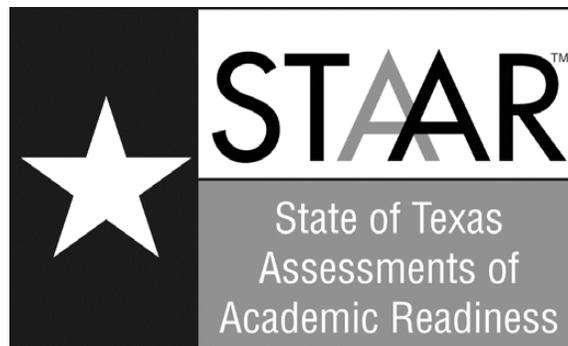


STAAR End-of-Course
2012 Test Administrations



**Reporting Student
Data File Format**

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

Overview

All STAAR, STAAR L, STAAR Modified, and STAAR Alternate data for end-of-course assessments will be reported on the same data file (STAAR Modified is not administered during the summer administration; STAAR Alternate is only administered once a year and reported with the spring administration). There will be one record on the data file for each subject on which a student is assessed. For STAAR and STAAR Modified English I, II, and III, reading and writing results will be in separate records. For STAAR Alternate English I, II, and III, there will not be separate records for reading and writing. See positions 201–202 for the list of codes related to the subjects that will be reported on the data file.

For the spring 2012 administration, information will be reported in three phases because there will not be performance level standards for STAAR Modified and STAAR Alternate at the time reports are available during phase 1.

Phase 1 – scale scores and performance level standards will be reported for STAAR and STAAR L but not for STAAR Modified and STAAR Alternate. Raw scores will be available for STAAR Alternate; for STAAR Modified, only information about whether or not the student tested will be reported. This information will be reported during late May/early June.

Phase 2 – raw scores for STAAR Modified will be reported on the new data file that will be provided to districts by June 29, 2012. In addition, information used for Adequate Yearly Progress (AYP) reporting will also be provided at this time on the data file. STAAR Modified raw score information will be provided in positions 351–364 (reporting category scores), 365–366 (raw score), and position 373 (written composition score). Information used for STAAR and STAAR L AYP reporting can be found in positions 398 (for students in grade 8 and below being assessed with Algebra I and English I reading). STAAR Alternate AYP information can be found in position 752 (for students enrolled in grade 10 and being assessed with Algebra I, Geometry, English I, and English II).

Phase 3 – after performance level standards have been set for STAAR Modified and STAAR Alternate (fall 2012), data files will be provided to school districts with all records for the 2012 spring administration. All records will have performance standards reported during this time (January 2013).

Performance level standards will be phased in over time. A four-year, two-step phase-in for Level II will be in place for all STAAR EOC, STAAR L EOC, and STAAR Modified EOC assessments. In addition, STAAR Algebra II, English III reading, and English III writing will have a two-year, one-step phase-in for Level III. STAAR Alternate will only be phased in for the first year (2011–2012). Score reports will include the phase-in 1 performance standards for Level II and the recommended standards for Level II. For Algebra II, English III reading, and English III writing, the reports will include the phase-in standards for Level III. For all other STAAR EOC assessments, the reports will include the recommended standards for Level III.

Phase-in 2 performance standards for Level II and the recommended performance standards for Level III for Algebra II, English III reading, and English III writing will be included on score reports beginning in 2013.

Beginning with the July 2012 administration, a second data file, the Cumulative History Student Data File, will be provided to school districts. The Cumulative History Student Data File will provide one record per student that tests during the administration, and will have cumulative score data provided on the file.

Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data for Grade-Level-Code begins in position 6 rather than position 5 as shown in the data file format.

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|-----------------|--|---|
| <u>ADMINISTRATION AND STUDENT ID INFORMATION</u> | | | |
| 1-4 | 4 | ADMINISTRATION DATE 1512 = Spring 2012 1612 = Summer 2012 1312 = Fall 2012 | |
| 5-6 | 2 | GRADE-LEVEL-CODE The grade is the value gridded on the students answer document or entered through the online system. If no grade is provided, the grade on the PEIMS file will be used if an appropriate match can be made. | |
| 7-8 | 2 | ESC REGION NUMBER | |
| 9-17 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER | |
| 18-32 | 15 | DISTRICT-NAME | |
| 33-47 | 15 | CAMPUS-NAME | |
| 48-62 | 15 | LAST-NAME | |
| 63-72 | 10 | FIRST-NAME | |
| 73-73 | 1 | MIDDLE INITIAL | |
| 74-82 | 9 | STUDENT-ID (as used for PEIMS) Either the student’s social security number or a state-approved alternate ID consisting of an “S” followed by eight digits | |
| 83-83 | 1 | SEX-CODE M = Male F = Female | SEX CODE (M) (F) |
| 84-91 | 8 | DATE-OF-BIRTH (MMDDYYYY) | |
| 92-92 | 1 | BLANK | |
| <u>DEMOGRAPHIC INFORMATION</u> | | | |
| 93-93 | 1 | HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No | ETH (1) (0) |
| 94-94 | 1 | AMERICAN-INDIAN-ALASKAN-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No | RACE-I (1) (0) |
| 95-95 | 1 | ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No | RACE-A (1) (0) |

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|---|---|
| 96-96 | 1 | BLACK-AFRICAN-AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No | RACE-B (1) (0) |
| 97-97 | 1 | NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No | RACE-P (1) (0) |
| 98-98 | 1 | WHITE-CODE Student has been identified as White. 1 = Yes 0 = No | RACE-W (1) (0) |
| 99-99 | 1 | ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided | |
| 100-100 | 1 | ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged | ED (01) (02) (99) (00) |
| 101-101 | 1 | TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus | TIA (6) (7) (8) (9) (0) |
| 102-102 | 1 | MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No | MS (1) (0) |
| 103-106 | 4 | BLANK | |

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|---|---|
| 107-107 | 1 | LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student | L (C) (M1) (M2) (0) |
| 108-108 | 1 | BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program | B (2) (3) (4) (5) (0) |
| 109-109 | 1 | ESL-INDICATOR-CODE Student participates only in English as a Second Language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program | ESL (2) (3) (0) |
| 110-110 | 1 | BLANK | |
| 111-111 | 1 | SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program | SE (1) (0) |
| 112-116 | 5 | BLANK | |
| 117-117 | 1 | GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No | G/T (1) (0) |
| 118-118 | 1 | AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No | AR (1) (0) |
| 119-121 | 3 | BLANK | |
| 122-122 | 1 | CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (grades 6–12) Indicates whether student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 3 = Participant in district’s tech prep courses 0 = No participation in career and technical courses | CT (1) (2) (3) (0) |

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

OTHER STUDENT INFORMATION

| | | | |
|---------|----|---|--|
| 123-131 | 9 | LOCAL-STUDENT-ID (optional, assigned by school district) | |
| 132-140 | 9 | DOCUMENT NUMBER Identification number printed on the Confidential Student Report | |
| 141-142 | 2 | BLANK | |
| 143-143 | 1 | RECORD UPDATE INDICATOR 0 = No record update is needed 1 = Record update is needed – student ID information (PEIMS ID, Name, Date-of-Birth, or Sex-Code) was omitted or is invalid 2 = Record update is needed – student ID information provided on the answer document does not match the information in the student directory (the PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match) 3 = Student has multiple records for the same administration and subject. The student’s results for the records will not be available in the Student Portal/history until the discrepancy can be resolved. | |
| 144-152 | 9 | FALL 2011 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER | |
| 153-154 | 2 | FALL 2011 PEIMS CRISIS CODE | |
| 155-156 | 2 | FALL 2011 PEIMS STUDENT ATTRIBUTION CODE | |
| 157-162 | 6 | STUDENT PORTAL UNIQUE ACCESS CODE The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students . Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code. | |
| 163-163 | 1 | MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP) Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No | |
| 164-164 | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) 1 = Yes 0 = No | |
| 165-200 | 36 | BLANK | |

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**EOC ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

SUBJECT INFORMATION

Below are the codes used to indicate the subject reported for each record in the data file. A check mark indicates the subject is applicable for the respective program, an “N/A” indicates it is not applicable, and an “*” indicates it is not applicable in 2012 but will be in the future.

English I, II, and III reading and writing are reported separately for STAAR and STAAR Modified; therefore STAAR and STAAR Modified reading and writing will have separate records in the data file (R1, R2, R3, W1, W2, and W3). English I, II, and III reading and writing are not reported separately for STAAR Alternate; therefore E1, E2, and E3 will be used for STAAR Alternate.

201-202 2 **END-OF-COURSE CODE**

| End-of-Course Code | Subject | STAAR | STAAR L | STAAR Modified | STAAR Alternate |
|--------------------|---------------------|-------|---------|----------------|-----------------|
| A1 | Algebra I | ✓ | ✓ | ✓ | ✓ |
| GE | Geometry | ✓ | ✓ | * | ✓ |
| A2 | Algebra II | ✓ | ✓ | N/A | N/A |
| BI | Biology | ✓ | ✓ | ✓ | ✓ |
| CH | Chemistry | ✓ | ✓ | N/A | N/A |
| PH | Physics | ✓ | ✓ | N/A | N/A |
| E1 | English I | N/A | N/A | N/A | ✓ |
| E2 | English II | N/A | N/A | N/A | ✓ |
| E3 | English III | N/A | N/A | N/A | ✓ |
| R1 | English I Reading | ✓ | N/A | ✓ | N/A |
| R2 | English II Reading | ✓ | N/A | * | N/A |
| R3 | English III Reading | ✓ | N/A | * | N/A |
| W1 | English I Writing | ✓ | N/A | ✓ | N/A |
| W2 | English II Writing | ✓ | N/A | * | N/A |
| W3 | English III Writing | ✓ | N/A | * | N/A |
| WG | World Geography | ✓ | ✓ | ✓ | ✓ |
| WH | World History | ✓ | ✓ | * | ✓ |
| US | U.S. History | ✓ | ✓ | * | ✓ |

203-206 4 **LOCAL USE**

207-214 8 **BLANK**

215-219 5 **AGENCY USE**

220-229 10 **BLANK**

230-231 2 **TEST DATE**

232-250 19 **BLANK**

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

TEST ACCOMMODATIONS INFORMATION

TEST ACCOMMODATIONS

| | | | |
|---------|----|--|------|
| 251-251 | 1 | Type 1 1 = Yes 0 = No | (1) |
| 252-252 | 1 | Type 2 1 = Yes 0 = No | (2) |
| 253-253 | 1 | Type 2: Braille 1 = Yes 0 = No | (BR) |
| 254-254 | 1 | Type 2: Large Print 1 = Yes 0 = No | (LP) |
| 255-255 | 1 | Type 2: Oral Administration 1 = Yes 0 = No | (OA) |
| 256-256 | 1 | Type 2: Extra Time (To End of Day) 1 = Yes 0 = No | (XT) |
| 257-257 | 1 | Type 3 1 = Yes 0 = No | (3) |
| 258-258 | 1 | Type 3: Extra Day 1 = Yes 0 = No | (XD) |
| 259-270 | 12 | BLANK | |

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

LINGUISTIC ACCOMMODATIONS

| | | | |
|---------|----|--|------|
| 271-271 | 1 | Bilingual Dictionary 1 = Yes 0 = No | (BD) |
| 272-272 | 1 | Clarification of Word Meaning in English 1 = Yes 0 = No | (CE) |
| 273-273 | 1 | Reading Aloud of Text 1 = Yes 0 = No | (RA) |
| 274-274 | 1 | Clarification in English of Words in Writing Prompt 1 = Yes 0 = No | (CP) |
| 275-275 | 1 | Clarification in English of Words in Reading Questions 1 = Yes 0 = No | (CS) |
| 276-276 | 1 | Oral Translation 1 = Yes 0 = No | (OT) |
| 277-277 | 1 | Bilingual Glossary 1 = Yes 0 = No | (BG) |
| 278-278 | 1 | Extra Time (To End of Day) 1 = Yes 0 = No | (XT) |
| 279-290 | 12 | BLANK | |

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

EOC ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

ASSESSMENT SCORE INFORMATION

The following information is based on STAAR blueprints, which can be found at <http://www.tea.state.tx.us/student.assessment/staar/>.

The following tables show the number of items for each reporting category tested on the STAAR, STAAR L, and STAAR Modified mathematics, science, and social studies assessments.

STAAR and STAAR L

| Subject | Reporting Categories | | | | | | | Total |
|------------|----------------------|----|----|----|---|-----|-----|-------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Algebra I | 8 | 12 | 15 | 10 | 9 | N/A | N/A | 54 |
| Geometry | 10 | 8 | 10 | 16 | 8 | N/A | N/A | 52 |
| Algebra II | 8 | 8 | 12 | 6 | 5 | 5 | 6 | 50 |

| Subject | Reporting Categories | | | | | Total |
|-----------|----------------------|----|----|----|-----|-------|
| | 1 | 2 | 3 | 4 | 5 | |
| Biology | 11 | 11 | 10 | 11 | 11 | 54 |
| Chemistry | 12 | 9 | 14 | 8 | 9 | 52 |
| Physics | 14 | 12 | 12 | 12 | N/A | 50 |

| Subject | Reporting Categories | | | | | Total |
|-----------------|----------------------|----|----|----|-----|-------|
| | 1 | 2 | 3 | 4 | 5 | |
| World Geography | 14 | 26 | 14 | 14 | N/A | 68 |
| World History | 18 | 20 | 10 | 10 | 10 | 68 |
| U.S. History | 30 | 12 | 10 | 16 | N/A | 68 |

STAAR Modified

| Subject | Reporting Categories | | | | | Total |
|-----------|----------------------|----|----|---|---|-------|
| | 1 | 2 | 3 | 4 | 5 | |
| Algebra I | 6 | 10 | 12 | 8 | 7 | 43 |
| Geometry | * | * | * | * | * | * |

| Subject | Reporting Categories | | | | | Total |
|---------|----------------------|---|---|---|---|-------|
| | 1 | 2 | 3 | 4 | 5 | |
| Biology | 9 | 8 | 8 | 9 | 9 | 43 |

| Subject | Reporting Categories | | | | | Total |
|-----------------|----------------------|----|----|----|-----|-------|
| | 1 | 2 | 3 | 4 | 5 | |
| World Geography | 11 | 21 | 11 | 11 | N/A | 54 |
| World History | * | * | * | * | * | * |
| U.S. History | * | * | * | * | N/A | * |

* Not applicable in 2012

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

EOC ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

The following tables show the number of items and points for each reporting category tested on the STAAR and STAAR Modified English I, II, and III reading assessments.

STAAR

| English I, II, and III | Reading Reporting Categories | | | Total |
|----------------------------|------------------------------|-----------|-----------|-----------|
| | 1 | 2 | 3 | |
| Multiple-Choice Items | 8 | 16 | 14 | 38 |
| Reading Short Answer Items | 2 | 0 | 0 | 2 |
| Total Items | 10 | 16 | 14 | 40 |

| English I, II, and III | Reading Reporting Categories | | | Total |
|--------------------------------------|------------------------------|-----------|-----------|-----------|
| | 1 | 2 | 3 | |
| Multiple-Choice Items | 8 | 16 | 14 | 38 |
| Reading Short Answer Points Possible | 18* | 0 | 0 | 18 |
| Total Raw Score Points | 26 | 16 | 14 | 56 |

* Short answer items are weighted by three. A score of 3 on both items would yield a maximum score of $6 \times 3 = 18$.

STAAR Modified

| English I | Reading Reporting Categories | | | Total |
|-----------------------|------------------------------|----|----|-------|
| | 1 | 2 | 3 | |
| Multiple-Choice Items | 6 | 13 | 11 | 30 |

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**EOC ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

The following tables show the number of items and points possible for each reporting category tested on the STAAR and STAAR Modified English I, II, and III writing assessments.

STAAR

| English I, II, and III | Writing Reporting Categories | | | Total |
|---------------------------|------------------------------|-----------|-----------|-----------|
| | 4 | 5 | 6 | |
| Multiple-Choice Items | 0 | 15 | 15 | 30 |
| Written Composition Items | 2 | 0 | 0 | 2 |
| Total Items | 2 | 15 | 15 | 32 |

| English I, II, and III | Writing Reporting Categories | | | Total |
|-------------------------------------|------------------------------|-----------|-----------|-----------|
| | 4 | 5 | 6 | |
| Multiple-Choice Items | 0 | 15 | 15 | 30 |
| Written Composition Points Possible | 32* | 0 | 0 | 32 |
| Total Raw Score Points | 32 | 15 | 15 | 62 |

* STAAR written composition scores are weighted by two. A score of 8 on both items would yield a maximum score of $16 \times 2 = 32$.

STAAR Modified

| English I | Writing Reporting Categories | | | Total |
|--------------------------|------------------------------|-----------|-----------|-----------|
| | 4 | 5 | 6 | |
| Multiple-Choice Items | 0 | 12 | 12 | 24 |
| Written Composition Item | 1 | 0 | 0 | 1 |
| Total Items | 1 | 12 | 12 | 25 |

| English I | Writing Reporting Categories | | | Total |
|-------------------------------------|------------------------------|-----------|-----------|-----------|
| | 4 | 5 | 6 | |
| Multiple-Choice Items | 0 | 12 | 12 | 24 |
| Written Composition Points Possible | 18** | 0 | 0 | 18 |
| Total Raw Score Points | 18 | 12 | 12 | 42 |

** The STAAR Modified written composition score is weighted by three. A score of 6 on the item would yield a maximum score of $6 \times 3 = 18$.

351-364

14

REPORTING CATEGORY SCORES

Number of items correct by reporting category. Reporting category scores for STAAR and STAAR Modified writing (reporting categories 4, 5, and 6) will be placed in the first 6 positions; 351–352 for reporting category 4, 353–354 for reporting category 5, and 355–356 for reporting category 6.

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

365-366

2

RAW SCORE

The STAAR, STAAR L, and STAAR Modified raw score for mathematics, science, and social studies assessments is the total number of items the student answered correctly.

The STAAR reading raw score for English I, II, and III is calculated by adding the number of multiple-choice items answered correctly to the weighted short-answer scores (short-answer items are weighted by three). {Number of multiple-choice items + (single selection short-answer item * 3) + (paired selections short-answer item * 3)}.

If a student has 30 of the 38 multiple-choice items correct and receives a score of 2 on the single selection short-answer item and a score of 3 on the paired selection short-answer item, the student’s total raw score will be 45 out of 56 possible raw score points {30 + (2 * 3) + (3 * 3)}.

The total raw score will range from 0 to 56 for STAAR reading. There are no short-answer items for STAAR Modified reading; the raw score will be the total number of multiple-choice items correct and will range from 0 to 30.

The STAAR writing raw score for English I, II, and III is calculated by adding the number of multiple-choice items answered correctly to the weighted written composition scores {number of multiple-choice items + (written composition #1 * 2) + (written composition #2 * 2)}.

If a student has 26 of the 30 multiple-choice items correct and receives a combined score of 5 on the first written composition and a combined score of 6 on the second written composition, the student’s total writing raw score will be 48 out of 62 possible raw score points {26 + (5 * 2) + (6 * 2)}.

The total raw score will range from 0 to 62 for STAAR writing.

The STAAR Modified writing raw score for English I is calculated by adding the number of multiple-choice items answered correctly to the weighted written composition score {number of multiple-choice items + (written composition * 3)}.

The total raw score will range from 0 to 42 for STAAR Modified writing.

367-370

4

SCALE SCORE

371-371

1

READING SHORT ANSWER ITEM – Single Selection

Scores for the short answer items range from 0 to 3.

The description for each score point is listed below.

- 0 = Insufficient
- 1 = Partially Sufficient
- 2 = Sufficient
- 3 = Exemplary

372-372

1

READING SHORT ANSWER ITEM – Paired Selections

See the READING SHORT ANSWER ITEM – Single Selection above for an explanation of scores.

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
| 373-373 | 1 | <p>WRITTEN COMPOSITION SCORE # 1</p> <p>Two ratings (0–4) are added together to determine the final written composition score. Possible scores for the STAAR written compositions are 0 and 2–8. The type of writing for STAAR written composition # 1 is literary for English I, expository for English II, and persuasive for English III.</p> <p>The description for each STAAR score point is listed below.</p> <ul style="list-style-type: none"> 0 = Nonscorable 2 = Very Limited 3 = Between Very Limited and Basic 4 = Basic 5 = Between Basic and Satisfactory 6 = Satisfactory 7 = Between Satisfactory and Accomplished 8 = Accomplished <p>Possible scores for the STAAR Modified written composition are 0 and 2–6. The type of writing for the STAAR Modified written composition is literary for English I.</p> <p>The description for each STAAR Modified score point is listed below.</p> <ul style="list-style-type: none"> 0 = Nonscorable 2 = Very Limited 3 = Between Very Limited and Basic 4 = Basic 5 = Between Basic and Satisfactory 6 = Satisfactory | |
| 374-374 | 1 | <p>WRITTEN COMPOSITION SCORE # 2 (Not applicable for STAAR Modified)</p> <p>See the WRITTEN COMPOSITION SCORE # 1 above for an explanation of scores. The type of writing for STAAR written composition # 2 is expository for English I, persuasive for English II, and analytical for English III.</p> | |
| 375-391 | 17 | <p>BLANK</p> <p>See positions 749–751 for STAAR Alternate performance level indicators.</p> | |
| 392-392 | 1 | <p>LEVEL I: ACHIEVED MINIMUM SCORE AT THE PHASE-IN 1 STANDARD</p> <ul style="list-style-type: none"> 1 = Yes 0 = No | |
| 393-393 | 1 | <p>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE PHASE-IN 1 STANDARD</p> <ul style="list-style-type: none"> 1 = Yes 0 = No | |
| 394-394 | 1 | <p>LEVEL III: ADVANCED ACADEMIC PERFORMANCE (Phase-In standard for Algebra II and English III reading and writing; recommended standard for all other subjects.)</p> <ul style="list-style-type: none"> 1 = Yes 0 = No | |
| 395-395 | 1 | <p>BLANK</p> | |

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|---|---|
| 396-396 | 1 | <p>LEVEL I: ACHIEVED MINIMUM SCORE AT THE RECOMMENDED STANDARD</p> <p>1 = Yes 0 = No</p> | |
| 397-397 | 1 | <p>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE RECOMMENDED STANDARD</p> <p>1 = Yes 0 = No</p> | |
| 398-398 | 1 | <p>MET EQUIVALENT STANDARD IN TAKS (English I reading and Algebra I; enrolled grade 8 and below – applicable for spring 2012 only)</p> <p>1 = Yes 0 = No</p> | |
| 399-428 | 30 | BLANK | |
| 429-430 | 2 | STAAR MODIFIED TEST FORM NUMBER (Algebra I, Biology, World Geography, and English I writing and reading) | |
| 431-498 | 68 | <p>ITEM REPORTING CATEGORY NUMBERS</p> <p>The number in each field indicates the reporting category measured by the corresponding item. For example, the value in the first field, position 431, indicates the reporting category measured by item 1. The second field, position 432, indicates the reporting category measured by item 2, and so on.</p> <p>Note: The item reporting category numbers will not be populated for braille, STAAR L, and STAAR Modified. The item reporting category numbers will only be provided for the spring administration.</p> | |
| 499-566 | 68 | <p>ITEM STUDENT RESPONSES</p> <p>The character in each field indicates the student’s response to the corresponding item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a “1”; incorrect responses are indicated by a “0”; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p>Note: The item student responses will not be populated for braille, STAAR L, and STAAR Modified. The item student responses will only be provided for the spring administration.</p> | |
| 567-700 | 134 | BLANK | |

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

STAAR EOC ALTERNATE INFORMATION

| | | | |
|---------|----|--|--|
| 701-704 | 4 | <p>REPORTING CATEGORY ASSESSED</p> <p>One digit indicator noting which reporting categories were assessed.</p> | |
| 705-708 | 4 | <p>LEVEL OF COMPLEXITY</p> <p>Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p>3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p>2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p>1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p>+ = Partial Score</p> <p>Blank = Level of Complexity was not selected</p> | |
| 709-720 | 12 | <p>DEMONSTRATION OF SKILL SCORES</p> <p>Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a "+" will be present. If the Demonstration of Skill was not entered, a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p> | |
| 721-724 | 4 | <p>LEVEL OF SUPPORT SCORES</p> <p>Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score, a "+" will be present. If the Level of Support was not entered, a "-" will be present. The Level of Support will be blank if not assessed or no response observed.</p> | |
| 725-728 | 4 | <p>GENERALIZATION OF SKILL SCORES</p> <p>Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization, an "N" will be present. If the essence statement was a Partial Score, a "+" will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a "-" will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p> | |

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|---|---|
| 729-744 | 16 | <p>SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 21.0.</p> | |
| 745-746 | 2 | <p>TOTAL SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>Total Points Achieved ranges from 0 to 84.</p> | |
| 747-747 | 1 | <p>ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p> | |
| 748-748 | 1 | <p>NO RESPONSE OBSERVED REASON</p> <p>1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p> | |
| 749-749 | 1 | <p>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN STANDARD</p> <p>1 = Yes 0 = No</p> | |
| 750-750 | 1 | <p>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</p> <p>1 = Yes 0 = No</p> | |
| 751-751 | 1 | <p>LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE</p> <p>1 = Yes 0 = No</p> | |
| 752-752 | 1 | <p>MET EQUIVALENT STANDARD IN TAKS–ALT (Algebra I, Geometry, English I, and English II; enrolled grade 10 only)</p> <p>1 = Yes 0 = No</p> | |
| 753-999 | 247 | BLANK | |
| 1000-1000 | 1 | PERIOD | |