STAAR End-of-Course

2016 Test Administrations
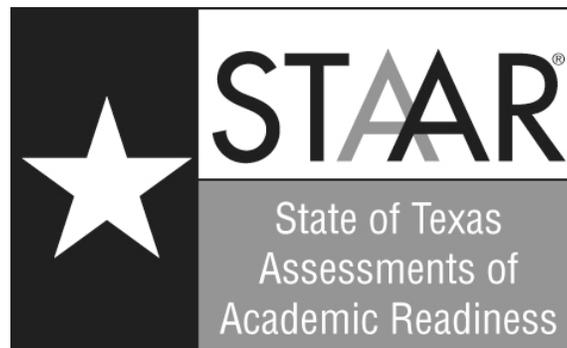
Reporting Student
Data File Format

Overview

All STAAR, STAAR L, and STAAR A data for end-of-course (EOC) assessments will be reported on the same data file. There will be one record on the data file for each subject for which a student is assessed. Following is a list of the most significant changes being implemented in 2016.

1. **Student Performance Standards and Performance Level Results:** Fields have been added for Level II passing standards due to phase in approach being replaced with a standard progression approach (STAAR, STAAR L, and STAAR A test versions). See positions 392 – 399.

2. **New to Texas:** A new field have been added. See position 190.

3. **English III and Algebra II information**: English III and Algebra II will be offered as optional tests. See positions 201-202.

4. **ELL Progress Measure Qualification:** The STAAR ELL Progress Measure Qualification has been added. See position 429.

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt.

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

ADMINISTRATION AND STUDENT ID INFORMATION

1-4　　4　　**ADMINISTRATION DATE**

        1516 = Spring 2016

        1616 = Summer 2016

        1316 = Fall 2016

5-6　　2　　**GRADE-LEVEL-CODE**

        The grade is the value gridded on the student's answer document or entered through the online system. If no grade is gridded, the grade from the student registration will be used. If no grade is provided and the student was not registered, the grade on the PEIMS file will be used if an appropriate match can be made.

7-8　　2　　**ESC REGION NUMBER**

9-17　　9　　**COUNTY-DISTRICT-CAMPUS NUMBER**

18-32　　15　　**DISTRICT-NAME**

33-47　　15　　**CAMPUS-NAME**

48-62　　15　　**LAST-NAME**

63-72　　10　　**FIRST-NAME**

73-73　　1　　**MIDDLE INITIAL**

74-82　　9　　**STUDENT-ID** (as used for PEIMS)

83-83　　1　　**SEX-CODE**　　　　　　　　　　　　　　　　　　　　　SEX CODE

        M = Male　　　　　　　　　　　　　　　　　　　　　　　　(M)

        F = Female　　　　　　　　　　　　　　　　　　　　　　　(F)

84-91　　8　　**DATE-OF-BIRTH** (MMDDYYYY)

92-92　　1　　**BLANK**

DEMOGRAPHIC INFORMATION

93-93　　1　　**HISPANIC-LATINO-CODE**　　　　　　　　　　　　　　　ETH

        Student has been identified as Hispanic or Latino.
        1 = Yes

        　　　　　　　　　　　　　　　　　　　　　　　　　　　(1)

        0 = No

        　　　　　　　　　　　　　　　　　　　　　　　　　　　(0)

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
94-94	1	**AMERICAN-INDIAN-ALASKA-NATIVE-CODE**	RACE-I
		Student has been identified as American Indian or Alaska Native.	
		1 = Yes	(1)
		0 = No	(0)
95-95	1	**ASIAN-CODE**	RACE-A
		Student has been identified as Asian.	
		1 = Yes	(1)
		0 = No	(0)
96-96	1	**BLACK-AFRICAN-AMERICAN-CODE**	RACE-B
		Student has been identified as Black or African American.	
		1 = Yes	(1)
		0 = No	(0)
97-97	1	**NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE**	RACE-P
		Student has been identified as Native Hawaiian or Other Pacific Islander.	
		1 = Yes	(1)
		0 = No	(0)
98-98	1	**WHITE-CODE**	RACE-W
		Student has been identified as White.	
		1 = Yes	(1)
		0 = No	(0)
99-99	1	**ETHNICITY/RACE REPORTING CATEGORY**	
		H = Hispanic/Latino	
		I = American Indian or Alaska Native	
		A = Asian	
		B = Black or African American	
		P = Native Hawaiian or Other Pacific Islander	
		W = White	
		T = Two or More Races	
		N = No Information Provided	

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
100-100	1	**ECONOMIC-DISADVANTAGE-CODE**	ED
		1 = Eligible for free meals under the National School Lunch and Child Nutrition Program	(01)
		2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program	(02)
		9 = Other economic disadvantage	
		0 = Not identified as economically disadvantaged	(99)
			(00)
101-101	1	**TITLE-I-PART-A-INDICATOR-CODE**	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		8 = Student is previous participant in program at targeted assistance school (not a current participant)	(8)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated in program at current campus	(0)
102-102	1	**MIGRANT-INDICATOR-CODE**	MS
		Student has been identified as a migrant student.	
		1 = Yes	(1)
		0 = No	(0)
103-106	4	**BLANK**	
107-107	1	**LEP-INDICATOR-CODE**	L
		C = Student is currently identified as LEP	(C)
		F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring	(M1)
		S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring	(M2)
		0 = Other Non-LEP student	
			(0)

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
108-108	1	**BILINGUAL-INDICATOR-CODE**	B
		2 = Transitional bilingual/early exit	(2)
		3 = Transitional bilingual/late exit	(3)
		4 = Dual language immersion/two-way	(4)
		5 = Dual language immersion/one-way	(5)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	1	**ESL-INDICATOR-CODE**	ESL
		Student participates only in English as a Second Language (ESL) program.	
		2 = ESL/content-based	(2)
		3 = ESL/pull-out	(3)
		0 = Student is not participating in a state-approved ESL program	(0)
110-110	1	**BLANK**	
111-111	1	**SPECIAL-ED-INDICATOR-CODE**	SE
		1 = Student is participating in a special education program	(1)
		0 = Student is not participating in a special education program	(0)
112-116	5	**BLANK**	
117-117	1	**GIFTED-TALENTED-INDICATOR-CODE**	G/T
		Student is participating in a state-approved Gifted/Talented program.	
		1 = Yes	(1)
		0 = No	(0)
118-118	1	**AT-RISK-INDICATOR-CODE**	AR
		Student is designated at risk of dropping out of school under state-mandated academic criteria only.	
		1 = Yes	(1)
		0 = No	(0)
119-121	3	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
122-122	1	**CAREER-AND-TECHNICAL-ED-INDICATOR-CODE**	CT

Indicates whether student is enrolled in one or more state-approved technical education courses.

1 = Enrolled in one or more state-approved career and technical courses as an elective (1)

2 = Participant in the district's career and technical coherent sequence of courses program (2)

3 = Participant in district's tech prep courses (3)

0 = No participation in career and technical courses (0)

OTHER STUDENT INFORMATION

| 123-131 | 9 | **LOCAL-STUDENT-ID** (optional, assigned by school district) | |
| 132-140 | 9 | **DOCUMENT NUMBER** | |

Identification number printed on the Confidential Student Report

| 141-142 | 2 | **BLANK** | |
| 143-143 | 1 | **RECORD UPDATE INDICATOR** | |

0 = No record update is needed

1 = Record update is needed – student ID information (PEIMS ID, Name, Date-of-Birth) was omitted or is invalid

2 = Record update is needed – student ID information provided on the answer document does not match the information in the student directory (the PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match)

3 = Student has multiple records for the same administration and subject. The student's results for the records will not be available in the Student Portal/history until the discrepancy can be resolved.

144-152	9	**FALL 2015 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**	
153-154	2	**FALL 2015 PEIMS CRISIS CODE**	
155-156	2	**FALL 2015 PEIMS STUDENT ATTRIBUTION CODE**	

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
157-162	6	**STUDENT PORTAL UNIQUE ACCESS CODE**	

The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.

| 163-163 | 1 | **MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)** | |

Student participated in out-of-state testing through the TMIP.

1 = Yes

0 = No

| 164-164 | 1 | **HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)** | |

1 = Yes

0 = No

| 165-189 | 25 | **BLANK** | |

| 190-190 | 1 | **NEW TO TEXAS** | |

1 = Yes

0 = No

| 191-200 | 10 | **TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID** | |

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SUBJECT INFORMATION

Below are the codes used to indicate the subject reported for each record in the data file. A check mark indicates the subject is applicable for the respective program; an "N/A" indicates it is not applicable.

201-202 **2** **END-OF-COURSE CODE**

End-of-Course Code	Subject	STAAR	STAAR L	STAAR A
A1	Algebra I	✓	✓	✓
BI	Biology	✓	✓	✓
E1	English I	✓	N/A	✓
E2	English II	✓	N/A	✓
US	U.S. History	✓	✓	✓
E3	English III	✓	N/A	N/A
A2	Algebra II	✓	N/A	N/A

203-206 **4** **LOCAL USE**

207-214 **8** **BLANK**

215-219 **5** **AGENCY USE**

220-229 **10** **BLANK**

230-231 **2** **TEST DATE**

232-232 **1** **SUBSTITUTE ASSESSMENT**

The district has indicated that the student took a substitute assessment and met the requirements for that substitute assessment to count as the graduation requirement for the EOC subject.

    1 = Yes

    0 = No

233-251 **19** **BLANK**

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		TEST ACCOMMODATIONS INFORMATION	
252-252	1	**General Accommodations**	(GA)
		1 = Yes	
		0 = No	
253-253	1	**Braille**	(BR)
		1 = Yes	
		0 = No	
254-254	1	**Large Print**	(LP)
		1 = Yes	
		0 = No	
255-255	1	**Oral Administration**	(OA)
		1 = Yes	
		0 = No	
256-256	1	**Extra Day**	(XD)
		1 = Yes	
		0 = No	
257-257	1	**Linguistic Accommodations**	(LA)
		1 = Yes	
		0 = No	
258-290	33	**BLANK**	
		SCORE CODE INFORMATION	
291-291	1	**SCORE CODE**	
		A = Absent	(A)
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		S = Score	(S)
292-295	4	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SCORE CODE DEFAULT INFORMATION

296-296   1   **SCORE CODE DEFAULT**

> 3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject

> 1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field

> 0 = the score code was not defaulted

297-300   4   **BLANK**

TEST ADMINISTRATION MODE INFORMATION

301-301   1   **TEST ADMINISTRATION MODE**

> O = Online test administration

> P = Paper test administration

> (Students that take a STAAR L or STAAR A test using a test booklet will be designated as having a paper test administration.)

302-305   4   **BLANK**

TEST VERSION INFORMATION

306-306   1   **TEST VERSION**

> S = STAAR

> L = STAAR L

> A = STAAR A

FIRST-TIME TESTER/RETESTER INFORMATION

307-307   1   **FIRST-TIME TESTER/RETESTER**

> F = First-Time Tester

> A record with an 'S' score code for the student/subject cannot be found in the history file.

> R = Retester

> A record with an 'S' score code for the student/subject was found in the history file.

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
308-308	1	**ONLINE TEST DISRUPTION FLAG**	

1=Inactivity

2=Test Version

3=Both Inactivity and Test Version

309-350	42	**BLANK**	

ASSESSMENT SCORE INFORMATION

The following information is based on STAAR, STAAR L, and STAAR A blueprints, which can be found at http://tea.texas.gov/student.assessment/staar/.

The following table shows the number of items for each reporting category tested on the STAAR, STAAR L, and STAAR A mathematics, science, and social studies assessments.

STAAR, STAAR L, and STAAR A

Subject	Reporting Categories					Total
	1	2	3	4	5	
Algebra I	11	12	14	11	6	54
Biology	11	11	10	11	11	54
U.S. History	30	12	10	16	N/A	68

STAAR

Subject	Reporting Categories						Total
	1	2	3	4	5	6	
Algebra II	9	8	7	10	6	10	50

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

The following tables show the number of items and points for each reporting category tested on the STAAR and STAAR A English I and II assessments.

STAAR and STAAR A

English I and II	Reporting Categories						Total
	1	2	3	4	5	6	
Multiple-Choice Items	6	11	11	0	11	11	50
Short Answer/Written Composition Items	2	0	0	1	0	0	3
Total Items	8	11	11	1	11	11	53

English I and II	Reporting Categories						Total
	1	2	3	4	5	6	
Multiple-Choice Points Possible	6	11	11	0	11	11	50
Short Answer/Written Composition Points Possible	18*	0	0	24**	0	0	42
Total Points Possible	24	11	11	24	11	11	92

* Short answer items are weighted by three. A score of 3 on both items would yield a maximum score of 6 x 3 = 18.

** The STAAR written composition score is weighted by three. A score of 8 would yield a maximum score of 8 x 3 = 24.

LOCATION **FIELD**   **EOC FIELD DESCRIPTION**   **ANSWER**
FROM-TO **LENGTH** **(PEIMS data element names are used where available)**   **DOCUMENT COLUMN**
                                                                    HEADINGS (AND CODES)

The following tables show the number of items and points for each reporting category tested on the STAAR English III assessments.

STAAR

English III	Reporting Categories						Total
	1	2	3	4	5	6	
Multiple-Choice Items	6	11	11	0	11	11	50
Short Answer/Written Composition Items	2	0	0	1	0	0	3
Total Items	8	11	11	1	11	11	53

English III	Reporting Categories						Total
	1	2	3	4	5	6	
Multiple-Choice Points Possible	6	11	11	0	11	11	50
Short Answer/Written Composition Points Possible	18*	0	0	24**	0	0	42
Total Points Possible	24	11	11	24	11	11	92

* Short answer items are weighted by three. A score of 3 on both items would yield a maximum score of 6 x 3 = 18.

** The STAAR written composition score is weighted by three. A score of 8 would yield a maximum score of 8 x 3 = 24.

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
351-362	12	**REPORTING CATEGORY SCORES**	

Number of items correct/points achieved by reporting category.

| 363-364 | 2 | **BLANK** |

| 365-366 | 2 | **RAW SCORE** |

The STAAR, STAAR L, and STAAR A raw score for <u>mathematics, science, and social studies</u> assessments is the total number of items the student answered correctly.

The STAAR/STAAR A raw scores for <u>English I and II and STAAR raw score for English III</u> is calculated by adding the number of multiple-choice items answered correctly, the weighted short-answer scores (weighted by three) and the weighted written composition score (weighted by three). {Number of multiple-choice items + (single selection short-answer score * 3) + (paired selections short-answer score * 3) + (written composition score * 3)}.

If a student has 41 of the 50 multiple-choice items correct, a score of 2 on the single selection short-answer item, a score of 3 on the paired selection short-answer item, and a score of 6 on the written composition, the student's total raw score will be 74 out of 92 possible raw score points {41 + (2 * 3) + (3 * 3) + (6 * 3)}.

| 367-370 | 4 | **SCALE SCORE** |

| 371-371 | 1 | **SHORT ANSWER ITEM – Single Selection** |

Scores for the short answer items range from 0 to 3.

The description for each score point is listed below.

0 = Insufficient

1 = Partially Sufficient

2 = Sufficient

3 = Exemplary

| 372-372 | 1 | **SHORT ANSWER ITEM – Paired Selections** |

See the SHORT ANSWER ITEM – Single Selection above for an explanation of scores.

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

373-373   **1**   **WRITTEN COMPOSITION SCORE**

Two ratings (0–4) are added together to determine the final written composition score. Possible scores for the STAAR and STAAR A written compositions are 0 and 2–8. The type of writing is expository for English I and persuasive for English II.

The description for each score point is listed below.

     0 = Nonscorable

     2 = Very Limited

     3 = Between Very Limited and Basic

     4 = Basic

     5 = Between Basic and Satisfactory

     6 = Satisfactory

     7 = Between Satisfactory and Accomplished

     8 = Accomplished

374-386   **13**   **BLANK**

<u>STUDENT'S PASSING STANDARD</u>

387-387   **1**   **STUDENT'S PASSING STANDARD FOR LEVEL II**

A single passing standard is used for all subjects and is set depending on when a student is first eligible to take any of the EOC tests required for graduation.

     1 = Level II 2012-2015 Passing Standard

     2 = Level II 2015-2016 Passing Standard

     3 = Level II 2016-2017 Passing Standard

     4 = Level II 2017-2018 Passing Standard

     5 = Level II 2018-2019 Passing Standard

     6 = Level II 2019-2020 Passing Standard

     7 = Level II 2020-2021 Passing Standard

     8 = Level II Final Recommended Passing Standard

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

STUDENT'S PERFORMANCE LEVEL RESULTS

388-389   2   **BLANK**

390-390   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE STUDENT'S STANDARD** (STAAR, STAAR L, and STAAR A)

       1 = Yes

       0 = No

391-391   1   **LEVEL III: ADVANCED ACADEMIC PERFORMANCE** (STAAR, STAAR L, and STAAR A)

       1 = Yes

       0 = No

STUDENT'S PERFORMANCE LEVEL RESULTS AT ALL APPLICABLE STANDARDS

392-392   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE 2012-2015 STANDARD** (STAAR, STAAR L, and STAAR A)

       1 = Yes

       0 = No

393-393   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE 2015-2016 STANDARD** (STAAR, STAAR L, and STAAR A)

       1 = Yes

       0 = No

394-394   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE 2016-2017 STANDARD** (STAAR, STAAR L, and STAAR A)

       1 = Yes

       0 = No

395-395   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE 2017-2018 STANDARD** (STAAR, STAAR L, and STAAR A)

       1 = Yes

       0 = No

396-396   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE 2018-2019 STANDARD** (STAAR, STAAR L, and STAAR A)

       1 = Yes

       0 = No

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

397-397   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE 2019-2020 STANDARD** (STAAR, STAAR L, and STAAR A)

     1 = Yes

     0 = No

398-398   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE 2020-2021 STANDARD** (STAAR, STAAR L, and STAAR A)

     1 = Yes

     0 = No

399-399   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE FINAL RECOMMENDED PASSING STANDARD** (STAAR, STAAR L, and STAAR A)

     1 = Yes

     0 = No

STAAR PROGRESS MEASURE INFORMATION

Information about the STAAR Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/staar/. This field will be blank if the STAAR Progress Measure is not applicable for the student's test or it could not be calculated.

400-400   1   **STAAR PROGRESS MEASURE** (Algebra I and English II for STAAR, STAAR L and STAAR A)

     2 = Exceeded

     1 = Met

     0 = Did Not Meet

401-401   1   **BLANK**

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current subject is Algebra I or English II. This area will be blank if the previous-year data are not found.

402-405   4   **PREVIOUS-YEAR ADMINISTRATION DATE**

406-409   4   **PREVIOUS-YEAR SCALE SCORE**

410-410   1   **PREVIOUS-YEAR TEST VERSION**

     S = STAAR

     L = STAAR L

     A = STAAR A

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

411-411   1   **PREVIOUS-YEAR SCORE CODE**

       A = Absent

       O = Other

       S = Score

412-412   1   **BLANK**

413-413   1   **PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE STUDENT'S STANDARD**

       1 = Yes

       0 = No

414-414   1   **PREVIOUS-YEAR LEVEL III: ADVANCED ACADEMIC PERFORMANCE**

       1 = Yes

       0 = No

415-416   2   **PREVIOUS-YEAR GRADE/COURSE**

ENGLISH LANGUAGE LEARNER (ELL) PROGRESS MEASURE INFORMATION

Information about the ELL Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/ell/. This field will be blank if the ELL Progress Measure is not applicable for the student's test, or could not be calculated.

417-417   1   **ELL PROGESS MEASURE** (All subjects for STAAR, STAAR A and STAAR L.)

       2 = Exceeded

       1 = Met

       0 = Did Not Meet

For the ELL Progress Measure, the TELPAS data required to determine the ELL Progress Measure are only supplied if the student is classified as a current LEP student (LEP value = 'C'). One or more of these fields will be blank if the applicable TELPAS data cannot be found.

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

418-418 1 **CURRENT-YEAR YEARS IN U.S. SCHOOLS**

   1 = First enrolled in U.S. schools during part or all of 2015–2016 school year

   2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years

   3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years

   4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years

   5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years

   6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years

419-419 1 **CURRENT-YEAR PARENTAL DENIAL**

   1 = Yes

   0 = No

420-420 1 **ELL PROGRESS MEASURE PLAN**

   1 = 1-Year Plan

   2 = 2-Year Plan

   3 = 3-Year Plan

   4 = 4-Year Plan

   5 = 5-Year Plan

421-424 4 **YEAR ELL PLAN DETERMINED**

   TELPAS assessment year used to place student into ELL progress measure plan.

425-425 1 **PLAN-YEAR UNSCHOOLED ASYLEE/REFUGEE**

   1 = Yes

   0 = No

426-426 1 **PLAN-YEAR STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE)**

   1 = Yes

   0 = No

427-427 1 **PLAN-YEAR YEARS IN U.S. SCHOOLS**

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

428-428   **1**   **PLAN-YEAR TELPAS COMPOSITE RATING**

     0 = No Rating Available

     1 = Beginning

     2 = Intermediate

     3 = Advanced

     4 = Advanced High

429-429   **1**   **ELL PROGRESS MEASURE QUALIFICATION**

     1 = The student is eligible to receive the ELL Progress Measure

     2 = The student is not eligible to receive the ELL Progress Measure (e.g., the student's years in U.S. schools exceeded the plan or the student received a Parent Denial)

     3 = There is not enough information to determine if the student can be placed in a plan or calculate the ELL Progress Measure (e.g., the current year Years in U.S. Schools was left blank

430-430   **1**   **BLANK**

ITEM LEVEL INFORMATION

431-498   **68**   **ITEM REPORTING CATEGORY NUMBERS**

The number in each field indicates the reporting category measured by the corresponding item. For example, the value in the first field, position 431, indicates the reporting category measured by item 1. The second field, position 432, indicates the reporting category measured by item 2, and so on.

Note: The reporting category numbers will be populated for all released test forms in Spring Primary Administration.

499-566   **68**   **ITEM STUDENT RESPONSES**

The character in each field indicates the student's response to the corresponding item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.

Note: The student responses will be populated for all released test forms in Spring Primary Administration.

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

567-634 68 **ITEM CORRECT RESPONSES**

The character in each field indicates the correct response to the corresponding item (value = A–D or F–J). Note: "A" will be the correct response for any open-ended griddable items.

Note: The correct responses will be populated for all released test forms in Spring Primary Administration.

635-800 166 **BLANK**

STAAR EOC CUMULATIVE HISTORY

The cumulative history data provided is from the administration with the highest scale score (where the score code is an "S") or, if the student has not passed, the result from the last time a document was submitted for the subject. Because students who previously took STAAR Modified are required to meet the requirements set by the Admissions, Review, and Dismissal (ARD) committee, those results are not included in the cumulative history section.

Algebra I

801-804 4 Administration Date

805-813 9 County-District-Campus Code

814-814 1 Test Version

    S = STAAR

    L = STAAR L

    A = STAAR A

815-815 1 Score Code

    A = Absent

    O = Other

    S = Score

816-816 1 Level II: Satisfactory Academic Performance at the Student's Standard

    1 = Yes

    0 = No

817-817 1 Level III: Advanced Academic Performance

    1 = Yes

    0 = No

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
818-821	4	Scale Score	
822-822	1	Substitute Assessment	
		1 = Yes	
		0 = No	
823-830	8	**BLANK**	

Biology

831-834	4	Administration Date	
835-843	9	County-District-Campus Code	
844-844	1	Test Version	
		S = STAAR	
		L = STAAR L	
		A = STAAR A	
845-845	1	Score Code	
		A = Absent	
		O = Other	
		S = Score	
846-846	1	Level II: Satisfactory Academic Performance at the Student's Standard	
		1 = Yes	
		0 = No	
847-847	1	Level III: Advanced Academic Performance	
		1 = Yes	
		0 = No	
848-851	4	Scale Score	
852-852	1	Substitute Assessment	
		1 = Yes	
		0 = No	
853-860	8	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

English I

Prior to spring 2014 English I was composed of English I reading and English I writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English I have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014.

For English I those requirements are: a scale score in reading of 1813 or higher, a scale score in writing of 1798 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both reading and writing then a value of '1' will be present for Level III. The scale score value will be the sum of the English I reading scale score and the English I writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.

861-864	4	Administration Date
865-873	9	County-District-Campus Code
874-874	1	Test Version

    S = STAAR

    A = STAAR A

875-875	1	Score Code

    A = Absent

    O = Other

    S = Score

876-876	1	Level II: Satisfactory Academic Performance at the Student's Standard

    1 = Yes

    0 = No

877-877	1	Level III: Advanced Academic Performance

    1 = Yes

    0 = No

878-881	4	Scale Score
882-882	1	Substitute Assessment

    1 = Yes

    0 = No

883-890	8	**BLANK**

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

English II

Prior to spring 2014 English II was composed of English II reading and English II writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English II have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014.

For English II those requirements are: a scale score in reading of 1806 or higher, a scale score in writing of 1807 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both reading and writing then a value of '1' will be present for Level III. The scale score value will be the sum of the English II reading scale score and the English II writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.

891-894	4	Administration Date	
895-903	9	County-District-Campus Code	
904-904	1	Test Version	
			S = STAAR
			A = STAAR A
905-905	1	Score Code	
			A = Absent
			O = Other
			S = Score
906-906	1	Level II: Satisfactory Academic Performance at the Student's Standard	
			1 = Yes
			0 = No
907-907	1	Level III: Advanced Academic Performance	
			1 = Yes
			0 = No
908-911	4	Scale Score	
912-912	1	Substitute Assessment	
			1 = Yes
			0 = No
913-920	8	**BLANK**	

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		U.S. History	
921-924	4	Administration Date	
925-933	9	County-District-Campus Code	
934-934	1	Test Version	
		S = STAAR	
		L = STAAR L	
		A = STAAR A	
935-935	1	Score Code	
		A = Absent	
		O = Other	
		S = Score	
936-936	1	Level II: Satisfactory Academic Performance at the Student's Standard	
		1 = Yes	
		0 = No	
937-937	1	Level III: Advanced Academic Performance	
		1 = Yes	
		0 = No	
938-941	4	Scale Score	
942-942	1	Substitute Assessment	
		1 = Yes	
		0 = No	
943-999	57	**BLANK**	
1000-1000	1	**PERIOD**	