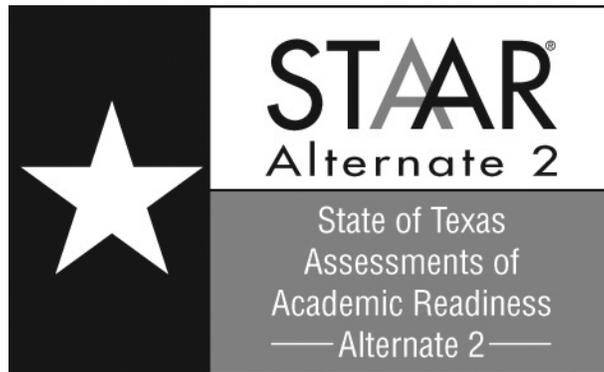


STAAR Alternate 2 End-of-Course
2016 Test Administration



**Reporting Student
Data File Format**

Overview

STAAR End-of-Course (EOC) and STAAR Alternate 2 EOC results are reported separately. However, the file format for STAAR EOC and STAAR Alternate 2 EOC are the same for fields that are the same on both assessments. For example, fields like the ECONOMIC-DISADVANTAGE-CODE and SCORE CODE (and many others) will be found in the same positions on both files.

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .dat.

Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 09). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data for Grade-Level-Code begins in position 6 rather than position 5 as shown in the data file format.

NOTE: The file extension will be .dat.

STAAR ALTERNATE 2 END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD **FIELD DESCRIPTION**
FROM-TO **LENGTH** (PEIMS data element names are used where available)

ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	ADMINISTRATION DATE 1516 = Spring 2016
5-6	2	GRADE-LEVEL-CODE
7-8	2	ESC REGION NUMBER
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER
18-32	15	DISTRICT-NAME
33-47	15	CAMPUS-NAME
48-62	15	LAST-NAME
63-72	10	FIRST-NAME
73-73	1	MIDDLE INITIAL
74-82	9	STUDENT-ID (as used for PEIMS)
83-83	1	SEX-CODE M = Male F = Female
84-91	8	DATE-OF-BIRTH (MMDDYYYY)
92-92	1	BLANK

DEMOGRAPHIC INFORMATION

93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95-95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No
96-96	1	BLACK-AFRICAN-AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No
97-97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No
98-98	1	WHITE-CODE Student has been identified as White. 1 = Yes 0 = No

STAAR ALTERNATE 2 END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION	FIELD	FIELD DESCRIPTION
FROM-TO	LENGTH	(PEIMS data element names are used where available)
99-99	1	ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided
100-100	1	ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
101-101	1	TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus
102-102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No
103-106	4	BLANK
107-107	1	LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student
108-108	1	BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109-109	1	ESL-INDICATOR-CODE Student participates only in English as a Second Language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110-121	12	BLANK

STAAR ALTERNATE 2 END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD **FIELD DESCRIPTION**
FROM-TO **LENGTH** (PEIMS data element names are used where available)

122-122 1 **CAREER-AND-TECHNICAL-ED-INDICATOR-CODE**
 Indicates whether student is enrolled in one or more state-approved technical education courses.
 1 = Enrolled in one or more state-approved career and technical courses as an elective
 2 = Participant in the district’s career and technical coherent sequence of courses program
 3 = Participant in district’s tech prep courses
 0 = No participation in career and technical courses

OTHER STUDENT INFORMATION

123-131 9 **LOCAL-STUDENT-ID** (optional, assigned by school district)

132-140 9 **DOCUMENT NUMBER**
 Identification number printed on the Confidential Student Report

141-143 3 BLANK

144-152 9 **FALL 2015 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**

153-154 2 **FALL 2015 PEIMS CRISIS CODE**

155-156 2 **FALL 2015 PEIMS STUDENT ATTRIBUTION CODE**

157-162 6 **STUDENT PORTAL UNIQUE ACCESS CODE**
 The access code will provide families with confidential login information to view a student’s assessment results online. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.

163-163 1 **MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)**
 Student participated in out-of-state testing through the TMIP.
 1 = Yes
 0 = No

164-190 27 BLANK

191-200 10 **TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID**

SUBJECT INFORMATION

Below are the codes used to indicate the subject reported for each record in the data file.

201-202 2 **END-OF-COURSE CODE**
 A1 = Algebra I
 BI = Biology
 E1 = English I
 E2 = English II
 US = U.S. History

203-206 4 **LOCAL USE**

207-214 8 BLANK

215-219 5 **AGENCY USE**

220-290 71 BLANK

STAAR ALTERNATE 2 END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD **FIELD DESCRIPTION**
FROM-TO **LENGTH** (PEIMS data element names are used where available)

SCORE CODE INFORMATION

291-291 1 **SCORE CODE**
 A = Absent
 M = Medical Exception
 N = No Authentic Academic Response
 O = Other (e.g., illness during testing, testing irregularity)
 S = Score

292-305 14 BLANK

TEST VERSION INFORMATION

306-306 1 **TEST VERSION**
 T = STAAR Alternate 2

307-350 44 BLANK

ASSESSMENT SCORE INFORMATION

The following table shows the number of points possible for each reporting category assessed on the STAAR Alternate 2 assessments.

Subject	Reporting Categories						Total
	1	2	3	4	5	6	
Algebra I	8	8	8	8	8	N/A	40
Biology	8	8	8	8	8	N/A	40
U.S. History	8	8	8	16	N/A	N/A	40
English I	8	8	8	N/A	8	8	40
English II	8	8	8	N/A	8	8	40

351-362 12 **REPORTING CATEGORY SCORES**
 Number of points achieved by reporting category.

363-364 2 BLANK

365-366 2 **RAW SCORE**

367-370 4 **SCALE SCORE**

371-389 19 BLANK

STUDENT'S PERFORMANCE LEVEL RESULTS

390-390 1 **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE**
 1 = Yes
 0 = No

391-391 1 **LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE**
 1 = Yes
 0 = No

392-399 8 BLANK

STAAR ALTERNATE 2 END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD **FIELD DESCRIPTION**
FROM-TO **LENGTH** (PEIMS data element names are used where available)

STAAR ALTERNATE 2 PROGRESS MEASURE INFORMATION

Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at <http://tea.texas.gov/student.assessment/special-ed/staaralt/>. This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated.

400-400	1	STAAR ALTERNATE 2 PROGRESS MEASURE 2 = Exceeded 1 = Met 0 = Did Not Meet
401-401	1	BLANK The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current subject is Algebra I, English I, or English II. This area will be blank if STAAR Alternate 2 previous-year data are not found.
402-405	4	PREVIOUS-YEAR ADMINISTRATION DATE
406-409	4	PREVIOUS-YEAR SCALE SCORE
410-410	1	BLANK
411-411	1	PREVIOUS-YEAR SCORE CODE A = Absent M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
412-412	1	BLANK
413-413	1	PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE 1 = Yes 0 = No
414-414	1	PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE 1 = Yes 0 = No
415-416	2	PREVIOUS-YEAR GRADE/COURSE
417-430	14	BLANK

ITEM LEVEL INFORMATION

431-450	20	ITEM REPORTING CATEGORY NUMBERS The number in each field indicates the reporting category measured by the corresponding item. For example, the value in the first field, position 431, indicates the reporting category measured by item 1. The second field, position 432, indicates the reporting category measured by item 2, and so on.
451-498	48	BLANK

STAAR ALTERNATE 2 END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD **FIELD DESCRIPTION**
FROM-TO **LENGTH** (PEIMS data element names are used where available)

499-518 20 **ITEM STUDENT RESPONSES**

The letter in each field indicates how the student responded to the corresponding item. For example, the value in the first field, position 499, is the response value for item 1. The second field, position 500, is the response value for item 2, and so on.

STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0). An asterisk (*) indicates that the response was left blank.

519-700 182 BLANK

STAAR ALTERNATE 2 END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD **FIELD DESCRIPTION**
FROM-TO **LENGTH** (PEIMS data element names are used where available)

STAAR ALTERNATE 2 ACCOMMODATIONS INFORMATION

701-701	1	Color or Highlight 1 = Yes 0 = No
702-702	1	Color Overlays 1 = Yes 0 = No
703-703	1	Photocopy or Cut Out 1 = Yes 0 = No
704-704	1	Photographs or Objects 1 = Yes 0 = No
705-705	1	Textured Materials 1 = Yes 0 = No
706-706	1	Demonstrate 1 = Yes 0 = No
707-707	1	Raise or Darken Outline 1 = Yes 0 = No
708-708	1	Enlarge 1 = Yes 0 = No
709-709	1	Braille 1 = Yes 0 = No
710-710	1	Describe Images 1 = Yes 0 = No
711-711	1	Presentation 1 = Yes 0 = No
712-712	1	Isolate Images 1 = Yes 0 = No
713-713	1	Picture Representations 1 = Yes 0 = No
714-714	1	Reread Text 1 = Yes 0 = No
715-715	1	Calculator 1 = Yes 0 = No
716-716	1	Provide Structured Reminders 1 = Yes 0 = No
717-999	283	BLANK
1000-1000	1	PERIOD