

CURRICULUM VITAE

Byron Lamar Ross, Ph.D., CCC-SLP

Department of Communication Sciences and Disorders
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Professional Interests

Childhood language disorders, particularly pragmatic language in individuals with autism spectrum disorder; Assessment and interventions using augmentative and alternative communication methods.

Teaching Interests

Typical language development, language disorders, and assessment and intervention of autism spectrum disorder.

Education

- B.S. University of Central Arkansas, Conway, AR
Speech-Language Pathology, 1995
Minor: Psychology
- M.S. University of Central Arkansas, Conway, AR
Speech-Language Pathology, 1997
- Ph.D. University of Nebraska, Lincoln, NE
Communication Sciences and Disorders, 2003
Dissertation: Effects of verbal cues on the eye gaze behaviors of children with autism during turn-taking activities

Academic and Professional Appointments

University of Houston	Instructional Professor	2025
University of Houston	Instructional Associate Professor	2017- Present
University of Houston	Instructional Assistant Professor	2011-2017
University of Central Arkansas	Assistant Professor	2003-2011
University of Central Arkansas	Instructor	1997-2000

Honors

- 2008 University of Central Arkansas Faculty Excellence Award Finalist
- 2011 University of Central Arkansas Department of Speech Language Pathology Distinguished Alumni Award
- 2015 Scholar-Mentor Award, National Black Association for Speech-Language Hearing
- 2021 William T. Simpkins Service Award, National Black Association for Speech-Language Hearing

Certifications and Memberships

2022-present	Member, ASHA Asian Pacific Islander Caucus
2011-present	Texas Licensure in Speech-Language Pathology
2001-present	Member, National Black Association for Speech-Language-Hearing
2011-2014	Member, Texas Speech-Language-Hearing Association
2011-2014	Member, Houston Association for Communication Disorders
1999	Awarded American Speech-Language Hearing Association Certificate of Clinical Competence-Speech-Language Pathology
1997-2011	Arkansas Licensure in Speech-Language Pathology
1994-2011	Member, Arkansas Speech-Language Hearing Association
1994-1996	Member, National Student Speech-Language-Hearing Association

Teaching

Graduate Courses

ComD 6230:	Assessment and Intervention for Children with Autism Spectrum Disorders – University of Houston
ComD 7170:	Graduate Seminar
SPTH 6235:	Assessment and Intervention for Children with Severe Disabilities – University of Central Arkansas

Undergraduate Courses

ComD 1333:	Introduction to Communication Disorders – University of Houston
ComD 2339:	Normal Language Acquisition – University of Houston
ComD 3383:	Language Disorders – University of Houston
SPTH 3321:	Acquisition and Development of Normal Speech and Language – University of Central Arkansas
SPTH 2303:	Basic Sign Language – University of Central Arkansas
SPTH 4303:	Intermediate Sign Language – University of Central Arkansas

Course Development

ComD 6230:	Developed <i>Assessment and Intervention for Children with Autism Spectrum Disorder</i> . This course did not exist, so it was developed to address the need for a course on evidence based practices in the assessment and treatment of children with autism spectrum disorder.
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Other Teaching Activities

Clinical Educator

2011-present:	Provides clinical teaching to graduate students to assist students in acquiring the clinical skills to meet the necessary competencies for graduation. Graduate clinicians acquire contact hours by providing speech-language-hearing services to the community, and must be supervised by a licensed speech-language pathologist.
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Mentorship

Faculty Mentor

2023-present Mentor doctoral students in teaching in Communication Sciences and Disorders

Doctoral Dissertation Committee

2020 Glinda Mauldin, Rocky Mountain University of Health Professions
2021 Ephraim Hill, Nova Southeastern University

Master's Thesis Committee Chair

2018-2019 Rachel Sotelo, Communication Sciences and Disorders

Master's Thesis Committee Member

2024-2025 Shelby Schrader, Communication Sciences and Disorders
2021-2022 Aubrey Tate, Communication Sciences and Disorders
2019-2020 Gloria Ramos, Communication Sciences and Disorders
2014-2015 Lindsay Little, Communication Sciences and Disorders
2011-2012 Kia Bynum, Communication Sciences and Disorders

Undergraduate Thesis Committee

2013-2014 Chair, Katia Kazhuro, Communication Sciences and Disorders
2012-2013 Committee Member, Simone Windsheimer, Communication Sciences and Disorders

Undergraduate Independent Study Advisor

2012 Denise Velasquez, Communication Sciences and Disorders

Academic/Faculty Development Grants

Ross, B. "Program for Supporting and Mentoring Students with Autism" The University of Houston Cougar Initiative to Engage (CITE), awarded May 2023, \$6,210.

Publications:

Tajik-Parvinchi, D., Hidecker, M.J.C., Selvakumaran, S. *et al.* Operationalizing Social Communication in Autism and Related Neurodevelopmental Research: a Scoping Review Over 20 Years. *Curr Dev Disord Rep* **8**, 77–87 (2021). <https://doi.org/10.1007/s40474-021-00224-2>

Thomas D, Ross B. Promoting Reading Success: The Effects of an Adapted Book on Reading Comprehension. *J Commun Disorder Assist Technol.* 2017; *1*: 1-11.

Ross, B., & Linda, D. (2014). Multimodal Strategies for a Young Adult with Autism. In J. McCarthy & A Dietz (Eds.), *Augmentative and alternative communication: An interactive clinical casebook*

(DVD). San Diego, CA: Plural Publishing.

Ross, B., & Cress, C. (2002). A comparison of vocabulary assessment tools for young non-speaking children. *Augmentative and Alternative Communication*, 22, (2) 100-111.

Presentations:

Conference Presentations

Augustine, R., Ball, T., Finan, D., Flynn, P., Prelock, P., Richard, G., Ross, B. (2021). Men in the Professions: Reframing Recruitment and Retention Practices. Presented at the American Speech-Language Hearing Association (ASHA) Annual Convention, Washington, DC.

Augustine, R., Ball, T., Flynn, P., Finan, D., Davis McFarland, E., Murza, K., Prelock, P., Rao, P., Richard, G., Ross, B. Skiados, M. (2019). Men in the Professions: Reframing Recruitment and Retention Practices. Presented at the American Speech-Language Hearing Association (ASHA) Annual Convention, Orlando, FL.

Hidecker, M.J.C., Di Rezze, B., Ross, B., Hawthorn, H., Galla, N., Allen, T. (2012, May). Constructs of social communication in ASD measures, categorized by the WHO's International Classification of Functioning, Disability and Health (ICF), Poster presentation, International Meeting for Autism Research (IMFAR), Toronto, Ontario.

Galla, N.; Hawthorn, H.; Hidecker, M.J.C.; Ross, B.; Di Rezze, B.; Allen, T.; Rosenbaum, P. (2012 April). Linking ASD Measures to the WHO's ICF-CY Framework. Presented at the National Black Association for Speech-Language and Hearing (NBASLH) Annual Convention, Raleigh, North Carolina.

Reed, B.; Curtis-Stone, A.; Hidecker, M.J.C.; Ross, B.; Di Rezze, B.; Zwaigenbaum, L.; Rosenbaum, P. (2012). Operationalizing Social Communication in ASD: A Scoping Review. Presented and the National Black Association for Speech-Language and Hearing (NBASLH) Annual Convention, Raleigh, North Carolina.

Hidecker, M.J.C., Allen, T., Hawthorn, H., Galla, N., Ross, B., Di Rezze, B. (2012). Linking Autism Spectrum Disorder Measurements to the WHO's ICF-CY. Poster presented at the American Speech-Language Hearing Association (ASHA) Annual Convention, Atlanta, Georgia.

Curtis, A., Reed, B., Cooley Hidecker, M.J., Ross, B., Di Rezze, B, Zwaigenbaum, L, and Rosenbaum, P. (2011, May 13). Defining the construct of social communication in children with autism spectrum disorder: A scoping review. Poster presentation at the International Meeting for Autism Research, San Diego, CA.

Taran, V., Shollenbarger, A., Ross, B., Cottrell, S., & Wynn, C. (April, 2011). *Do first graders spell like they speak?* Poster session presented at the National Black Association for Speech- Language and Hearing (NBASLH) Annual Convention, Indianapolis, IN

Thomas, D., & Ross, B. (2009). "The Effects of Augmentative/Alternative Communication on Receptive and Expressive Language", Louisiana Speech-Language Hearing Association, Lafayette, LA.

Jones, S., & Ross, B. (2008). "Current Research on the Characteristics, Assessment, and Treatment

of Communication Disorders in Autism Spectrum Disorders”, Arkansas Speech-Language Hearing Association, Hot Springs, AR

Gregg, B., Lance, D., Logan, R., Moss-Logan, S., Ross, B. & Zraick, R. (2007). “Communication Sciences and Disorders Doctoral Program Consortium. Arkansas Speech-Language Hearing Association, Hot Springs, AR

Watts, A., & Ross, B. (2006). “Severity Levels and Social Behaviors in Children with Autism”, American Speech-Language Hearing Association, Miami, FL.

Tiffin, J., & Ross, B. (2006). “The Effectiveness of Standard and Non-standard Social Stories: A Review of the Literature”, Arkansas Speech-Language Hearing Association, Hot Springs, AR.

Watts, A., & Ross, B. (2006). “Severity Levels and Social Behaviors in Children with Autism”, Arkansas Speech-Language Hearing Association, Hot Springs, AR.

Watts, A., & Ross, B. (2006). “Severity Levels and Social Behaviors in Children with Autism”, Tennessee Speech-Language Hearing Association, Nashville, TN.

Ross, B., & Siegel, E. (2003). The Effects of Novel Stimuli on the Eye Gaze Behaviors of Children with Autism. Presented at the National Black Association for Speech-Language and Hearing National Convention, Atlanta, GA, April 2003.

Ross, B., & Seigel, E. (2003). The Effects of Verbal Cues on the Eye Gaze Behaviors of Children with Autism during Turn-Taking Behaviors. Presented at the American Speech-Language Hearing Association National Convention, Chicago, Ill, November 2003.

Ross, B., & Cress, C. (2001). A Comparison of Vocabulary Assessment Tools. Presented at the American Speech-Language Hearing Association National Convention, New Orleans, LA. November, 2001.

Moss-Logan, S., Logan, R., Ross, B., Gentry, D., Williamson, S., & Winston, L. (1997). The Effects of Multiple Sclerosis on Word Finding. Presented at the American Speech-Language Hearing Association National Convention, San Antonio, TX. November, 1997.

Invited Presentations

Ross, B. (2010). “Autism Spectrum Disorders: An Overview”, invited speaker, The 4th Annual Jane LeBlanc Conference in Communication Disorders, Jonesboro, AR

Ross, B. (2011). Principles of Treatment and Assessment of Autism and Asperger Syndrome”, invited speaker, presentation sponsored by District of Columbia Public Schools, Progressus Therapy, and Children’s Hearing and Speech Center Scottish Rite Center for Childhood Language Disorders.

Ivey, M., & Ross, B. (2013). “Implementing the DSM 5 with Autism Spectrum Disorder and Social Communication Disorder Diagnoses”, invited speaker, The Doug Brooks Fall 2013 Workshop of the Houston Association for Communication Disorders, Houston, TX

Ross, B. (2014). “Intervention Techniques for Adolescents with Autism Spectrum Disorders”, invited speaker, Katy Independent School District, Katy, TX.

Ross, B. (2015). “Intervention Techniques for Older Children with ASD”, invited speaker, Progressus Therapies/District of Columbia ISD, Washington, DC.

Ross, B. (2015). “Evidence Based Therapies for Older Children with ASD”, invited speaker, 2015 Team Up with Autism Conference: One Dream One Team Arkansas Children’s Hospital, Little Rock, AR.

Service

Department

2021-present	Director, Post Bac Leveling Program Chair, Admissions committee
2021-present	Member, Undergraduate Committee
2019-present	Faculty, ComD Learning Abroad
2019-Present	Advisor, National Black Association for Speech-Language Hearing Chapter
2016-present	Director, Program for Supporting and Mentoring Students with Autism
2020-2023	Member, Faculty Performance Review Committee
2013-2018	Graduate Program Coordinator Chair, ComD Admissions committee Chair, Graduate program outcomes assessment committee

University

2024-Present	Advisor, Student Support Network for Autistic Professionals
2023-Present	Member, Partners in Access, DART Center Advisory Board
2023-Present	Advisor, Believers LoveWorld Campus Ministry
2022-present	Member, University Community Relations Committee
2022-present	Member, Campus Recreation Advisory Board
2022-present	Member, Cougar Card Committee
2021-present	Member, Athletics Advisory Committee
2015-present	Member, MLK Day Planning Committee
2020-2023	Member, Food Services Committee
2018-2020	Faculty Mentor, AIMM Program
2016-2017	Member, Health Professions Advisory Committee
2011-2020	Member, Center for Students with Disabilities Advisory Board

College

2021-present	Member, College of Liberal Arts and Social Sciences (CLASS) Grievance Committee
2021	Member, College of Liberal Arts and Social Sciences Dean Search Committee

Professional

2023-Present	Member, Innovative Mentoring through Professional Advancement Cultural Training Advisory Board
2018-present	Mentor, National Black Association for Speech-Language Hearing Power to Empower Mentoring Program
2006-present	Faculty, Praxis Review Course for National Black Association for Speech-Language Hearing
2005-present	ASHA Minority Mentor for S.T.E.P. 1:1 Mentoring Program
2016-2019, 2007-2013	Member, National Black Association for Speech-Language-Hearing, Board of Directors
2015, 2012	Member, ASHA Academic and Clinical Education Committee
2006	ASHA Minority Student Leadership Program Application Reviewer

Public

2016-2021	Texas Health and Human Services Commission Advisory Board/Texas Autism Council
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