1	<p>MATHEMATICS NO RESPONSE OBSERVED REASON</p> <p>1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p>	
1049-1100	52	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

WRITING SUBJECT INFORMATION

The following tables show the number of items and points possible for each reporting category and grade tested on the STAAR and STAAR Modified writing tests.

STAAR

Writing	Grade	Reporting Category			Total
		1	2	3	
Multiple-Choice Items	4	0	9	19	28
Written Composition Items		2	0	0	2
Total Items		2	9	19	30
Multiple-Choice Items	7	0	16	24	40
Written Composition Items		2	0	0	2
Total Items		2	16	24	42

Writing	Grade	Reporting Category			Total
		1	2	3	
Multiple-Choice Items	4	0	9	19	28
Written Composition Points Possible		16*	0	0	16
Total Raw Score Points Possible		16	9	19	44
Multiple-Choice Items	7	0	16	24	40
Written Composition Points Possible		32*	0	0	32
Total Raw Score Points Possible		32	16	24	72

*STAAR written composition scores at grade 4 are not weighted. A score of 8 on both items would yield a maximum score of 16. At grade 7, the written composition scores are weighted by two. A score of 8 on both items would yield a maximum score of $16 \times 2 = 32$.

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

STAAR Modified

		Reporting Category			
Writing	Grade	1	2	3	Total
Multiple-Choice Items	4	0	7	15	22
Written Composition Items		1	0	0	1
Total Items		1	7	15	23
Multiple-Choice Items	7	0	13	19	32
Written Composition Items		1	0	0	1
Total Items		1	13	19	33

		Reporting Category			
Writing	Grade	1	2	3	Total
Multiple-Choice Items	4	0	7	15	22
Written Composition Points Possible		12**	0	0	12
Total Raw Score Points Possible		12	7	15	34
Multiple-Choice Items	7	0	13	19	32
Written Composition Points Possible		18**	0	0	18
Total Raw Score Points Possible		18	13	19	50

**The STAAR Modified written composition score at grade 4 is weighted by two. A score of 6 on the item would yield a maximum score of $6 \times 2 = 12$. At grade 7, the written composition score is weighted by three. A score of 6 on the item would yield a maximum score of $6 \times 3 = 18$.

1101-1106 6

WRITING REPORTING CATEGORY SCORES

Number of points achieved by reporting category. The reporting category 1 score represents the points achieved for the essay score(s) after weighting has been applied.

1107-1108 2

WRITING RAW SCORE

The STAAR writing raw score is calculated by adding the number of multiple-choice items answered correctly to the weighted (where applicable) written composition scores.

At grade 4 if a student has 21 of the 28 multiple-choice items correct and receives a combined score of 5 on the first written composition and a combined score of 6 on the second written composition, the student's total writing raw score will be 32 out of 44 possible raw score points $(21 + 5 + 6)$.

At grade 7 if a student has 32 of the 40 multiple-choice items correct and receives a combined score of 5 on the first written composition and a combined score of 6 on the second written composition, the student's total writing raw score will be 54 out of 72 possible raw score points $\{32 + (5 * 2) + (6 * 2)\}$.

The STAAR Modified writing raw score is calculated by adding the number of multiple-choice items answered correctly to the weighted written composition score.

At grade 4 if a student has 15 of the 22 multiple-choice items correct and receives a combined score of 5 on the written composition, the student's total writing raw score will be 25 out of 34 possible raw score points $\{15 + (5 * 2)\}$.

At grade 7 if a student has 24 of the 32 multiple-choice items correct and receives a combined score of 5 on the written composition, the student's total writing raw score will be 39 out of 50 possible raw score points $\{24 + (5 * 3)\}$.

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1109-1112	4	WRITING SCALE SCORE	
1113-1113	1	WRITING LANGUAGE VERSION E = English S = Spanish	
1114-1114	1	WRITING TEST VERSION S = STAAR M = STAAR Modified T = STAAR Alternate	
1115-1115	1	BLANK	
1116-1116	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE PHASE-IN 1 STANDARD (This field will not be used until after standards have been set in fall 2012.) 1 = Yes 0 = No	
1117-1117	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN WRITING (This field will not be used until after standards have been set in fall 2012.) 1 = Yes 0 = No	
1118-1118	1	BLANK	
1119-1119	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE RECOMMENDED STANDARD (This field will not be used until after standards have been set in fall 2012.) 1 = Yes 0 = No	
1120-1120	1	BLANK	
1121-1121	1	WRITTEN COMPOSITION SCORE #1 Two ratings (0–4) are added together to determine the final STAAR written composition score. Possible scores for the STAAR written compositions are 0 and 2–8. The type of writing for the grade 4 STAAR written composition # 1 is personal narrative, and for grade 7 STAAR is expository. The type of writing for grade 4 STAAR Modified is personal narrative, and for grade 7 STAAR Modified is expository. The description for each STAAR score point is listed below. 0 = Nonscorable 2 = Very Limited 3 = Between Very Limited and Basic 4 = Basic 5 = Between Basic and Satisfactory 6 = Satisfactory 7 = Between Satisfactory and Accomplished 8 = Accomplished	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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Two ratings (0–3) are added together to determine the final STAAR Modified written composition score. Possible scores for the STAAR Modified written composition are 0 and 2–6.

The description for each STAAR Modified score point is listed below.

- 0 = Nonscorable
- 2 = Very Limited
- 3 = Between Very Limited and Basic
- 4 = Basic
- 5 = Between Basic and Satisfactory
- 6 = Satisfactory

1122-1122	1	<p>WRITTEN COMPOSITION SCORE #2 (Not applicable for STAAR Modified) See description for WRITTEN COMPOSITION SCORE #1 The type of writing for grade 4 STAAR written composition # 2 is expository, and for grade 7 STAAR is personal narrative.</p>	
123-1124	2	WRITING STAAR MODIFIED FORM NUMBER	
1125-1200	76	BLANK	
1201-1240	40	<p>WRITING ITEM REPORTING CATEGORY NUMBERS The number in each field indicates the reporting category measured by the corresponding writing item. For example, the value in the first field, position 1201, indicates the reporting category measured by item 1. The second field, position 1202, indicates the reporting category measured by item 2, and so on.</p> <p>Note: The item reporting category numbers will not be populated for braille or STAAR Modified.</p>	
1241-1280	40	<p>WRITING ITEM STUDENT RESPONSES The character in each field indicates the student’s response to the corresponding writing item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p>Note: The item student responses will not be populated for braille or STAAR Modified.</p>	
1281-1400	120	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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WRITING STAAR ALTERNATE INFORMATION

1401-1404	4	<p>WRITING REPORTING CATEGORY ASSESSED One digit indicator noting which reporting categories were assessed.</p>	
1405-1408	4	<p>WRITING LEVEL OF COMPLEXITY Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p>3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall. 2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level. 1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level. + = Partial Score Blank = Level of Complexity was not selected</p>	
1409-1420	12	<p>WRITING DEMONSTRATION OF SKILL SCORES Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a “+” will be present. If the Demonstration of Skill was not entered, a “-” will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p>	
1421-1424	4	<p>WRITING LEVEL OF SUPPORT SCORES Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score, a “+” will be present. If the Level of Support was not entered, a “-” will be present. The Level of Support will be blank if not assessed or no response observed.</p>	
1425-1428	4	<p>WRITING GENERALIZATION OF SKILL SCORES Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization, a “N” will be present. If the essence statement was a Partial Score, a “+” will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a “-” will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p>	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1429-1444	16	<p>WRITING SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 21.0.</p>	
1445-1446	2	<p>TOTAL WRITING SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 84.</p>	
1447-1447	1	<p>WRITING ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
1448-1448	1	<p>WRITING NO RESPONSE OBSERVED REASON</p> <p>1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p>	
1449-1500	52	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

SOCIAL STUDIES SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR and STAAR Modified social studies tests.

STAAR

		Reporting Category				
	Grade	1	2	3	4	Total
Social Studies	8	20	12	12	8	52

STAAR Modified

		Reporting Category				
	Grade	1	2	3	4	Total
Social Studies	8	16	10	10	6	42

1501-1508	8	SOCIAL STUDIES REPORTING CATEGORY SCORES Number of items correct by reporting category
1509-1510	2	SOCIAL STUDIES RAW SCORE
1511-1514	4	SOCIAL STUDIES SCALE SCORE
1515-1515	1	SOCIAL STUDIES LANGUAGE VERSION E = English
1516-1516	1	SOCIAL STUDIES TEST VERSION S = STAAR L = STAAR L M = STAAR Modified T = STAAR Alternate
1517-1517	1	BLANK
1518-1518	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE PHASE-IN 1 STANDARD (This field will not be used until after standards have been set in fall 2012.) 1 = Yes 0 = No
1519-1519	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN SOCIAL STUDIES (This field will not be used until after standards have been set in fall 2012.) 1 = Yes 0 = No
1520-1520	1	BLANK
1521-1521	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE RECOMMENDED STANDARD (This field will not be used until after standards have been set in fall 2012.) 1 = Yes 0 = No

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1522-1522	1	BLANK	
1523-1524	2	SOCIAL STUDIES STAAR MODIFIED FORM NUMBER	
1525-1600	76	BLANK	
1601-1652	52	<p>SOCIAL STUDIES ITEM REPORTING CATEGORY NUMBERS</p> <p>The number in each field indicates the reporting category measured by the corresponding social studies item. For example, the value in the first field, position 1601, indicates the reporting category measured by item 1. The second field, position 1602, indicates the reporting category measured by item 2, and so on.</p> <p>Note: The item reporting category numbers will not be populated for braille, STAAR L, or STAAR Modified.</p>	
1653-1704	52	<p>SOCIAL STUDIES ITEM STUDENT RESPONSES</p> <p>The character in each field indicates the student’s response to the corresponding social studies item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p>Note: The item student responses will not be populated for braille, STAAR L, or STAAR Modified.</p>	
1705-1800	96	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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SOCIAL STUDIES STAAR ALTERNATE INFORMATION

1801-1804	4	<p>SOCIAL STUDIES REPORTING CATEGORY ASSESSED One digit indicator noting which reporting categories were assessed.</p>	
1805-1808	4	<p>SOCIAL STUDIES LEVEL OF COMPLEXITY Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p>3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall. 2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level. 1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level. + = Partial Score Blank = Level of Complexity was not selected</p>	
1809-1820	12	<p>SOCIAL STUDIES DEMONSTRATION OF SKILL SCORES Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a “+” will be present. If the Demonstration of Skill was not entered, a “-” will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p>	
1821-1824	4	<p>SOCIAL STUDIES LEVEL OF SUPPORT SCORES Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score, a “+” will be present. If the Level of Support was not entered, a “-” will be present. The Level of Support will be blank if not assessed or no response observed.</p>	
1825-1828	4	<p>SOCIAL STUDIES GENERALIZATION OF SKILL SCORES Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization, a “N” will be present. If the essence statement was a Partial Score, a “+” will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a “-” will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p>	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1829-1844	16	<p>SOCIAL STUDIES SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 21.0.</p>	
1845-1846	2	<p>TOTAL SOCIAL STUDIES SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 84.</p>	
1847-1847	1	<p>SOCIAL STUDIES ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
1848-1848	1	<p>SOCIAL STUDIES NO RESPONSE OBSERVED REASON</p> <p>1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p>	
1849-1900	52	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

SCIENCE SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR and STAAR Modified science tests.

STAAR

		Reporting Category				Total
		Grade	1	2	3	
Science	5	8	10	12	14	44
	8	14	12	14	14	54

STAAR Modified

		Reporting Category				Total
		Grade	1	2	3	
Science	5	6	8	10	11	35
	8	11	10	11	11	43

1901-1908	8	SCIENCE REPORTING CATEGORY SCORES Number of items correct by reporting category
1909-1910	2	SCIENCE RAW SCORE
1911-1914	4	SCIENCE SCALE SCORE
1915-1915	1	SCIENCE LANGUAGE VERSION E = English S = Spanish
1916-1916	1	SCIENCE TEST VERSION S = STAAR L = STAAR L M = STAAR Modified T = STAAR Alternate
1917-1917	1	BLANK
1918-1918	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE PHASE-IN 1 STANDARD (This field will not be used until after standards have been set in fall 2012.) 1 = Yes 0 = No
1919-1919	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN SCIENCE (This field will not be used until after standards have been set in fall 2012.) 1 = Yes 0 = No
1920-1920	1	BLANK

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1921-1921	1	<p>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE RECOMMENDED STANDARD (This field will not be used until after standards have been set in fall 2012.)</p> <p>1 = Yes 0 = No</p>	
1922-1922	1	BLANK	
1923-1924	2	SCIENCE STAAR MODIFIED FORM NUMBER	
1925-2000	76	BLANK	
2001-2054	54	<p>SCIENCE ITEM REPORTING CATEGORY NUMBERS</p> <p>The number in each field indicates the reporting category measured by the corresponding science item. For example, the value in the first field, position 2001, indicates the reporting category measured by item 1. The second field, position 2002, indicates the reporting category measured by item 2, and so on.</p> <p>Note: The item reporting category numbers will not be populated for braille, STAAR L, or STAAR Modified.</p>	
2055-2108	54	<p>SCIENCE ITEM STUDENT RESPONSES</p> <p>The character in each field indicates the student’s response to the corresponding science item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p>Note: The item student responses will not be populated for braille, STAAR L, or STAAR Modified.</p>	
2109-2200	92	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES	ANSWER
FROM-TO	LENGTH	(PEIMS data element names are used where available)	DOCUMENT COLUMN HEADINGS (AND CODES)

SCIENCE STAAR ALTERNATE INFORMATION

2201-2204	4	<p>SCIENCE REPORTING CATEGORY ASSESSED One digit indicator noting which reporting categories were assessed.</p>	
2205-2208	4	<p>SCIENCE LEVEL OF COMPLEXITY Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p style="margin-left: 20px;">3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p style="margin-left: 20px;">2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p style="margin-left: 20px;">1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p style="margin-left: 20px;">+ = Partial Score</p> <p style="margin-left: 20px;">Blank = Level of Complexity was not selected</p>	
2209-2220	12	<p>SCIENCE DEMONSTRATION OF SKILL SCORES Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p style="margin-left: 20px;">The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a “+” will be present. If the Demonstration of Skill was not entered, a “-” will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p>	
2221-2224	4	<p>SCIENCE LEVEL OF SUPPORT SCORES Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p style="margin-left: 20px;">The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score, a “+” will be present. If the Level of Support was not entered, a “-” will be present. The Level of Support will be blank if not assessed or no response observed.</p>	
2225-2228	4	<p>SCIENCE GENERALIZATION OF SKILL SCORES Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.</p> <p style="margin-left: 20px;">If the essence statement was not eligible for Generalization, a “N” will be present. If the essence statement was a Partial Score, a “+” will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a “-” will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p>	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2229-2244	16	<p>SCIENCE SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 21.0.</p>	
2245-2246	2	<p>TOTAL SCIENCE SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 84.</p>	
2247-2247	1	<p>SCIENCE ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
2248-2248	1	<p>SCIENCE NO RESPONSE OBSERVED REASON</p> <p>1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p>	
2249-3999	1751	BLANK	
4000-4000	1	PERIOD	