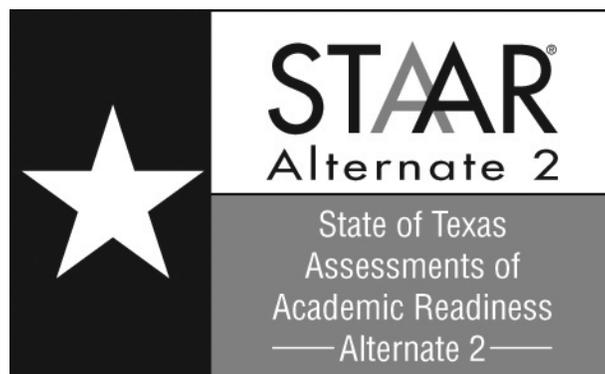


STAAR Alternate 2 Grades 3–8

2016 Test Administration



Reporting Student Data File Format

OVERVIEW

STAAR Grades 3–8 and STAAR Alternate 2 Grades 3–8 results are reported separately. However, the file format for STAAR Grades 3–8 and STAAR Alternate 2 Grades 3–8 are the same for fields that are the same on both assessments. For example, fields like the ECONOMIC-DISADVANTAGE-CODE and SCORE CODES (and many others) will be found in the same positions on both files.

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .dat.

Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 09). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data for Grade Level Tested begins in position 6 rather than position 5 as shown in the data file format.

NOTE: The file extension will be .dat.

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)
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ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	ADMINISTRATION DATE 0416 = Spring 2016
5-6	2	GRADE LEVEL Grades 03–08
7-8	2	ESC REGION NUMBER
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER
18-32	15	DISTRICT-NAME
33-47	15	CAMPUS-NAME
48-62	15	LAST-NAME
63-72	10	FIRST-NAME
73-73	1	MIDDLE INITIAL
74-82	9	STUDENT-ID (as used for PEIMS)
83-83	1	SEX-CODE M = Male F = Female
84-91	8	DATE-OF-BIRTH (MMDDYYYY)
92-92	1	BLANK

DEMOGRAPHIC INFORMATION

93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95-95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No
96-96	1	BLACK-AFRICAN-AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)
97-97	1	<p>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No</p>
98-98	1	<p>WHITE-CODE Student has been identified as White. 1 = Yes 0 = No</p>
99-99	1	<p>ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided</p>
100-100	1	<p>ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged</p>
101-101	1	<p>TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus</p>
102-102	1	<p>MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No</p>
103-106	4	<p>BLANK</p>
107-107	1	<p>LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student</p>

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)
108-108	1	<p>BILINGUAL-INDICATOR-CODE</p> <ul style="list-style-type: none"> 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109-109	1	<p>ESL-INDICATOR-CODE</p> <p>Student participates only in an English as a second language (ESL) program.</p> <ul style="list-style-type: none"> 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110-121	12	BLANK
122-122	1	<p>CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (Grades 6–8)</p> <p>Indicates whether student is enrolled in one or more state-approved technical education courses.</p> <ul style="list-style-type: none"> 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 3 = Participant in district’s tech prep courses 0 = No participation in career and technical courses

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)
<u>OTHER STUDENT INFORMATION</u>		
123-131	9	LOCAL-STUDENT-ID Optional, assigned by school district
132-140	9	DOCUMENT NUMBER Identification number printed on the Confidential Student Report
141-143	3	BLANK
144-152	9	FALL 2015 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER
153-154	2	FALL 2015 PEIMS CRISIS CODE
155-156	2	FALL 2015 PEIMS STUDENT ATTRIBUTION CODE
157-162	6	STUDENT PORTAL UNIQUE ACCESS CODE The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students . Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.
163-163	1	MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP) Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No
164-190	27	BLANK
191-200	10	TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD **FIELD DESCRIPTION**
FROM-TO **LENGTH** **(PEIMS data element names are used where available)**

SUBJECT INFORMATION

The following table displays the grades and subjects assessed with STAAR Alternate 2. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Data fields will be blank when the field is not appropriate for the student’s grade.

Subject	Grade					
	3	4	5	6	7	8
Reading	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Writing		✓			✓	
Social Studies						✓
Science			✓			✓

LOCAL USE

201-204	4	READING
205-208	4	MATHEMATICS
209-212	4	WRITING
213-216	4	SOCIAL STUDIES
217-220	4	SCIENCE

AGENCY USE

221-225	5	READING
226-230	5	MATHEMATICS
231-235	5	WRITING
236-240	5	SOCIAL STUDIES
241-245	5	SCIENCE
246-350	55	BLANK

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)
<u>SCORE CODE INFORMATION</u>		
351-351	1	READING A = Absent D = No information available for this subject M= Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
352-352	1	MATHEMATICS A = Absent D = No information available for this subject M= Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
353-353	1	WRITING A = Absent D = No information available for this subject M= Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
354-354	1	SOCIAL STUDIES A = Absent D = No information available for this subject M= Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
355-355	1	SCIENCE A = Absent D = No information available for this subject M= Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
356-400	45	BLANK

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD **FIELD DESCRIPTION**
FROM-TO **LENGTH** **(PEIMS data element names are used where available)**

READING SUBJECT INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 reading tests.

		Reporting Category			Total
		Grade	1	2	
Reading	3	8	16	16	40
	4	8	16	16	40
	5	8	16	16	40
	6	8	16	16	40
	7	8	16	16	40
	8	8	16	16	40

401-406	6	READING REPORTING CATEGORY SCORES
407-408	2	READING RAW SCORE
409-412	4	READING SCALE SCORE
413-413	1	BLANK
414-414	1	READING TEST VERSION T = STAAR Alternate 2
415-423	9	BLANK
424-424	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING 1 = Yes 0 = No
425-425	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN READING 1 = Yes 0 = No

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)
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STAAR ALTERNATE 2 READING PROGRESS MEASURE INFORMATION

426-426	1	<p>STAAR ALTERNATE 2 READING PROGRESS MEASURE (grades 4–8) Information about the STAAR Alternate 2 Progress Measure may be found on TEA’s website at http://tea.texas.gov/student.assessment/special-ed/staaralt/. This field will be blank if the Progress Measure is not applicable for the student’s test or could not be calculated.</p> <p style="margin-left: 40px;">2 = Exceeded 1 = Met 0 = Did Not Meet</p>
427-429	3	<p>BLANK</p> <p>The following previous-year STAAR Alternate 2 data are used in conjunction with the current administration data to determine the Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if STAAR Alternate 2 previous-year data are not found.</p>
430-433	4	PREVIOUS-YEAR ADMINISTRATION DATE
434-437	4	PREVIOUS-YEAR SCALE SCORE
438-439	2	BLANK
440-440	1	PREVIOUS-YEAR SCORE CODE
441-441	1	<p>PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE</p> <p style="margin-left: 40px;">1 = Yes 0 = No</p>
442-442	1	<p>PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE</p> <p style="margin-left: 40px;">1 = Yes 0 = No</p>
443-444	2	PREVIOUS-YEAR TESTED GRADE
445-450	6	BLANK

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)
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ITEM LEVEL INFORMATION

451-470	20	<p>READING ITEM REPORTING CATEGORY NUMBERS</p> <p>The number in each field indicates the reporting category measured by the corresponding reading item. For example, the value in the first field, position 451, indicates the reporting category measured by item 1. The second field, position 452, indicates the reporting category measured by item 2, and so on.</p>
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471-502	32	BLANK
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503-522	20	<p>READING ITEM STUDENT RESPONSES</p> <p>The letter in each field indicates how the student responded to the corresponding item. For example, the value in the first field, position 503, is the response value for item 1. The second field, position 504, is the response value for item 2, and so on.</p>
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STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0). An asterisk (*) indicates that the response was left blank.

523-650	128	BLANK
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READING STAAR ALTERNATE 2 ACCOMMODATIONS

TEST ACCOMMODATIONS – READING

651-651	1	<p>Color or Highlight</p> <p>1 = Yes 0 = No</p>
652-652	1	<p>Color Overlays</p> <p>1 = Yes 0 = No</p>
653-653	1	<p>Photocopy or Cut Out</p> <p>1 = Yes 0 = No</p>
654-654	1	<p>Photographs or Objects</p> <p>1 = Yes 0 = No</p>
655-655	1	<p>Textured Materials</p> <p>1 = Yes 0 = No</p>
656-656	1	<p>Demonstrate</p> <p>1 = Yes 0 = No</p>
657-657	1	<p>Raise or Darken Outline</p> <p>1 = Yes 0 = No</p>
658-658	1	<p>Enlarge</p> <p>1 = Yes 0 = No</p>
659-659	1	<p>Braille</p> <p>1 = Yes 0 = No</p>

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)
660-660	1	Describe Images 1 = Yes 0 = No
661-661	1	Presentation 1 = Yes 0 = No
662-662	1	Isolate Images 1 = Yes 0 = No
663-663	1	Picture Representations 1 = Yes 0 = No
664-664	1	Reread Text 1 = Yes 0 = No
665-665	1	Calculator 1 = Yes 0 = No
666-666	1	Provide Structured Reminders 1 = Yes 0 = No
667-750	84	BLANK

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD **FIELD DESCRIPTION AND ANSWER DOCUMENT CODES**
FROM-TO LENGTH **(PEIMS data element names are used where available)**

MATHEMATICS SUBJECT INFORMATION

The following table shows the number of points possible for each reporting category on the STAAR Alternate 2 mathematics tests.

		Reporting Category				Total
		Grade	1	2	3	
Mathematics	3	8	16	8	8	40
	4	16	8	8	8	40
	5	8	16	8	8	40
	6	8	8	16	8	40
	7	8	16	8	8	40
	8	8	16	8	8	40

751-758	8	MATHEMATICS REPORTING CATEGORY SCORES
759-760	2	BLANK
761-762	2	MATHEMATICS RAW SCORE
763-766	4	MATHEMATICS SCALE SCORE
767-767	1	BLANK
768-768	1	MATHEMATICS TEST VERSION T = STAAR Alternate 2
769-777	9	BLANK
778-778	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS 1 = Yes 0 = No
779-779	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN MATHEMATICS 1 = Yes 0 = No

STAAR ALTERNATE 2 MATHEMATICS PROGRESS MEASURE INFORMATION

Information about the STAAR Alternate 2 Progress Measure may be found on TEA’s website at <http://tea.texas.gov/student.assessment/special-ed/staaralt/>. This field will be blank if the Progress Measure is not applicable for the student’s test or could not be calculated.

780-780	1	STAAR ALTERNATE 2 MATHEMATICS PROGRESS MEASURE (grades 4–8) 2 = Exceeded 1 = Met 0 = Did Not Meet
781-782	2	BLANK

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)
		The following previous-year STAAR Alternate 2 data are used in conjunction with the current administration data to determine the Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if STAAR Alternate 2 previous-year data are not found.
783-786	4	PREVIOUS-YEAR ADMINISTRATION DATE
787-790	4	PREVIOUS-YEAR SCALE SCORE
791-792	2	BLANK
793-793	1	PREVIOUS-YEAR SCORE CODE
794-794	1	PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE 1 = Yes 0 = No
795-795	1	PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE 1 = Yes 0 = No
796-797	2	PREVIOUS-YEAR TESTED GRADE
798-800	3	BLANK
<u>ITEM LEVEL INFORMATION</u>		
801-820	20	MATHEMATICS ITEM REPORTING CATEGORY NUMBERS The number in each field indicates the reporting category measured by the corresponding mathematics item. For example, the value in the first field, position 801, indicates the reporting category measured by item 1. The second field, position 802, indicates the reporting category measured by item 2, and so on.
821-856	36	BLANK
857-876	20	MATHEMATICS ITEM STUDENT RESPONSES The letter in each field indicates how the student responded to the corresponding item. For example, the value in the first field, position 857, is the response value for item 1. The second field, position 858, is the response value for item 2, and so on. STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0). An asterisk (*) indicates that the response was left blank.
877-1000	124	BLANK

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
FROM-TO	LENGTH	(PEIMS data element names are used where available)

MATHEMATICS STAAR ALTERNATE 2 ACCOMMODATIONS

TEST ACCOMMODATIONS – MATHEMATICS

1001-1001	1	Color or Highlight 1 = Yes 0 = No
1002-1002	1	Color Overlays 1 = Yes 0 = No
1003-1003	1	Photocopy or Cut Out 1 = Yes 0 = No
1004-1004	1	Photographs or Objects 1 = Yes 0 = No
1005-1005	1	Textured Materials 1 = Yes 0 = No
1006-1006	1	Demonstrate 1 = Yes 0 = No
1007-1007	1	Raise or Darken Outline 1 = Yes 0 = No
1008-1008	1	Enlarge 1 = Yes 0 = No
1009-1009	1	Braille 1 = Yes 0 = No
1010-1010	1	Describe Images 1 = Yes 0 = No
1011-1011	1	Presentation 1 = Yes 0 = No
1012-1012	1	Isolate Images 1 = Yes 0 = No
1013-1013	1	Picture Representations 1 = Yes 0 = No
1014-1014	1	Reread Text 1 = Yes 0 = No
1015-1015	1	Calculator 1 = Yes 0 = No
1016-1016	1	Provide Structured Reminders 1 = Yes 0 = No
1017-1100	84	BLANK

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD **FIELD DESCRIPTION AND ANSWER DOCUMENT CODES**
FROM-TO LENGTH **(PEIMS data element names are used where available)**

WRITING SUBJECT INFORMATION

The following tables show the number of points possible for each reporting category on the STAAR Alternate 2 writing tests.

		Reporting Category			Total
		Grade	1	2	
Writing	4	N/A	16	24	40
	7	N/A	24	16	40

1101-1106	6	WRITING REPORTING CATEGORY SCORES Reporting category 1 is not assessed with STAAR Alternate 2 and will be reported as blank.
1107-1108	2	WRITING RAW SCORE
1109-1112	4	WRITING SCALE SCORE
1113-1113	1	BLANK
1114-1114	1	WRITING TEST VERSION T = STAAR Alternate 2
1115-1123	9	BLANK
1124-1124	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING 1 = Yes 0 = No
1125-1125	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN WRITING 1 = Yes 0 = No
1126-1200	75	BLANK

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)
FROM-TO	LENGTH	

ITEM LEVEL INFORMATION

1201-1220	20	<p>WRITING ITEM REPORTING CATEGORY NUMBERS</p> <p>The number in each field indicates the reporting category measured by the corresponding writing item. For example, the value in the first field, position 1201, indicates the reporting category measured by item 1. The second field, position 1202, indicates the reporting category measured by item 2, and so on.</p>
1221-1240	20	BLANK
1241-1260	20	<p>WRITING ITEM STUDENT RESPONSES</p> <p>The letter in each field indicates how the student responded to the corresponding item. For example, the value in the first field, position 1241, is the response value for item 1. The second field, position 1242, is the response value for item 2, and so on.</p> <p>STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0). An asterisk (*) indicates that the response was left blank.</p>
1261-1400	140	BLANK

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
FROM-TO	LENGTH	(PEIMS data element names are used where available)

WRITING STAAR ALTERNATE 2 ACCOMMODATIONS

TEST ACCOMMODATIONS – WRITING

1401-1401	1	Color or Highlight 1 = Yes 0 = No
1402-1402	1	Color Overlays 1 = Yes 0 = No
1403-1403	1	Photocopy or Cut Out 1 = Yes 0 = No
1404-1404	1	Photographs or Objects 1 = Yes 0 = No
1405-1405	1	Textured Materials 1 = Yes 0 = No
1406-1406	1	Demonstrate 1 = Yes 0 = No
1407-1407	1	Raise or Darken Outline 1 = Yes 0 = No
1408-1408	1	Enlarge 1 = Yes 0 = No
1409-1409	1	Braille 1 = Yes 0 = No
1410-1410	1	Describe Images 1 = Yes 0 = No
1411-1411	1	Presentation 1 = Yes 0 = No
1412-1412	1	Isolate Images 1 = Yes 0 = No
1413-1413	1	Picture Representations 1 = Yes 0 = No
1414-1414	1	Reread Text 1 = Yes 0 = No
1415-1415	1	Calculator 1 = Yes 0 = No
1416-1416	1	Provide Structured Reminders 1 = Yes 0 = No
1417-1500	84	BLANK

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD **FIELD DESCRIPTION AND ANSWER DOCUMENT CODES**
FROM-TO LENGTH **(PEIMS data element names are used where available)**

SOCIAL STUDIES SUBJECT INFORMATION

The following tables show the number of points possible for each reporting category on the STAAR Alternate 2 social studies tests.

		Reporting Category					
		Grade	1	2	3	4	Total
Social Studies	8	8	16	8	8	8	40

1501-1508	8	SOCIAL STUDIES REPORTING CATEGORY SCORES Number of items correct/points achieved by reporting category.
1509-1510	2	SOCIAL STUDIES RAW SCORE
1511-1514	4	SOCIAL STUDIES SCALE SCORE
1515-1515	1	BLANK
1516-1516	1	SOCIAL STUDIES TEST VERSION T = STAAR Alternate 2
1517-1525	9	BLANK
1526-1526	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES 1 = Yes 0 = No
1527-1527	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN SOCIAL STUDIES 1 = Yes 0 = No
1528-1600	73	BLANK

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)
<u>ITEM LEVEL INFORMATION</u>		
1601-1620	20	<p>SOCIAL STUDIES ITEM REPORTING CATEGORY NUMBERS</p> <p>The number in each field indicates the reporting category measured by the corresponding social studies item. For example, the value in the first field, position 1601, indicates the reporting category measured by item 1. The second field, position 1602, indicates the reporting category measured by item 2, and so on.</p>
1621-1652	32	BLANK
1653-1672	20	<p>SOCIAL STUDIES ITEM STUDENT RESPONSES</p> <p>The letter in each field indicates how the student responded to the corresponding item. For example, the value in the first field, position 1653, is the response value for item 1. The second field, position 1654, is the response value for item 2, and so on.</p> <p>STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0). An asterisk (*) indicates that the response was left blank.</p>
1673-1800	128	BLANK

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
FROM-TO	LENGTH	(PEIMS data element names are used where available)

SOCIAL STUDIES STAAR ALTERNATE 2 ACCOMMODATIONS

TEST ACCOMMODATIONS – SOCIAL STUDIES

1801-1801	1	Color or Highlight 1 = Yes 0 = No
1802-1802	1	Color Overlays 1 = Yes 0 = No
1803-1803	1	Photocopy or Cut Out 1 = Yes 0 = No
1804-1804	1	Photographs or Objects 1 = Yes 0 = No
1805-1805	1	Textured Materials 1 = Yes 0 = No
1806-1806	1	Demonstrate 1 = Yes 0 = No
1807-1807	1	Raise or Darken Outline 1 = Yes 0 = No
1808-1808	1	Enlarge 1 = Yes 0 = No
1809-1809	1	Braille 1 = Yes 0 = No
1810-1810	1	Describe Images 1 = Yes 0 = No
1811-1811	1	Presentation 1 = Yes 0 = No
1812-1812	1	Isolate Images 1 = Yes 0 = No
1813-1813	1	Picture Representations 1 = Yes 0 = No
1814-1814	1	Reread Text 1 = Yes 0 = No
1815-1815	1	Calculator 1 = Yes 0 = No
1816-1816	1	Provide Structured Reminders 1 = Yes 0 = No
1817-1900	84	BLANK

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD **FIELD DESCRIPTION AND ANSWER DOCUMENT CODES**
FROM-TO **LENGTH** **(PEIMS data element names are used where available)**

SCIENCE SUBJECT INFORMATION

The following tables show the number of points possible for each reporting category on the STAAR science tests.

		Reporting Category				Total
		Grade	1	2	3	
Science	5	8	8	16	8	40
	8	8	8	16	8	40

1901-1908	8	SCIENCE REPORTING CATEGORY SCORES
1909-1910	2	SCIENCE RAW SCORE
1911-1914	4	SCIENCE SCALE SCORE
1915-1915	1	BLANK
1916-1916	1	SCIENCE TEST VERSION T = STAAR Alternate 2
1917-1925	9	BLANK
1926-1926	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE 1 = Yes 0 = No
1927-1927	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN SCIENCE 1 = Yes 0 = No
1928-2000	73	BLANK

ITEM LEVEL INFORMATION

2001-2020	20	SCIENCE ITEM REPORTING CATEGORY NUMBERS The number in each field indicates the reporting category measured by the corresponding science item. For example, the value in the first field, position 2001, indicates the reporting category measured by item 1. The second field, position 2002, indicates the reporting category measured by item 2, and so on.
2021-2054	34	BLANK
2055-2074	20	SCIENCE ITEM STUDENT RESPONSES The letter in each field indicates how the student responded to the corresponding item. For example, the value in the first field, position 2055, is the response value for item 1. The second field, position 2056, is the response value for item 2, and so on. STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0). An asterisk (*) indicates that the response was left blank.
2075-2200	126	BLANK

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
FROM-TO	LENGTH	(PEIMS data element names are used where available)

SCIENCE STAAR ALTERNATE 2 ACCOMMODATIONS

TEST ACCOMMODATIONS – SCIENCE

2201-2201	1	Color or Highlight 1 = Yes 0 = No
2202-2202	1	Color Overlays 1 = Yes 0 = No
2203-2203	1	Photocopy or Cut Out 1 = Yes 0 = No
2204-2204	1	Photographs or Objects 1 = Yes 0 = No
2205-2205	1	Textured Materials 1 = Yes 0 = No
2206-2206	1	Demonstrate 1 = Yes 0 = No
2207-2207	1	Raise or Darken Outline 1 = Yes 0 = No
2208-2208	1	Enlarge 1 = Yes 0 = No
2209-2209	1	Braille 1 = Yes 0 = No
2210-2210	1	Describe Images 1 = Yes 0 = No
2211-2211	1	Presentation 1 = Yes 0 = No
2212-2212	1	Isolate Images 1 = Yes 0 = No
2213-2213	1	Picture Representations 1 = Yes 0 = No
2214-2214	1	Reread Text 1 = Yes 0 = No
2215-2215	1	Calculator 1 = Yes 0 = No
2216-2216	1	Provide Structured Reminders 1 = Yes 0 = No
2217-2530	314	BLANK

STAAR ALTERNATE 2 GRADES 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
FROM-TO	LENGTH	(PEIMS data element names are used where available)

PREVIOUS-YEAR STAAR ALTERNATE 2 HISTORY INFORMATION

PREVIOUS-YEAR READING HISTORY

2531-2539	9	County-District-Campus Number
2540-2541	2	BLANK
2542-2542	1	Score Code
2543-2543	1	Level II: Satisfactory Academic Performance
2544-2544	1	Level III: Accomplished Academic Performance
2545-2548	4	Scale Score
2549-2550	2	Tested Grade
2551-2650	100	BLANK

PREVIOUS-YEAR MATHEMATICS HISTORY

2651-2659	9	County-District-Campus Number
2660-2661	2	BLANK
2662-2662	1	Score Code
2663-2663	1	Level II: Satisfactory Academic Performance
2664-2664	1	Level III: Advanced/Accomplished Academic Performance
2665-2668	4	Scale Score
2669-2670	2	Tested Grade
2671-2740	70	BLANK

PREVIOUS-YEAR WRITING HISTORY

2741-2749	9	County-District-Campus Number
2750-2751	2	BLANK
2752-2752	1	Score Code
2753-2753	1	Level II: Satisfactory Academic Performance
2754-2754	1	Level III: Accomplished Academic Performance
2755-2758	4	Scale Score
2759-2760	2	Tested Grade
2761-2770	10	BLANK

PREVIOUS-YEAR SOCIAL STUDIES HISTORY

2771-2779	9	County-District-Campus Number
2780-2781	2	BLANK
2782-2782	1	Score Code
2783-2783	1	Level II: Satisfactory Academic Performance
2784-2784	1	Level III: Accomplished Academic Performance
2785-2788	4	Scale Score
2789-2790	2	Tested Grade
2791-2800	10	BLANK

PREVIOUS-YEAR SCIENCE HISTORY

2801-2809	9	County-District-Campus Number
2810-2811	2	BLANK
2812-2812	1	Score Code
2813-2813	1	Level II: Satisfactory Academic Performance
2814-2814	1	Level III: Accomplished Academic Performance
2815-2818	4	Scale Score
2819-2820	2	Tested Grade
2821-3999	1179	BLANK

4000-4000	1	PERIOD
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