

ASHE 42nd ANNUAL CONFERENCE

Marriott Marquis Houston

Pre-conferences: November 8-9, 2017

General Conference: November 9-11, 2017

UNIVERSITY of HOUSTON

COLLEGE of EDUCATION
Educational Leadership & Policy Studies

| Date | Time | University of Houston Presentations | Location |
|-----------------------|---------------------|--|---------------------|
| Wednesday, November 8 | 11:45 am to 1:00 pm | Catherine Horn, Ximena Catalan, Maria Santelices, & Magdalena Zarhi - Authors - Paper Session <i>The Effects of Policy and Administration on Students' Transitions</i> Paper: <i>The Role of Information in Students' Transition to Higher Education</i> | Third, River Oaks C |
| Wednesday, November 8 | 1:30 pm to 2:30 pm | Maria Luna-Torres - Author - Paper Session Event: Community Colleges <i>The Impact of Policy on Community College Enrollment and Outcomes</i> Research Paper: <i>The Effects of Financial Aid on the Enrollment Outcomes of the most Economically Disadvantaged Students at a Large Urban Community College District</i> | Third, Sugarland A |
| Wednesday, November 8 | 2:30 pm to 3:45 pm | Ruth M. Lopez - Discussant - Paper Session Event: CEP Session #6 Intersection of Gender and Race <i>The Importance of Race and Gender in Exploring Campus Climates, Equity, and Critical Pedagogy</i> | Third, Kingwood B |
| Thursday, November 9 | 9:00 to 9:50 am | Elsa Gonzalez, Fred Bonner II, Stella Smith, & Kamela Williams - Authors - Roundtable CAHEP Roundtables <i>Table 3: Problematizing and Deconstructing Power Structures: Alternative Approaches to Diverse College Student Development Theory</i> | Third, Kingwood A |
| Thursday, November 9 | 9:30 to 10:45 am | Teri Longacre - Organizer & Presenter; Paula Myrick Short, Tom Sugar, Kimberly Beatty, Jason Smith, Catherine Horn - Presenters - Interactive Symposium <i>Regional Evidence-Based Consortia as a Strategy to Increase College Completion: Implications for Higher Education Policy</i> | Memorial |
| Thursday, November 9 | 2:15 to 3:30 pm | Rickey Frierson - Discussant - Paper Session <i>Better Understanding and Empowering Often Overlooked Student Populations</i> | Third, Clear Lake B |
| Thursday, November 9 | 2:15 to 3:30 pm | Andrew Kapral & Kathryn Wheatley - Authors - Paper Session Event: Power to the Professional Schools <i>Power to the Professional Programs?</i> Paper: <i>Teacher Preparation Program Characteristics that Connect to Early Career Teacher Retention: A Multilevel Analysis</i> | Third, Meyerland B |
| Thursday, November 9 | 3:45 to 5:00 pm | Sly Mata & Toni Templeton - Authors - Paper Session <i>The Tensions between Equity & Efficiency</i> Paper: <i>Underfunded and Achieving: An Examination of Efficiency in HBCUs using Data Envelopment Analysis</i> | Third, Sugarland B |
| Thursday, November 9 | 7:00 to 9:00 pm | Catherine Horn - Participant - Special Session <i>University of Houston Reception</i> | Briargrove AB |
| Friday, November 10 | 8:00 to 8:45 am | Event: General Conference Roundtables Davinia Mendoza Rodriguez-Wilhelm - Author <i>Table 14: College Access Opportunities and Success for Black and Latina Students</i> Roundtable: <i>Latina Student STEM Success: A Proposed Decision-Making Model</i> Keri Myrick - Author <i>Table 16: College Success & Outcomes Roundtable 2</i> Roundtable: <i>The Promise of Experiential Learning for Disadvantaged Populations</i> Trang A. Phan - Author <i>Table 34: International Higher Education Roundtable 2</i> Roundtable: <i>"My Name is Not Refugee": An Examination of Identity and Power in Refugee Education</i> Guillermo Ortega - Author <i>Table 47: Student Athletes</i> Roundtable: <i>The Experiences of Latino Student-Athletes at Historically White Institutions of Higher Education</i> | Fourth, Salon FGH |

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| Friday, November 10 | 8:00 to 8:45 am | Event: General Conference Roundtables (cont.) Brandon Mack - Author <i>Table 48: Supporting and Researching LGBTQ Students</i> Roundtable: <i>Transgender Student Support Services Research Roundtable</i> Jason Bergeron - Author <i>Table 49: Teaching, Learning, Assessment Roundtables 1</i> Roundtable: <i>Measuring Civic Engagement: Using MSC Data to Inform Assignment Design in the Classroom</i> Victoria Doan - Author <i>Table 56: Rethinking College Access and Choice</i> Roundtable: <i>Summer Melt: Next Steps for College Access Equity</i> David Hao - Author <i>Table 21: Equity</i> Roundtable: <i>Protect Due Process and Become Trauma-Informed: How Colleges Can Better Serve Survivors and Respondents of Sexual Assault</i> | Fourth, Salon FGH |
| Friday, November 10 | 10:15 to 11:30 am | Frank Fernandez, Karla I Loya, & Leticia Oseguera - Authors - Paper Session <i>Research Methods for Whom? Power and Representation in Data</i> Paper: <i>Addressing the Limits of Program Evaluation Methods: Using Responsive Evaluation Approaches to Produce Evaluation Reports that Include Participants' Voices and Program Contexts</i> | Third, Sugarland B |
| Friday, November 10 | 11:45 am to 1:00 pm | Elsa Gonzalez - Chair - Paper Session <i>Graduate Students' Educational Experiences</i> | Third, Montrose A |
| Friday, November 10 | 11:45 am to 1:00 pm | Catherine Horn, Patricia Marin, & Liliana Graces - Authors - Paper Session <i>The Construction of Worlds from high seats of power</i> Paper: <i>So Much Power, So Few Words: An Examination of Amici's Use of Research to Influence Educational Policy through Fisher I</i> | Third, Tanglewood |
| Friday, November 10 | 11:45 am to 1:00 pm | Lyle McKinney - Presenter - Interactive Symposium <i>Career Mapping and Mentoring: Tools for Faculty to Purposefully Navigate Mid-Career and Beyond</i> | Third, Hunter's Creek A |
| Friday, November 10 | 1:15 to 2:30 pm | Lyle McKinney, Maria Luna-Torres, Heather Novak, & Linda Serra Hagedorn - Authors - Paper Session <i>Community College Students at Two-Year Colleges and Beyond</i> Paper: <i>Giving Up on a Course: An Analysis of Course Dropping Behaviors among Community College Students</i> | Third, Montrose B |
| Friday, November 10 | 2:45 to 4:00 pm | Ruth M. Lopez - Author/Organizer - Paper Session <i>Transforming Practices: Engaging in Design as Praxis</i> Abstract: <i>Resisting Anti-Immigrant Policies Through Education: Addressing Postsecondary Educational Trajectories of Immigrant Youth</i> | Third, River Oaks C |
| Friday, November 10 | 2:45 to 4:30 pm | Event: General Conference Poster Session Gerald Bourdeau - Author <i>Students: College Transition and Experiences While in College Posters</i> Poster: <i>Ubiquity of Theism? A Comparative, Ethnographic Analysis of Atheist Identity Development</i> Michael Mendoza - Author <i>Policy, Finance, and Economics Posters</i> Poster: <i>Performance Based Funding in Texas Community Colleges: Policy Implementation and Accountability Review</i> LaDonna Moore - Author <i>Organization, Administration, and Leadership Posters</i> Poster: <i>Microaggression and the Leadership Development of Black Women in Higher Education</i> Marissa Moreno & Rebecca George - Authors <i>Students: College Access Posters</i> Poster: <i>Exploratory Analysis of Early College High School Students' SAT Score</i> | Third, Salon Prefunction |
| Saturday, November 11 | 10:30 to 11:45 am | Rickey Frierson - Chair - Paper Session <i>Exploring Equitable Outcomes of Post-Secondary Praxis</i> | Third, Montrose A |
| Saturday, November 11 | 1:30 to 2:45 pm | Tiffany J. Davis, Ginny Jones Boss, Christa Janell Porter, Candace M. Moore - Authors - Paper Session <i>The New Majority: Part time and Contingent Faculty Experiences</i> Paper: <i>"Her Work is Different": Academic Labor Among Contingent Black Women Faculty</i> | Third, Kingwood B |